



# CVPS NEWS

September 2021

## Welcome!

It has been wonderful welcoming everyone back after the summer holidays and we have definitely hit the ground running! Our children spent the first couple of weeks back re-focusing on 'learning to learn', looking at maintaining a growth mindset, starting work on their new discovery topics and centering their English around the books, 'The Promise' by Nicola Davies, 'Errol's Garden' by Gillian Hibbs and 'The Secret Sky Garden' by Linda Sarah and Fiona Lumbers. Swimming is back up and running and I know the teachers are excited to see the children after such a long period of time without being able to teach it. We hope this newsletter will give you a bit more of an insight into the learning that has been taking place this month and be sure to check the end of the newsletter and the school website, for upcoming dates and information. Enjoy! Clare Rackham

## Celebration

Throughout the school, we value and celebrate the work and achievements of all of our children, encouraging them to continually strive to 'Be the best they can be.'

On a Monday morning, we have whole school awards for particular effort and dedication towards our Chipstead Valley Values. Our 8 Chipstead Valley Values are resilience, respect, communication, morality, cooperation, enquiry, thoughtfulness and adaptability. Each month, we will share the B Badge winners with you.

## B Badge Awards in September

| Class     | 13.09.21 |          | 20.09.21 |          | 27.09.21  |          |
|-----------|----------|----------|----------|----------|-----------|----------|
| Rabbits   |          |          | Muawwaz  | Yasmin   | Vivienne  | Joshua   |
| Hedgehogs |          |          | Dylan    | Emily    | Ryan      | Kiara    |
| Squirrels |          |          | Henry    | Nyla     | Rudy      | Ollie    |
| Treehouse |          |          |          |          |           |          |
| 1B        | Daniel   | Florence | Ruby     | Phoebe   | Oscar     | Kiera    |
| 1C        | Mollie   | Noah P   | Myles    | Rose     | Ethan     | Jayden   |
| 1S        | Sabeeka  | Herbie   | Jack     | Aleeza   | Katherine | Ellis    |
| 2W        | Tanvi    | Talia    | Ted      | Henry    | Annabelle | Benjamin |
| 2F        | Erin     | James    | Shaka    | Yuehua   | Cole      | Finlay   |
| 2K        | Kayen    | Emily    | Jenson   | Arianna  | Amelia    | Max      |
| 3G        | Demitri  | Connor   | George   | Daniel   | Jaya      | Masood   |
| 3H        | Kaleb    | Alice    | Adam     | Nuvaan   | Bradán    | Heidi    |
| 3C        | Archie B | Caitlyn  | Keyan    | Truly    | Toby      | Freddie  |
| 4L        | Sofia    | Adam     | Caleb    | Alexis   | Cayden    | Oliver   |
| 4S        | Kaylen   | Amaya    | Eliza    | Zaine    | Dhaksha   | Ethan H  |
| 4P        | Sam W    | Lainey   | Ophra    | Harrison | Emily     | Ayden    |
| 5H        | Jasmine  | Solomon  | Noah     | Maya     | Aiden     | Evie     |
|           |          |          |          | Yuvi     |           |          |
| 5S        | Jack     | Kate     | Lottie   | Lola     | Harrison  | Poppy    |
| 5O        | Juliana  | Reuben   | Deimante | Ava      | Emma      | Kian     |
| 6S        | Laith    | Mikka    | Holly    | Henry    | Aadam     | Lilian   |
| 6J        | George   | Hannah   | Felix    | Liam     | Niamh     | Talia    |
| 6M        | Anais    | Isaac    | Emily    | Kashyani | Ivana     | Spencer  |

## Global Scholars

When pupils are in Year 5, they become Global Scholars and communicate with classes around the world. Last year, 17,000 students ages 10-13 participated.

These students came from 53 cities on 5 continents! Guided by their teachers, our Year 5 pupils spend two hours each week on program activities. They post in discussion boards and create projects to share with children around the world through the secure, password-protected Global Scholars e-classroom. Through the program, pupils strengthen their collaboration, communication, critical thinking, and technology skills.

