

CVPS NEWS

June 2021

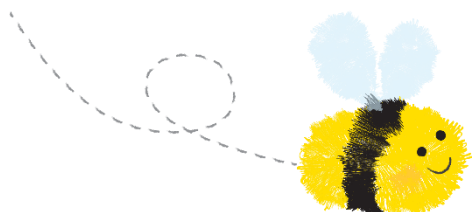
Welcome to our June edition of CVPS News. As with every month, June has been a busy one, full of exciting learning opportunities. In this edition, you will see updates from each year group, alongside some of our latest sporting achievements and an update from Mr Vinten on the music provision this half term. Although there are only 3 and a half weeks left of the term, we are still moving at full speed and we will have lots more to share with you in the upcoming, final newsletter of the year.

Wishing you a lovely week!

Clare Rackham

B Badge Awards

Congratulations to our June B Badge Award winners. It has been a pleasure to celebrate these children on a Monday morning, hearing about how they demonstrate our Chipstead Valley Values (resilience, communication, respect, enquiry, thoughtfulness, cooperation, morality and adaptability).



Class	14.06.21		21.06.21		28.06.21	
Rabbits	Ella	Asher-River	Noah	Nino	Layla	Jayden
Hedgehogs	Sara	Ruby	Charlotte	Luke	Oscar	Harry
Squirrels	Finley	Ellis	Aleeza	Matilda	Jayden	Sienna
Treehouse	Samuel					
1D	Ashar	Joshua	Anirudh	Jordan	Cora	Erin
1H	Jamil	George	Toby	Xanthe	Jake	Elsie H
1S	Lyra	Elliott	Poppy	Amelia	Jahqueen	Jenson
2F	George	Kaeden	Oscar	Bella	Connor	Tegan
2K	Ella	Zalika	Nuvaan	Charlotte	Leyth	Niall
2R	Lucas	Callum	Theo P	Jasmine	Isabella	Freddie
3B	Ethan S	Luke	Amaya	Jack	Amar	Ava
3C	Harrison	Aiden	Shivani	Ophra	Ella	Matilda
3G	Daniel	Teegan	Olivia	Masha	Dominic	Teegan
4W	Yuvi	Noah	Jasmine	Solly	Tj	Sophie
4H	Zara	Ashley	Deimante	Jayden	Manahil	Alvin
4S	Faris	Harry	Poppy	Isobel	Ella	Logan
5P	Mason	Harry H	Lacey	Felix	Sam	Gabriela
5W	Affan	Recarla	Imogen	Charlie		
	and the whole class!					
5S	Sonny	Gamal	Oliver	Isla	Jake	Amber
6J	Jack	Samuel	Harrison	Elisha	Adam	Ayan
6S	Connor	Samuel	Austin	Tamzyn	Josh	Katie
6M	Eva	Elliott	Syon	Da'Mya	Howard	Sofia

Windrush

To commemorate Windrush Day on 22nd June, pupils throughout the school had a special assembly then completed activities across the week. For example, Year 4 created artwork with British and Caribbean themed backgrounds to show the journey through different countries and cultures. Be sure to read through our year group articles to see more!



Sporting Achievements

The last few weeks have been very busy for our pupils, who have been taking part in a range of sporting competitions and events:

Children in Years 5 & 6 took part in our first competition of the year, entering a Kwik Cricket event at Addiscombe Cricket Club on 28th May. Good teamwork was shown throughout and the children represented our school well.



On 18th June, children throughout the school, including pupils in our ELP, took part in a London Youth Games virtual Boccia competition in the KS2 hall. They had four different target challenges with the aim being to achieve the most points overall for our school. The results have been submitted onto the competition's ranking board. We are still awaiting the final result from Croydon, but regardless of our ranking, the school is so proud of all the children who took part.



Children in Years 5 & 6 represented the school in the Croydon Athletics Championships at Croydon Arena on the 14th & 15th June. All children showed good participation in all events achieving recognisable place finishes. A huge WELL DONE to Charlie and Maya who came overall 2nd in the entire event. A massive achievement!

