

CVPS NEWS

February 2022

Welcome!



We have reached the end of February and I am sure you are welcoming those longer days as much as we are. With ducks hatching and daffodils beginning to appear, dare I say it is starting to feel a little less like winter and a bit more like spring?! Chinese New Year and Children's Mental Health Week have featured alongside year group discovery topics this month, with a whole school focus on 'growing together'. I have particularly enjoyed seeing the books the children have chosen to personalise their class book corners with and am very much looking forward to the events of World Book Day on Friday, when we continue our whole school work on reading for pleasure.

Teachers are very much looking forward to seeing you all at parent's consultations this week and I hope to see lots of you in person at our PTFA event on Wednesday 19th March.

B Badge Awards in February

Class	11.02.22		25.02.22	
Rabbits	Sade	Nathan	Teddy	Marnie
Hedgehogs	Rhea	Dylan	Daria	Joshua
Squirrels	Amber	Taliyah	Aria	Izzy

Class	07.02.22			21.02.22		28.02.22	
1B	Blake	Vinny		Noah	Zoha	Obaid	Isla
1C	Myles	Jessica		Nicholas	Sienna	Chloe	Noah P
1S	Archie	Louisa		Jayden	Alishba	Finley	Ryley
2W	Oscar	Benjamin		Oliver	Quincey	Ted	Jamil
2F	George	Cora		Neve	Leon	Darcie	Finlay
2K	Max	Hela		Amelia	Arianna	Winnie	Dominic
3G	Fahad	Emily				Tegan	Connor
3H	Arthur	Heidi		Alice	Adam	Ella	Brandon
3C	Archie S	Callum W	Joshua	Max	Daania	Joshua	Sophie
4L	Divisha		Sofia	Jack	Mary	Teegan	Finley
4S	Stanley		Kaylen	Kye	Sofia	Ethan	Sienna-Sofia
4P	Zachery		Shivani	Sam	Shivani	Emily	Summer
5H	Mia-Amelia		Maya	Yuvraj	Jaiden	Aiden	Eva
5S	Milo		Tilly	Emilio	Millie	Rosie	Cam’ron
5O	Ruby		Kian	Layla	Neve	Isabella	Eliza
6S	Gamal		Sadie	Katelyn	Leah	Lilian	Harrison
6J	Oliver		Chloe	Anastasia	Ronnie	Ellen	Freya
6M	Recarla		Calvin	Isaac	Kamal	Nefer	Maria

Ducks

As you will probably have heard from your children, duck eggs arrived at school on Monday 21st February. The eggs hatched much quicker than we expected, with the first duckling hatching on Tuesday afternoon after some encouraging words from Year One, who had perfectly timed visiting the eggs!

Classes suggested names for our ducklings and we then had a vote. We are pleased to announce the ducklings have been named **Puddles**, **Buddy**, **Count Duckula** and **Mr Porter**.



Attendance

As you know, it is a legal requirement for all children to be in school. This is more important than ever in order to minimise, as far as possible, any longer-term impact of the pandemic on our children's education, wellbeing and wider development. Please can we take this time to remind all parents to arrange appointments out of school hours and ensure your children are at school on time. Doors open at 8:40am and registers are completed by 8:55am so can we please remind all children to be in their classrooms promptly each day as after this time, they are marked in as late on the registers.

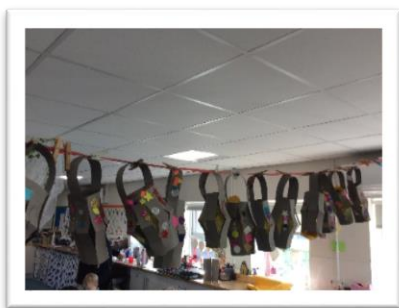
Every week during our celebration assemblies, we share class attendance with the children. Each week, the winners with the highest attendance in KS1 and KS2 are rewarded with extra play. Here is a list of the class attendance winners for this month. We will share the class attendance winners in every monthly newsletter. At the end of the term, the class with the highest attendance receive our impressive attendance trophy!