This year's curriculum is 'Food, our cities and the future'. Pupils investigate the local and global impacts of consumption. They learn solutions that improve the lives of people in cities and protect the planet. Students will see that they share common experiences, although they live in different cities. Global Scholars is a program of Global Cities, Inc., based in New York City. Thanks to support from Bloomberg Philanthropies, it is completely free for us to join this program and the Year 5 pupils and teaching team are very excited for the year ahead!



## Languages Update

To mark the European Day of Languages on 26<sup>th</sup> September, we learned songs, practiced greetings in various languages. Year 3 also created posters to celebrate European countries.



## Music

It's been fantastic to be able to restart the choir and the orchestra this term. The choir have already started singing some of their favourite themes from 'The Greatest Showman' and the orchestra, albeit small at the moment, have some very talented players.

Over the last few weeks Year 6 have been singing songs from the Second World War to fit in with their topic this term and understanding how these songs served to boost morale in difficult times. Year 5 are just rounding off the work they have been doing on the various elements of music singing 'The Elemental Forces of Musicality'.

Throughout the term we have online Music Assemblies in which the children consider a wide range of historical and cultural styles of music. Recently we have been finding out about and listening to J.S. Bach and his Toccata and Fugue in D minor.

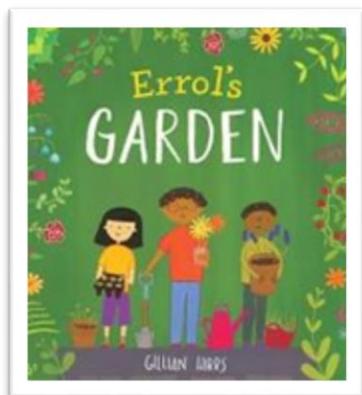
Finally, I very pleased to say that our instrumental lessons in school are building up very well. We now have two whole days of piano teaching and a day of guitar teaching as well as many lessons on clarinet, flute, violin and drumkit. If you'd like your child to start lessons please go

to <https://www.croydonmusicandarts.co.uk/music-lessons>

We're particularly keen at the moment to start brass lessons in school so if you have a budding trumpeter at home please apply online.

# EYFS Update

## Nursery



The Nursery children have all started on their Chipstead Valley journey over the last few weeks and have all settled in beautifully. We spent time exploring our new surroundings and took a walk to visit the 'big school'. We met Sam the Gardener who talked to the children about what was growing in the school garden. This linked to our wellbeing book for this term 'Errol's Garden' which talks about uniting a diverse community through the shared activity of gardening. Mrs Seery kindly read us this story and then talked to the children about what she grows in her allotment.

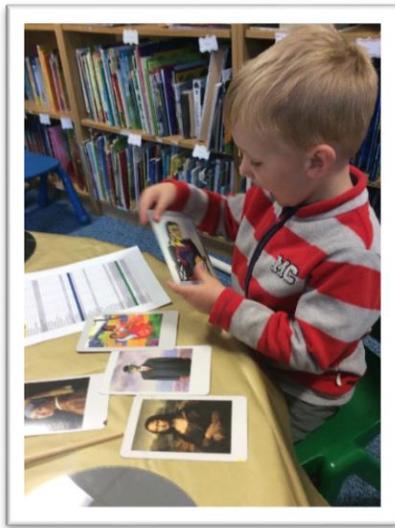


We have had some exciting additions to nursery life this academic year. We have introduced a 'Nursey Book Stop' which is a self-service library located in the covered area near to the main door of the nursery building. We invite all Early Years parents to use this library as much as they like to borrow books and share with your children.





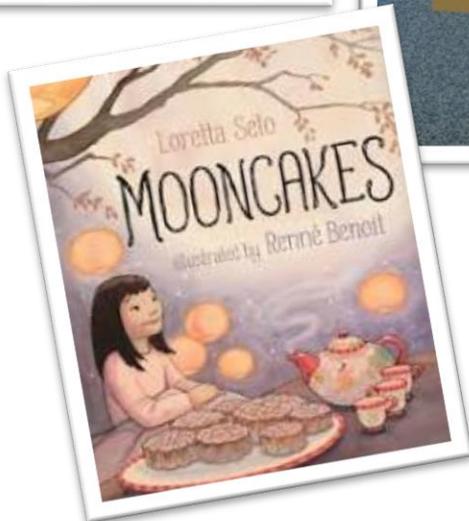
We have had a new bespoke mud kitchen built for the children to play with, our summer house has had a face lift and we have also created a new quiet reading den in the classroom for the children to enjoy.



