

Maths links:

Children will continue to develop their multiplication and division skills using a formal written method. We will then move onto look at money and statistics.

English links:

This half term, we will begin by looking at poetry. The focus will be “The Tin Forest.” A world where the main character has changed his polluted environment into something magical. Children will be creating and performing their own poetry in groups.

Science:

We will be looking at FORCES AND MAGNETS:

- Compare how things move on different surfaces.
- Observe how magnets attract and repel each other and attract some materials.
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet.
- Describe magnets as having two poles.

Computing:

Children will continue to use Microsoft Teams, as well as using technology to complete research across various areas of their learning.

Art –sketching

We will be sketching outdoors during our trip to Banstead Woods. We will look at nature, the local Narnia landmark and focus on dimensions in art and shading.



Geography:

This theme will children will have the opportunity to identify and describe the geographical similarities and differences of contrasting regions in the UK, as well as looking at the area we live in.

Key objectives include:

- To understand what urban and rural mean.
- To recognise and appreciate the similarities and differences between urban and rural Britain.

PHSE / Values:

We will look at how we can affect our environment. How what people choose to buy or spend money on can affect others or the environment (e.g. Fairtrade, single use plastics, giving to charity)

MFL / International:

In Spanish we will finish learning about animals. We will then move on to celebrations.

Music:

This Term, children will be having weekly lessons with Mr Vinten as well as weekly music appreciation

RE - Christianity:

In RE we will look at the journey of Christ in Easter week focussing on the symbolism of key events.