	31/1 – 4/2/22	7/2 – 11/2/22	21/2 – 25/2/22
KS1			
1st	98.6% (2F)	99.3% (2F)	99.3% (2F)
2nd	96.69% (HH)	98.2% (2K)	99% (2K)
3rd	96.7% (1S)	97.3% (1B)	98.1% (SQ)
KS2			
1st	99.7% (3G)	98.7% (4S)	99.6% (5O)
2nd	99.3% (3H)	97.2% (5O)	99.3% (4P)
3rd	97.9% (5O)	95.9% (4P)	99% (6S)

EYFS Update

Nursery

Nursery started the month by celebrating Lunar New Year – the year of the Tiger. We watched a dragon dancing parade and recreated this in the outdoor area with drums. We had lots of fun experimenting with noodles and chopsticks in a messy play tuff tray. We also made chinese lanterns - a symbol of good luck and decorated these with various brightly coloured shapes.

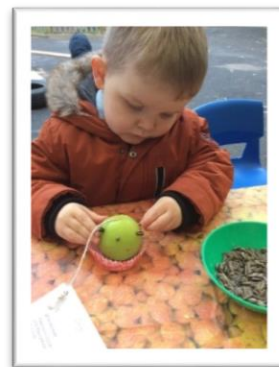


Inspired by the RBPB Big Garden Bird Watch and decided to look at the topic 'Birds'. We carried out various craft activities to support our learning and had a go at making bird feeders to take home to our families. This was to encourage birds to our gardens and window sills. The children used fine motor skills to press in sunflower seeds to an apple attached to some string. We have since had reports that many were quickly eaten by naughty squirrels!



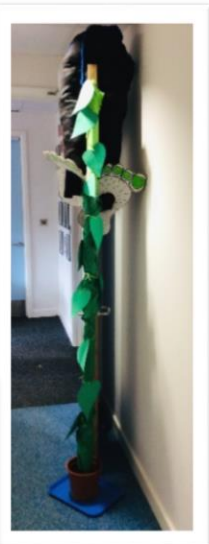
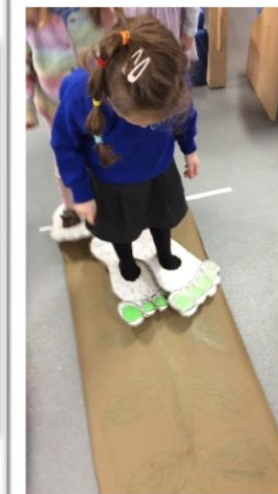
We read the story 'Owl Babies' together and then enjoyed role playing with the owl themed garden set up.

We celebrated Children's Mental Health week discussing the theme 'Growing Together'. The children had the opportunity to share how they had grown up during the past 6 months at nursery. To illustrate this idea, we planted some early spring bulbs in the nursery garden and we look forward to seeing what will appear.



We then moved on to 'Fairy Tales'. We enjoyed listening to and talking about our favourite stories as well as hearing some traditional tales for the first time. We became investigators for the day, following a crime scene that appeared in the Nursey classroom. The children had a fantastic time looking at the clues and solving the mystery of the broken chair, trail of golden locks and porridge oats. The porridge theme continued in the garden area where the children had a go at mark making with oats and paint brushes.

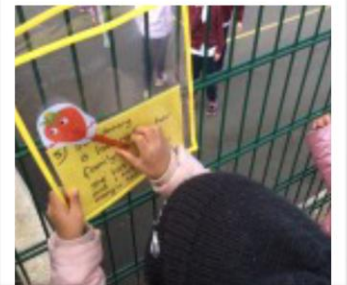
Next we planted some magic beans to see what might grow and we were all very surprised to discover a huge beanstalk had appeared overnight with a pair of giant's feet at the top. We then had a go at climbing the beanstalk ourselves, stomping "fee fi fo fum" as the giant in our story did. The children amazed us with their fascination and engagement with the topic. Well done.



Please don't forget to look at your child's Tapestry online journal. Next we will be looking at the topics 'Superheroes' and 'People Who Help Us'.

Reception

This half term we have been embracing the topic 'Turrets and Tiaras'. The children have been learning about the adventures of Supertato and The Evil Pea! We have all become detectives as we went on a walk to solve the mathematical clues of The Evil Pea and we built traps to try and catch him! The children have been using and applying their skills in doubling and halving this week and many children are now able to solve simple problems using their double facts.