Next, we have been looking at the topic 'All about Me'. We first looked at some famous portrait art and talked about what we liked and disliked. Then we looked at our reflections and painted our own self-portrait pictures, which we have displayed in our classroom.



We also learnt about at the Mid-Autumn Moon Festival, which this year occurs around the time of the Autumn equinox, when the full Harvest Moon appears. It is a time of lunar appreciation, celebrating with family and friends, giving thanks for the harvest and eating delicious mooncakes.



## Reception

Welcome to all of our Reception children and families. It has been lovely meeting you all and the children have settled into the routine of school well. We have already had several adventures in Reception. We have had our first PE lessons and assembly, explored the outdoor areas, met the chickens and had our first climb on the outdoor frame and trim trail.

In our learning we have been reading the book 'Errol's Garden'. We celebrated our similarities and differences and the rich diversity of cultures we have in Reception and Treehouse. Each class made a different part of the display, creating our own special garden. We are super proud of our creative skills.

We are very proud of everyone and very grateful to our parents for your support. We look forward to getting to know our little Squirrels, Hedgehogs and Rabbits and will be sharing our WOW moments on Tapestry. Please feel free to comment on the post, it's always great to read your thoughts and celebrate our achievements together.

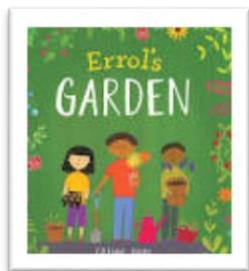
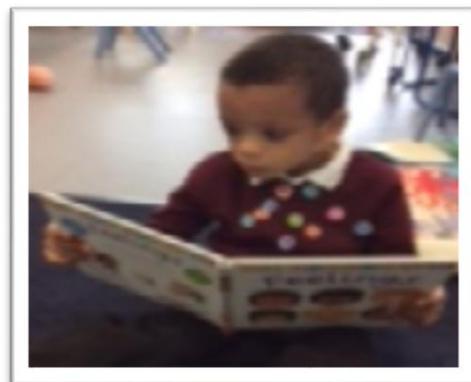


## Treehouse Update

### Errol's Garden and All About Me

In Treehouse we have welcomed three new children into Reception. We have spent lots of time getting to know each other and have all settled in very well!

We have introduced a morning routine into Treehouse. We sing the hello song and have a story and circle time before splitting into our groups for busy learning. We have been reading lots of books about our feelings and what makes us happy and sad.



We have read the story 'Errol's Garden' by Gillian Hibbs and have talked about the different fruits and vegetables that we might grow in our garden. We found out that we need the sun to grow plants and made our own suns using glue and pasta. It was great fun!

In the classroom we have put up a birthday display and have talked about birthdays, birthday cake and we have already sung Happy Birthday to one of the children! We designed our own birthday cupcakes and stuck candles on the cakes to show how old we are.

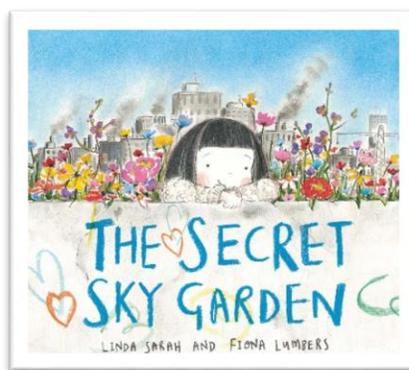
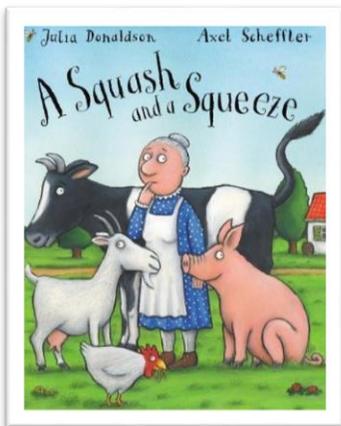


## Key Stage 1 Update

### Year 1

Year 1 have had a brilliant start to the year and we are so proud of how the children have adapted to their new environment. We have shared all of our favourite things we did this summer and had lots of wellbeing sessions to make the transition back to school as easy and fun as possible.

