

**Maths:** The children will be continuing to work on their fluency skills. In addition to this, they will be learning about multiplication, division, calculating area and fractions.

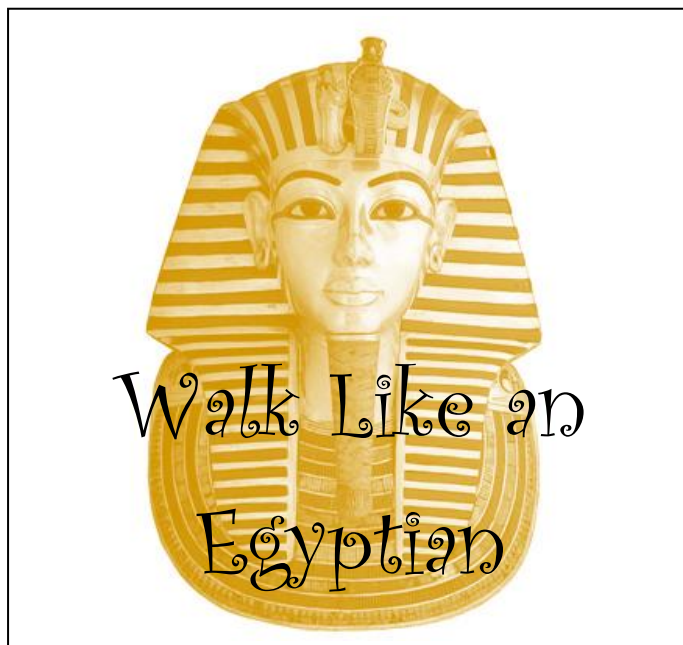
**English:** Children will be writing their own stories based on 'The Egyptian Cinderella'. We will also be creating our own playscripts and continuing to embed our grammar learning of prepositions, conjunctions and fronted adverbials.

**Science:** This term we will be learning about sound and identifying how sounds are made. We will be finding patterns between the pitch of a sound and the features of the object that produced it.

**Art:** We will be continuing to develop our understanding of colour; matching colour to colour charts and experimenting with creating mood in an Egyptian scene. We will also be developing our awareness of composition, background and foreground as well as the effects of light and dark.

**Computing:** In our computing lessons, the children will be learning the importance of staying safe online and using Scratch software.

**PE:** The children will be focusing on dance this term.



#### Reminders:

- Swimming on Mondays
- PE on Thursdays and Fridays (please keep trainers in school every day)
- Homework / spellings are handed out on a Friday
- Homework is due in on Wednesday; spelling test is completed on Friday

**The Well-being curriculum:** Children will be learning that rules, restrictions and laws exist to help people keep safe. We will also recognise, predict, assess and manage risk in different situations.

Children will also be taking part in different debates linking to our 'Votes for Schools' assemblies.

**Music:** Year 4 will be working on keyboards and developing the skill to read and play from the treble and bass clef.

**MFL / global links:** In Spanish, the children will be learning the months, facial features and family members.

**Linking schools:** We will be starting a new project, linking with a school based in London. Further details to follow!

**Geography:** The children will be using atlases to locate Egypt and will be learning about the physical features of the landscape. They will also locate and label different countries in the Northern and Southern hemisphere as well as naming the different climate zones.