We particularly enjoyed seeing the ducklings in school. The children thought the ducks were very cute and we were particularly impressed with the children's understanding about the duck lifecycle. Lots of children were able to explain what the incubator did!!



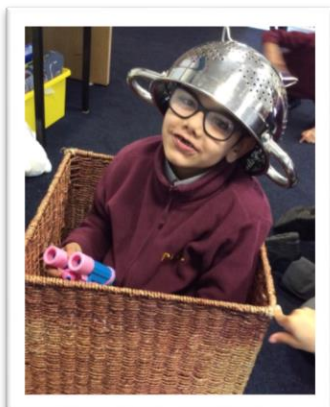
An amazing highlight this week has been using the wonderful mud kitchen that is now in operation in the outdoor area. Many of the teachers have been treated to mud pies and mud casseroles served with a special topping of pinecones and leaves! Special thanks must go to Mrs Thairs who has sourced and organised this area in her spare time.



Treehouse Update

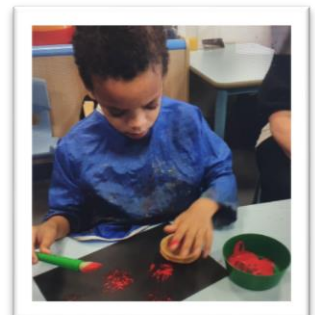
Whatever Next and Turrets and Tiaras

What a busy month we have had! We continued our learning about space and read the story Whatever Next.



We retold the story and went to the moon using the different props from the story! We pretended to land on the moon and had a lovely picnic while we were there. Our maths leaning focused on counting. We used aliens and spacemen to support our learning.

We also learned about the different planets. We listened to the song "We are the solar system" and were able to name each planet and talk about their different characteristics. We created our own planets using paint and crumpets. We each named our planets and chose the colours that we would use.



Just before Half Term, we met a very special visitor in Mrs Rackham's office. We were really excited to meet a tortoise named Leo; we stroked his shell and watched him eat and slowly walk across the room.



Since Half Term, we have been reading fairy stories. We started with the Princess and the Wizard and sang songs about the days of the week and colours of the rainbow. We have just started learning about Goldilocks and the Three Bears and have had great fun singing and signing the song "When Goldilocks went to the house of the bears". We are hoping to eat some porridge and visit the Three Bears house in March...

Key Stage 1 Update

*KS1 Express Yourself
- 11 February 2022*



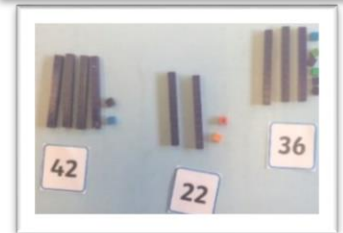
Year 1

We've had lots of fun this February and can't believe we are half way through year 1 already! The children have been working extremely hard in all the work they have been doing and we are so proud of how far they have come.

In English, our focus has been on letter writing. Our aim was to send an informal style letter home so that we could show off our amazing work. We even managed to walk to the local post box to post them ourselves. The children loved seeing the process from writing, to posting and arriving at their house. In maths we have been working with numbers up to 50. We have been making them with different resources and comparing them and recognising where they are on a number line.

We have been doing lots of art recently based on the city of Brighton for our Exploring the UK topic. The children had to draw a landscape picture of Brighton and to help the children, we visited the digiverse to find out what Brighton looks like. We even managed to see what the view is like from the top of the i360 tower! We have also been looking at the colour wheel and experimenting with warm and cool colours and begin to mix colours to make others.

In science we have been looking at our new topic 'Growing Together' and went on a plant hunt around school to see what we could record on our checklist. We found a range of plants and trees.



Year 2

During February, Year 2 have thoroughly enjoyed continuing to learn about animals and researching them in our topic, Marvellous Mammals. As we looked at how humans keep healthy through hygiene, exercise and food in Science, we linked this to our DT learning 'How to make a healthy smoothie'. The children had lots of fun researching, planning, making and evaluating their scrumptious smoothies. We then began our new topic 'Location, Location, Location', after we arrived back after half term. We began our topic learning about the religion of Islam and what Muslims believe as well as the festival Ramadan.