"At the athletics tournament, it was great fun! When some of us were waiting for our activities to be called out, we were encouraging others from our team while they were doing their sports. When I had thrown, all of the other teams were good sports – everyone else that was throwing did amazing and threw really far as well! In all of the sports CVPS had done, we have done really well – so did the other schools. Overall, I really enjoyed the athletics tournament and I'm sure everyone else did too."

Tamzyn, Year 6

Mr Thompson and the rest of our staff are proud of all the Chipstead Valley pupils with how they have engaged with all the challenges that have been put in front of them this year. Keep up the good work!



Music

We have wonderful grounds at Chipstead including our Outdoor Stage and Classrooms and over the last few weeks, all of our year groups have been enjoying singing outside. We've even used the pond area for singing as you can see in this picture.

As we are now leading up to the end of term and our 'Farewell Assembly' to Year 6, we have been focussing on 'The Leavers' Song', 'We Are The Champions' and other songs which celebrate the leavers' time at Chipstead Valley.

We have a strong tradition of children learning instruments at Chipstead and, if your child is not already receiving instrument lessons, this is a good time to start thinking of this in preparation for the Autumn Term. We have a group of dedicated instrument teachers who come into school each week to deliver high-quality lessons to our children and we can offer lessons on flute, clarinet, saxophone, violin, cello, trumpet, guitar, piano and drumkit. All of our lessons are delivered by Croydon Music and Arts. You can apply for lessons on this website:

<https://www.croydonmusicandarts.co.uk/>

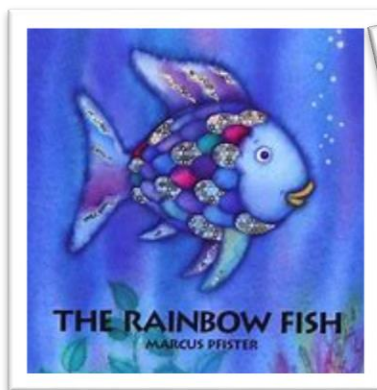


EYFS Update

Nursery

Ahoy there me hearties!!! The nursery crew have set sail to explore faraway land and seas!!

This month we have had a wonderful time exploring the topics 'Under the Sea' and 'Pirates'. We looked at various sea creatures and imaginary mermaids and even made our own fish tails. We read the story 'The Rainbow Fish', which had an important message to remind us to be kind and always share with our friends. We then made our own Rainbow fish to use in our roleplay games.



We enjoyed experimenting with wet and dry sand in the sensory tray and explored exotic sea shells and investigated objects floating and sinking in the water tray.



Together, we read the amusing story 'Pirates Love Underpants' and then the children retold the story in their own words using puppets to support them. We engaged with number and quantity to match the pirate treasure to the pirate number.





Our enjoyable pirate week ended with a fantastic dress up day with everyone getting into character! We had a name treasure hunt around the garden, walked the plank in crocodile infested waters and hoisted the Jolly Roger flag. We even encountered a rival captain pirate (Mr Rosewell) on our voyage and made him walk our plank. Lots of fun was had by all and the pirate shipmates survived their journey on the 'Nursery Explorer' boat – but only just!!!



Special thank you to Miss Payne, who has taken charge of nursery's growing garden this season. We have enjoyed observing our tomato, peppers, runner beans, pumpkins and strawberry crops develop. Our floral offering of marigolds, zinnias and sunflowers are also blooming beautifully, attracting lovely bees, butterflies and insects to our outside space.



Reception

It has been a very busy month in Reception. The children have really enjoyed learning about dinosaurs and the ocean as part of our new topic 'Our Wonderful World'. The children made individual booklets describing a dinosaur of their choice. The writing provided a great chance for the children to use new vocabulary such as fossils and carnivore. We also had great fun creating our own fictional dinosaurs using our painted handprints as a basis to paint them. The children enjoyed calling them their new names such as 'MrsPotterasaurus'.





In our new topic of 'Under the Sea' we have been finding out about different sea creatures. We have thought about creatures that live in the sea, their habitats and the environmental impact of pollution on the ocean. We have made some beautiful jellyfish, starfish and flat fish. We also took part in an experiment to see which objects would sink or float in the water.



