



Maths links:

Within maths, we will be re-capping place value where we will read, write and compare numbers to at least 1,000,000 and determine the value of each digit. We will learn to round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 and 100,000. We will also learn to count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000.

We will be solving number and practical problems that involve reading, writing, counting, negative numbers and rounding.

This half term, we will read Roman numerals to 1000 (M) and recognise years written in Roman numerals. We will also interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero.

History:

We will start our new topic "Groovy Greeks" and will order significant events and dates on a timeline to understand more about that time period.

Within History, we will make links between some of the features of past societies - religion, beliefs, houses, technology, behaviour and give our own reasons why changes may have occurred, backed up by evidence.

We will collect evidence about the past, thinking carefully about reliable sources to help build up a picture.



Reminders: Children should keep a pair of trainers in school everyday. Our PE days are Wednesday (in school uniform) and Thursdays (in PE kit).

Spellings and homework will go out on a Friday and is due the following Friday.

English links: This term we will be starting with the text, "After The Fall", which describes how Humpty Dumpty got back up again.

Throughout this half term, we will be looking at Odysseus and well as Greek myths. Within English, will write recounts, biographies, balanced arguments, legends this half term, linked to our topic. We will also focus on our handwriting, spelling, grammar and punctuation.

Science:

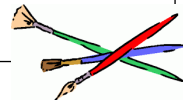
Within Science lessons, we will identify, compare and group together materials based on their properties. We will know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.

Year 5

Topic: Groovy Greeks



Art: We will be creating a collection of observational drawings to revisit skills. We will use a variety of techniques to add interesting effects, shadows and direction of sunlight.



If you need any further information, please email us via our class email accounts:

Miss Harding/Mrs Cherot: 5h@chipstead.croydon.sch.uk

Miss Stevens: 5s@chipstead.croydon.sch.uk

Miss O'Shea: 5o@chipstead.croydon.sch.uk

Well-being curriculum:

We will be continuing with our wellbeing curriculum and children across the school will discuss the following learning questions:

- What makes a good learner?
- What makes a good learner?
- What makes a good classmate?
- What makes a good friend?
- How can my actions affect others?

We will also have our weekly Votes for Schools sessions too.



MFL:

We will be continuing with our Spanish lessons from last year, which the children loved!

PE: Class teachers and Mr Thompson will be teaching a range of skills and techniques within a variety of disciplines.

Global Scholars:

Global Scholars is a digital exchange program that connects children around the world. They participate in a project-based curriculum. They write their first discussion posts, reply to their international peers, exchange perspectives, and learn online communication etiquette. In unit 1, Year 5 will create videos to introduce their school, city, and what it means to be a Global Scholar. This year, the theme is 'food, our cities and the future'.