**Maths:** We will be starting the term by looking at place value with numbers up to 1,000,000. After this, we will move on to addition, subtraction and multiplication where we will be focussing on using the formal methods. In addition to this, we will be practising our SATS arithmetic questions for early morning tasks.

Science: Words along wires. We will look into how people communicated with devices using electrical circuits during WW2. We will create our own circuits to send messages and communicate information to our peers. We will also be trialing different methods of communication over varying distances.

**History**: Our theme this term is based around World War II. We will be learning about The Blitz, propaganda, the countries involved, evacuation, shelters and much more! We will also be looking at the experiences of GIs from black ethnicities while stationed in the UK

**RE**: We will be looking at the belief system of Judaism and how they express their faith. In addition to this, we will be touching upon the experiences of Jewish people during wartime.

**Music**: We will be focusing on music related to World War II. The children will experiment with recording their compositions in different ways. **English links**: We will be using range of texts: Goodnight Mr Tom, The diary of Anne Frank, Letters From the Lighthouse and The Journey. We will cover diary writing, newspapers and emotive letters. The children will continue to build on their knowledge of grammar and punctuation through a range of writing opportunities.

Topic: Bombs Away!

Year 6

## **PHSE / Values:** Weekly Votes for Schools sessions.

Wellbeing curriculum

What makes a good learner?

What makes a good classmate?

What makes a good friend?

## Art:

We will be studying the wartime artist Henry Moore and creating our own London Underground evacuation artworks with a focus on perspective and tonal shading.

**Geography:** We will study the countries involved in WW2 and look at some of the major events that occurred in various places across the world during this time. Where possible, we will be using the Digiverse to place us in some of these locations.

## MFL:

Hola! We will be continuing to expand our Spanish vocabulary this term by learning greetings, colours and numbers.

**Reading Vipers:** We will use a combination of 'The Journey' and other high-quality texts to develop comprehension skills. In particular we will focus on P.E.E (Point Evidence Explain).