In Maths, we have been looking at the different ways we can sort objects and in our English lessons, we have really enjoyed reading 'The Secret Sky Garden' and 'A Squash and a Squeeze'. The children have even begun thinking about adjectives to describe the different characters within a story!



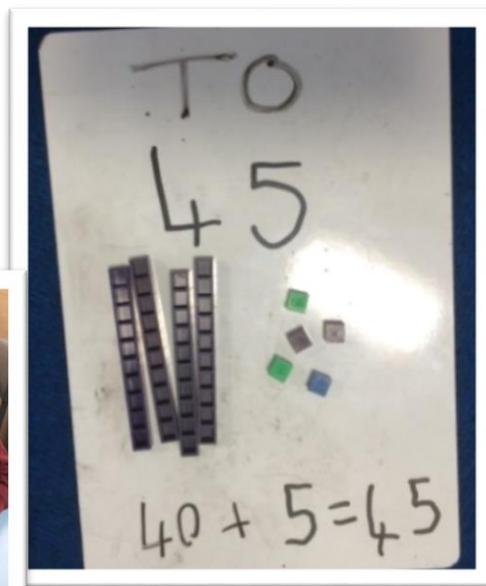
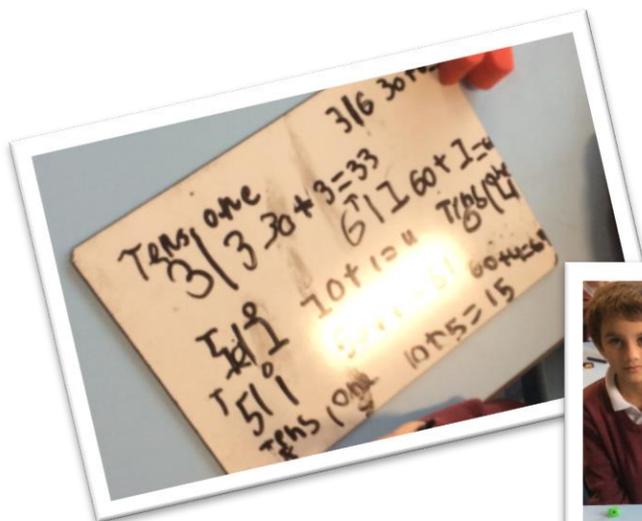
## Year 2

Throughout September, Year 2 have made a fantastic start to this academic year. They have settled into school fantastically and have made us all incredibly proud.

Throughout the first few weeks, the children were focusing on an array of activities, based on a story called, 'The Secret Sky Garden.' They went on an exciting walk around the school and they thought about all the different ways in which they could help the environment. They also completed a number of activities in English, which focused on their writing skills.

In addition to this, the children have been recapping their place value skills. They have been understanding how many tens and ones are in a two-digit number. They have made a great start with this and we will continue to practice this throughout the academic year.

Well done Year 2 for all your hard work so far!



## Key Stage 2 Update

### Year 3

Year 3 have made a fantastic start to the academic year! All the staff, in Year 3, are extremely proud of them.



Throughout this month, the children have been focusing on a wide range of lessons and have enjoyed taking their learning outdoors. In English, the children worked in groups to write an 'S plan' of the story 'The Promise'. They then used their plans to write a diary entry, based on the main character's feelings throughout the book. The children have worked very hard and have been able to use empathy effectively, to show an understanding of how the girl in the story feels.



In addition to this, the children have worked hard on their growth mindset and carried out an array of Maths investigations, with great resilience. Well done! They have thoroughly enjoyed starting Hockey in PE and have shown great co-operation when working together. We are excited to see the work they produce over the rest of the year. Well done Year 3!



## Year 4

Year 4 have made a wonderful start to this academic year. We are all incredibly proud of how well they have settled into their new learning environments and have adjusted to new routines.