In English, we learnt about non-chronological reports. The children explored the different parts of a report and then chose to research all about a penguin. They used the Chromebooks and the Digiverse to find out lots of fascinating facts to use in their own writing. We were so impressed with what they found out and reading their own interesting non-chronological reports!



In Maths, we have started to learn about multiplication, looking at equal groups, repeated addition and arrays. We had lots of fun exploring our ideas together practically and going outdoors to support our thinking further. We have now begun to look at our 2, 5 and 10 times tables.

Additionally, the children also had lots of fun learning about the Chinese New Year and participating in lots of activities linking to the year of the tiger. They also participated in internet safety day on Tuesday 8th February and Children's Mental Health Week and the theme 'Growing Together'. They all enjoyed discussing how each of us have changed and grown and what we hope for the future. They loved our game of 'Guess Who', guessing who each other were from their baby photos. Even some of the teachers snuck some of their baby photos in too!

We were very excited to go and visit our new guests, the ducklings and were very excited to see some of them had even hatched from their eggs!

We want to say a BIG well done to all the hard work the children have done so far in the Spring term and look forward to our first trip to Chessington Zoo!

Key Stage 2 Update

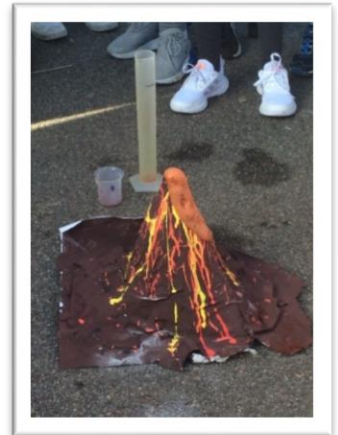
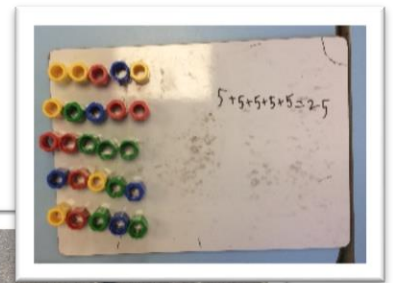
Year 3

How quickly time flies! Another month is drawing to a close and Year 3 have been busy. This month we completed our topic and erupted the amazing volcanoes that the children had created. There were many gasps of delight as the "lava" erupted from the volcanoes.

In English, linking with our topic, the focus of writing was a diary entry. The children imagined climbing up Mount Everest. We discussed the conditions and how they would feel reaching the summit of the mountain. Using all the research, they wrote some fantastic diaries.

In maths, we completed short multiplication and are now moving onto division. It has been great to see that many children are using TTRockstars to help with their learning.

In the last week of term, we focused on mental health week. The children enjoyed talking together and discussing their ambitions and how they wished to grow. They created some lovely leaves and stars.



Year 4

In February, Year 4 have been writing their own play-scripts linked to the story 'Marcy and the Riddle of the Sphinx'. Before writing their plays, children worked in pairs to create story maps, helping them orally retell the story. We added in actions, acted out the scenes and we even hot-seated a few children to see how they felt at various points in the story! We were very impressed with the children's final play-scripts, especially all of the stage directions and adverbs!

In maths, we continued our multiplication work, including multiplying three numbers together. We have also started our fractions unit; children have been learning the difference between unit and non-unit fractions as well as counting in tenths.

Children have enjoyed our new guided reading lessons. We are listening to groups of children read every day, working on our fluency, expression and making inferences from the texts. We always enjoy discussing book preferences and the children were excited to choose new books for our reading areas!

To start our new history unit for this half term, we had an Ancient Egyptian Art day! Children carried out various art activities throughout the day, experimenting with different materials and improving their art techniques. We are all looking forward to our Ancient Egypt workshop taking place next month.



Year 5

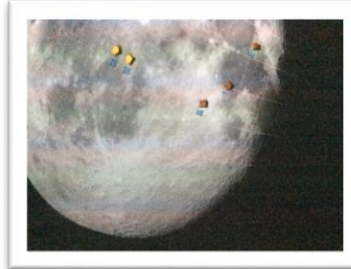
Year 5 have had lots of fun in February!