Finally, as part of National Windrush Day, we discussed the importance of significant journeys. We thought about times when we had been on an important journey and its effects upon us. We related our own experience to that of Floella Benjamin and her beautiful autobiographical narrative entitled 'Coming to England'.

We are looking forward to learning more about the sea and then moving on to our next topic exploring the continent of Africa. We are enjoying our last half term together in Reception and are always grateful for the support of our families.



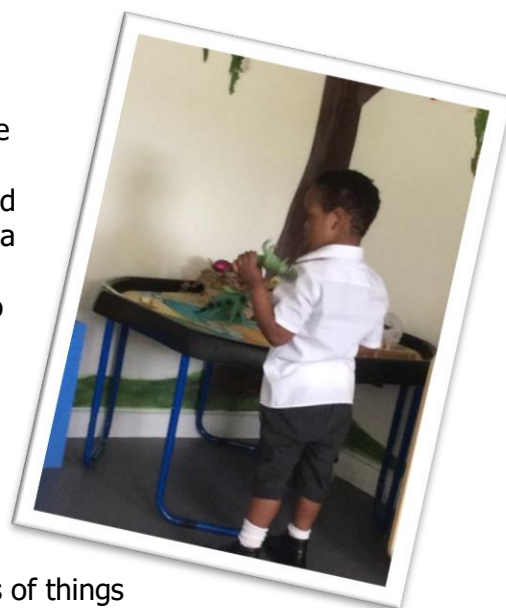
Treehouse

This month in Treehouse, we have been learning about dinosaurs!



We were very lucky to be visited by a herd of dinosaurs! They appeared outside and we went on a lovely walk to find them. We had to really focus to see them! When we brought them back to the classroom, we

counted how many there were altogether, we put them in numerical order and worked out which numbers were missing.



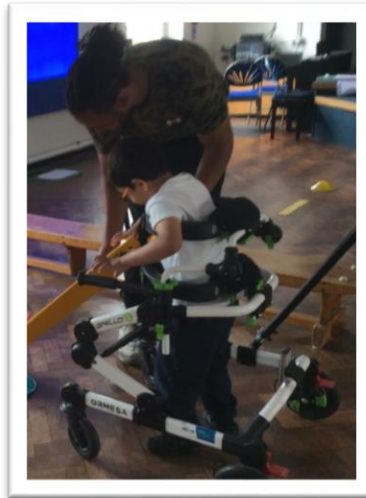
We learned about fossils and how archaeologists have helped us know lots of things about dinosaurs. We made our own dinosaur fossils out of sand and plaster of paris. Once they had dried, we became scientists and brushed off the sand very carefully to reveal the dinosaur imprints.



During the hot weather, we were able to play in our outdoor area. We helped some frozen dinosaurs escape from their ice blocks and spent a lovely afternoon splashing in the water trays.



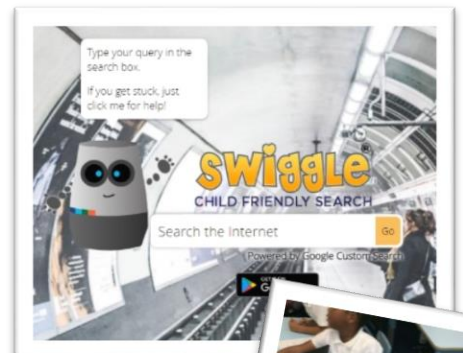
We took part in an amazing Treehouse Boccia tournament with Mr Thompson. We tried really hard and were so encouraging to our friends – it was amazing! We will keep practising in our PE lessons!



Key Stage 1 Update

Year 1

In Year 1 this month, we have been busy starting our new topic 'Making a Splash'. So far, we have written non-chronological reports all about Brighton and how it has changed over the years. Our teachers have been so impressed with our research. We have worked in small groups to read and sort facts into different sub-headings, then we carried out more research during our computing lessons. It is important that when using the internet, there is always an adult present to support and safeguard the children. The children were confident in using the child-friendly search engine 'Swiggle' to find out answers to questions about Brighton.