During the first few weeks, the children have been focusing on a book called 'The Promise'. We have been impressed with their acting skills and how they could empathise with the main character at various points in the story. This resulted in many great diary entries! Our focus for Maths lessons has been place value and rounding; the children have enjoyed their investigative lessons and we have made the most of our extensive outdoor environment. We are all looking forward to exploring our Tudors topic further over the coming weeks!



## Year 5

Since beginning the new school year, Year 5 made a fantastic start. They have settled back into school life and have made us incredibly proud. Throughout the first few weeks, we have been basing our English learning around the book, 'After The Fall'. The story explains how Humpty Dumpty got back up after his fall! As part of this, there was a crime scene on our school grounds, where Year 5 needed to become newspaper reporters for the morning. They made notes and interviewed two witnesses to help write their own newspaper reports on the story. The children did an excellent job and we are looking forward to reading their finished pieces of writing.



In addition to this, the children have been recapping their place value skills. They have been understanding the different value each digit has and writing numbers to one million. Year 5 have also started journaling and taking part in some exciting Maths investigations as well as outdoor learning. The children in Year 5 have enjoyed taking part in Wellbeing sessions where we have thought about "What makes a good learner?" and "What makes a good classmate?" Well done Year 5 for all your hard work so far!



## Year 6

Year 6 have been learning about 'The Blitz'. We have been comparing what life was like during this time with life in Britain today. To gather the information, we had to rummage in the rubble and present our findings to the class!

We have been reading the book 'Goodnight Mr Tom' and have got to know the opening characters really well! The children have re-created the opening chapter of the book by writing dialogue and used acting to add authenticating details. We acted out key moments from the chapter and used physical reactions to show emotions. Some of the children were very dramatic!

We have been developing our sketching skills by creating tonal ladders with different graded pencils. We used this knowledge to create wonderful sketches of bees and WW2 fighter planes! The results were fantastic!



## Pupil Achievements!



Congratulations to Callum, who was recently awarded a black belt in Taekwondo. He has studied the martial art for six years and worked very hard to achieve this high level - well done Callum!

Earlier this month, Daisy, who is in Treehouse class, had the wonderful opportunity of being invited to the England game on Sunday 5th September at Wembley. She was invited with the other Lionheart squad by the FA as their guests and got to go on the pitch and watch the match from a special hospitality box. Amazing experience for Daisy and the pictures are just wonderful!



## Morrisons Vouchers

If you shop at Morrisons, please sign up to collect vouchers and help our school get free gardening equipment. Closing date 24<sup>th</sup> October. [Click here for more information](#)



## Mastering Number

In the coming weeks, a new maths programme will be launched in EYFS and KS1 called Mastering Number. Our school has been selected to join this national programme, developed by the Maths Hub, which will focus on developing number confidence. Check out our newsletter next month for an update and further details.



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## Communication

Alongside Scopy emails, text messaging, class emails and our monthly newsletter, we also have a school website and Twitter account:

### Website

Our website [www.chipsteadvalley.com](http://www.chipsteadvalley.com) is regularly updated. You can view past newsletters and keep up to date with clubs etc. by visiting the 'Parent Information' section.

### Twitter

As always, you can follow us on Twitter!  
@ChipsteadPri

We also have a new account for our Connecting Classrooms project with Nepal: @WasteUnited

We know different families have been through a range of difficult circumstances. We are always here to help, so please do contact us if there is anything we can do to support you.

[safeguarding@chipstead.croydon.sch.uk](mailto:safeguarding@chipstead.croydon.sch.uk)

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## Upcoming Dates

| Date                                     | Event                             | Additional Information                                |
|--|-----------------------------------|---|
| 07.10.21.                                | Polling Day                       | Gate 6 will be inaccessible to the canteen playground |
| 19.10.21.<br>20.10.21.<br>&<br>21.10.21. | Parent Consultations              | Remote – more information to follow                   |
| 20.10.21.                                | Open morning (new nursery intake) |   |
| 25.10.21 –<br>29.10.21.                  | Half term                         |   |
| 01.11.21.                                | INSET DAY                         |   |
| 02.11.21.<br>&<br>03.11.21.              | School Photographs                |   |
| 04.11.21                                 | Nursery Photographs               |   |