Within English, to conclude our Earth and Space topic, we wrote diary entries from the perspective of Katherine Johnson. In this we included all of the events that took place at the Apollo 11 launch and how she was feeling during that time.

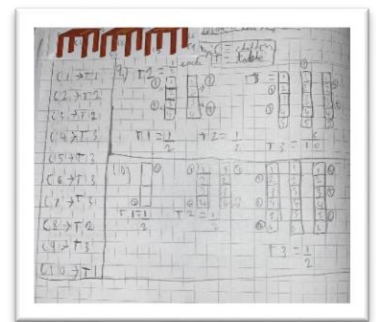
We also plan to link lots of our English to our new topic 'The Victorians'. We will begin by researching famous Victorians and then write a biography on the Victorian we researched. After this we will be reading the book Oliver Twist and using the book to write our own narrative story based on the text.



We were lucky enough to have a visit from the Planetarium. Each class were able to experience what it would be like to be in space and were able to get a closer look at each of the planets in our solar system. Year 5 were very fortunate to have a Q&A session, with Dave the planet expert, the children had the chance to ask lots of exciting questions such as: What does it take to become an Astronaut? And When will the next rocket take people to space?



In Maths, we have got off to a fantastic start working on our new topic Fractions. We have learnt lots about finding equivalent fractions which supported us when comparing fractions. Using everything we have learned we conducted our own chocolate investigation where we were trying to find out what child would get most of the chocolate depending on what table they sat at. We found this really interesting applying maths to real life situations!



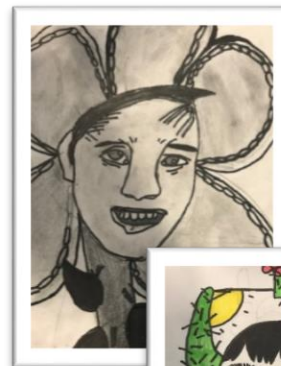
Year 6

During Children's Mental Health week, we discussed how our emotions change as we get older. We thought about who we can ask for help and support and how we can cope with problems that arise. In relation to the theme growing together - we had some fun representing ourselves as different plants!

In PE we have been learning how to line dance! Linked to our topic on the USA, the children have been demonstrating different steps and put them together in small groups for a final dance show! We really enjoyed watching each other's moves!

The children have been studying Hurricane Katrina and have created some wonderful lap books to show their learning!

Inspired by the story of Aaron Ralston, Year 6 have been writing their own tornado survival stories. They have also been writing newspaper reports about Eric LaMarque – the snowboarder who took a deadly wrong turn on Mammoth Mountain, USA. They have made great progress and have really launched themselves into journalistic writing!



Communication

Alongside Scopay emails, text messaging, class emails and our monthly newsletter, we also have a school website and Twitter account:

Website

Our website www.chipsteadvalley.com is regularly updated. You can view past newsletters and keep up to date with clubs etc. by visiting the 'Parent Information' section.

Facebook

As part of our commitment to sustainability, we have a facebook group. Take a look and follow us on our [CVPS Reduce, Recycle and Reuse - facebook page](#).

We know different families have been through a range of difficult circumstances. We are always here to help, so please do contact us if there is anything we can do to support you.

safeguarding@chipstead.croydon.sch.uk

Twitter

As always, you can follow us on Twitter!

@ChipsteadPri

We also have an account for our Connecting Classrooms project with Nepal: @WasteUnited

Padlet

Our United Against Waste project with schools in Nepal is recorded on Padlet. [Click here to visit our pages.](#)

Upcoming Dates

Date	Event	Additional Information
01.03.22 – 03.03.22	Parent Consultation Meetings	
04.03.22	World Book Day Celebrations	
07.03.22 - 09.03.22	Book Fair	
14.03.22 – 18.03.22	Year 6 PGL	
25.03.22	Wear a Hat Day	Details to follow



Parking

Though we encourage our families to walk to school, we do understand many need to drive. Can we please remind you to park safely and considerately outside of the school, for the protection of pupils and to avoid causing disruption to our neighbours and local community.

Thank you for your cooperation!