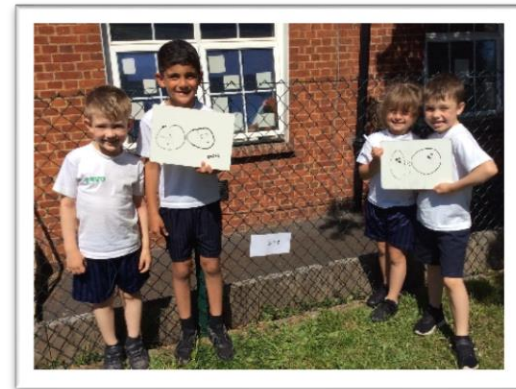
This month, we got to record the results of our beanstalk growing experiment. We discussed the appearance of the plants and why plants had grown differently depending on where they were placed. We spoke about all the things a plant needs to grow successfully and could explain why some had thrived and some did not. We have also been monitoring the growth of our tomato plants, and this month they were ready to be potted and taken home. We enjoyed working with Miss Rogers, who showed us how to separate the roots of plants and put them into the soil individually so they can continue to grow.



We have also had an additional focus on comprehension activities to help improve our reading. We have done lots of work based around drawing information from texts and have been learning about the features of non-chronological texts.

In Maths, we have been doing some amazing work in multiplication and division.

This included outdoor activities where we practiced by collecting real-life objects and splitting them into equal groups. This has led nicely onto our new topic of Fractions, where we have started by learning about halves and quarters.

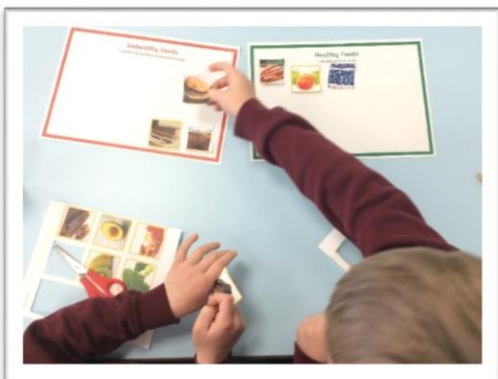


Year 2

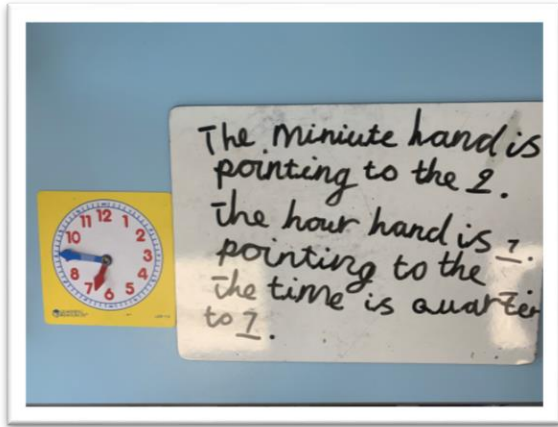
We have had a busy few weeks in Year 2 since arriving back after half term starting our new topic 'Navigating Nepal'. In Geography we have been learning all about the physical and human geographical features. We started off our learning by identifying physical and human features of the school and own locality. We then moved onto identifying and locating well known physical and human features of England on a map. The children really enjoyed using digital technology to locate key landmarks of England using Google Earth. In Science we have been learning about

what a plant needs to grow healthy. The children have planned and carried out an experiment to investigate the different factors which can affect a plant growing.

During wellbeing sessions, we have been learning that different things help our bodies to be healthy, including food and drink, physical activity, sleep and rest. We also learnt how sunshine helps our bodies to grow and how to keep safe and well in the sun.



We started off the half term finishing off our topic of money where we continued to look at all the different coins and notes and how to find change. We really enjoyed being able to use the money to help solve the problems! We have had lots of fun learning about time and we started off by creating our own clocks. We have learnt about o'clock, half past, quarter past and quarter to and have enjoyed doing this practically with our clocks and also drawing our own on the playground! We also learnt about the differences between the minute and hour hand and where they should be on a clock for different times.



We have been so impressed with how hard the children have worked and the resilience they have shown over the past few weeks. The children have been learning about different types of punctuation and grammar to support their writing. We read 'The Snail and the Whale' by Julia Donaldson and we have enjoyed creating our own underwater creatures that could go on an adventure just like the snail and explore the different parts of the world using our geography knowledge to help us.

Key Stage 2 Update

Year 3

It's hard to believe that the summer term is almost coming to an end! The children have continued to work hard and many have continued to be involved in new clubs. Their commitment and focus is something that they should feel proud of.

In English, we started another new book, 'Cloud Tea Monkeys'. The children became Royal Tea Testers and enjoyed using their senses to describe an array of exotic teas. We have incorporated computing skills to carry out research for our non-chronological reports. In addition to this, children have been exploring where tea is grown using maps of the world.

In Maths, we have moved on to geometry. We have been outdoors and using our knowledge of mathematical vocabulary, were able to give directions for 'Pacman'. Children have also begun to learn about different types of lines and angles. Why not ask your children to spot parallel and perpendicular lines whilst out and about? They loved doing this in the classroom.



Since half term, the children in Year 3 have focused on our new topic, 'Roaming Romans'. We started by looking at Europe as a continent and compared the UK with Italy. The children enjoyed exploring Europe in the Digiverse and learning key facts about each country. We have also looked at the history behind how the Romans came to England and have started to look at Boudicca. The children in Year 3 have continued to enjoy a variety of activities within the wider curriculum. In PE, all the children have enthusiastically been practising for Sports Day and learnt which techniques are best in track and field events. In Spanish, Year 3 have learnt how to ask for different types of food and to say 'Tengo hambre' (I am hungry!) They also enjoyed the story of 'The Ginger Bread Man'. We also celebrated Windrush Day by thinking about what it would be like to leave our home country. Children discussed which 10 items they would take with them.



Year 4

It's been a really busy time in Year 4 over the last few weeks! We have started a new Discovery topic, "Planet Earth" and the children are really enjoying finding out about our planet, climate change and different climate zones. Year 4 particularly enjoyed making their own biomes to show the different climate zones! We have been really impressed with the Discovery homework that children have been making at home too!



In English, we are focusing on instruction writing. As part of this topic, we linked our Science and Wellbeing work around dental hygiene to our writing. The children were each given a toothbrush and toothpaste and brushed their teeth in class! They will then be writing their own instructions about "How to brush your teeth" using scientific language.

Within our Maths, we have focused on shape and angles. The year group have enjoyed using the outdoor space to



understand turns and angles found in our environment. We have also been focusing on our journaling and investigation skills too.

This month, as part of our Wellbeing, we celebrated Windrush Anniversary Day. We took part in an assembly to understand more about the Windrush generation and thought about how we would have felt making the same journey. Afterwards, we created our own artwork with Caribbean and British patterns in the background.



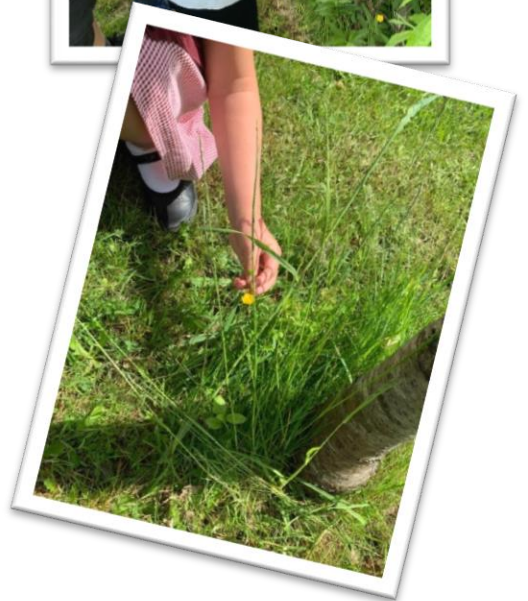
Year 5

This month we have taken a look at fractions. We have been practicing turning improper fractions into mixed numbers and also looking into finding fractions of amounts. Although at times it has been tricky, we have been very proud of the resilience and determination of the children.

In English, our grammar focus has been on using parenthesis. We learnt the punctuation required for parenthesis (such as brackets, commas and dashes), and then began to use this within our writing. We read 'The King of the sky' and used our new grammar skills to add extra information when describing the scene and location of the story.

We have spent June looking into the life cycle of plants. We focused on the different stages of the cycle including reproduction; we looked into seed dispersal in depth to understand the different processes in which seeds are dispersed. Continuing our learning outside, we took a walk around the school grounds to identify different plants and predict how their seeds might be dispersed.

This June we have been looking into the Mayans. We created a timeline to show the evolution of the Mayan civilisation as well as creating group projects about different aspects of Mayan life. We researched different aspects of Mayan life such as fashion, food, religion and buildings. The children made posters and presented these to the class, with a Q&A session at the end.



We celebrated Windrush Day in Year 5 with a lovely art project. We had a silhouette outline of a head, we then decorated the background in a mixture of British and Caribbean designs.



Year 6

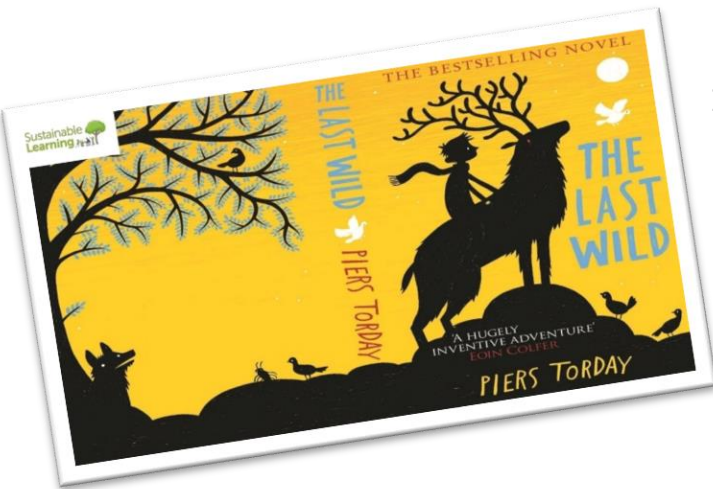
In Maths this month, we have been looking at statistics and how to draw and read line graphs. These lessons have shown us that line graphs are good tools to display lots of information and they can be used to look for patterns and trends.

We have also started our Micro Society topic! Throughout this topic, we will be looking at the foundations of a successful society and how they are structured. We have been working towards making our own classroom society and have just elected a society leader as well as the public sector worker.

To gain an understanding of money and trading, we all played a game of Monopoly which was great fun!

We learnt that when things are scarce, trading is a good tool to help get what you need. We have found that working as a team and sharing is an important part of a successful society.





In our English lessons, we have been looking at a book called 'The Last Wild' by Piers Torday. It is a story set in a dystopian future which is run by a powerful global company. This future is very different to the world we live in now and follows the adventures of a boy called 'Kester Jaynes' who has a rather strange gift of being able to hear animals talk.

Year 6 Transition:

To support with Year 6 transition to secondary school, please see the following link: [Supporting children's transition to secondary school | Childrens mental health and wellbeing in schools | Anna Freud Centre](#)

Global Learning

On 29th June, Chipstead Valley was invited to speak at the London Schools Climate Action Week Summit, and share how projects such as United Against Waste with our partners in Nepal and the Global Scholars program educate and inspire pupils to take action against climate change. The presentation concluded with a short (3 minute) video in which pupils from Chipstead and Keston shared their experiences of global learning. [Click here to watch](#)

Competition Time!

Take a look at a community competition for the summer. Can you create a winning scarecrow?

Summer Scarecrow Competition

Rules:

- Scarecrows must be at least one metre tall
- Scarecrows must be completed and entered by Friday 9th August
- Scarecrows must be on display outside until Friday 3rd September
- The top 5 scarecrows picked by our judge will then be put on Facebook for people to vote for a winner. The judges decision is final
- Scarecrows must be appropriately dressed and suitable for family viewing!

www.muddymindfulness.co.uk
hello@muddymindfulness.co.uk



Good Luck!

Lets have some community fun!
 'Muddy Mindfulness' is hosting a scarecrow competition for everyone in the local area, including Merstham, Caterham, Chaldon, Coulsdon and Bletchingley. You can enter as a school, a club, a family, a business, a street or on your own. All you have to do is:

- Build a scarecrow
- Display it for everyone to see. If you don't have space to do this then we will collect it and display it at Muddy's for you.
- When you have built it, enter the competition by emailing us a photo detailing its location and we will make a spotters sheet so people can go out scarecrow hunting.

hello@muddymindfulness.co.uk

There will be prizes for the top three scarecrows. Voting will take place on our Facebook page.
 Be bold and be brave because the more fun and unique the scarecrow the better. Scarecrows will not be judged on their ability to scare crows!

If you are a company and would like to donate a prize please email us!

PTFA Fundraising

As you know, it's been a very quiet year or so for the PTFA. We haven't been able to run many of the events for the children as we normally would, this means a lot less fun for us all and also less money raised for the PTFA to put towards the school.

One very kind Mum in KS1 has been in contact wishing to raise money for us, full information on donating can be found below. Here is her story....

"Hi! I'm Jess, a parent in Year 1. The PTFA have been very restricted with fundraising this year due to Covid-19. Therefore, I would like to put my running shoes on, and start running on Tuesday 29 June to raise as much as possible to try and make up for this!

I will be running to the summit of Mount Fuji, virtually (using the conquer website - <https://www.theconqueror.events/fuji/>), meaning I will run 74k / 46 miles to raise funds for CVPS, and more specifically, towards the revamp of the library, which I understand is on the list of projects. My daughter who attends CVPS absolutely loves reading and the library, as I know many other children do, so this seems very appropriate. I will run this distance over 4 weeks which will take us up to the end of term.

If you can, please sponsor me - any amount is greatly appreciated and 100% of the money raised will go to CVPS. You can donate through the Mount Fuji Challenge in the PTFA section on Scopay. I appreciate that this has been an extremely difficult time for people/families financially (amongst many other things), so there is absolutely no pressure to donate.

I am not a natural runner so this will be a huge challenge for me. I have 4 children (ages 6, 2, and 1 year old twins) and work 3 evenings a week, so finding the time is a challenge in itself 😊.

Weekly updates will be posted so you can be assured that things are progressing, so let's end this academic year with a positive fundraising story!

Thanks for taking the time to read this and wish me luck!!!
Jess"

Kind Regards
PTFA Committee

Attendance

After a difficult year, it is more important than ever for your child to attend school to minimise, as far as possible, any longer-term impact of the pandemic on their education, wellbeing and wider development. Every half term, your child will be sent home with their latest attendance data, for your information. A percentage will be provided so you can compare it to the chart provided on the letter. All children should be aiming for green each half term. Can we please remind you to ensure all appointments are arranged out of school time to minimise absences and if for any reason this is not possible, medical evidence is given to the School Office.

A weekly attendance percentage for each class will be shared during our B Badge Assembly and at the end of each term, the class with the highest attendance will be rewarded with the Attendance Trophy.

Communication

We know different families have been through a range of difficult circumstances over the past few weeks. We are always here to help, so please do contact us if there is anything we can do to support you.

safeguarding@chipstead.croydon.sch.uk

Website

Our website is regularly updated and we have recently added more content to our 'Remote Learning & Useful Links' section on the Parent Information tab.

Twitter

As always, you can follow us on Twitter! @ChipsteadPri

We also have a new account for our Connecting Classrooms project with Nepal: @WasteUnited

Upcoming Dates

Date	Event	Additional Information
5 th July	Reception Intake September 2021 New Parent's Evening	Virtual -Information has been sent via Scopay
8 th July	Safari Pete Workshop – Nursery, Reception and Year 1	Information to follow
8 th -9 th July	Year 6 Bushcraft Experience	Information has been sent via Scopay
16 th July	End of Year Reports	Reports will be sent home in sealed envelopes
21 st July	Meet the teacher	Children will meet their teacher for September
22 nd July	Year 6 Leaver's Celebration	Information has been sent
23 rd July	End of year assembly End of term	School closes at 2pm
2 nd & 3 rd September	INSET days	School starts for children on Monday 6 th September