

CVPS NEWS

January 2022

Welcome!

Welcome to the first newsletter of 2022! This month's newsletter celebrates the achievement of our newly elected school council members, who I would like to personally congratulate and welcome to their roles, representing pupil voice across the school.

Our core threads of outdoor learning and technology have been very visible throughout the school this month, as you will see from the year group information below. Reception were extremely excited to inform me of the UFO landing on our school playground and how they were going to work together to trap the aliens! Art and science have also featured heavily and I am particularly disappointed in missing out on the Oreo science work in year 5! They didn't even save me one!

We are moving back to the lunch halls and canteen, as we start to move away from the restrictions that have been in place since October. Assemblies will remain virtual until the March announcement.

We very much hope you enjoy the newsletter. Wishing you all well as we move into February!

Clare Rackham

We would like to make a special mention to Michael Avraam-Neocleous who received a B Badge at the end of December but was unfortunately missed off the list! **Well done Michael!**

B Badge Awards in January

| Class | 10.01.22 | | 17.01.22 | | 24.01.22 | | 31.01.22 | |
|-----------|----------|-------------|-----------|-----------|----------|----------|----------|--------------|
| Rabbits | Lia | Ronak | Isla | Rian | Sofia | Mason | Sofia | Brooke |
| Hedgehogs | Luca | Layla | Noah | Isabella | Anaysh | Penelope | Emily | Abdullah |
| Squirrels | Arthur | Harry | Bobby | Xueping | Ava | David | Jack | Rudy |
| 1B | Oscar | Kiera | Dominic | Eden | Leo | Phoebe | Jake | Sofia |
| 1C | Eva | Ethan | Jayden | Rose | Ella | Nino | Luca | Oliver |
| 1S | Luke | Elliot | Betsy | Poppy-Mae | Lily | Finley | Aoife | Arthur |
| 2W | Emma | Spencer | Annabelle | Quincey | Henry | Isabella | Jake | Talia |
| 2F | Cole | Annabel | Isla | Ava | Ava | Isla | Leon | James |
| 2K | Edward | Joshua | Elliott | Benjy | Emily | Ozzy | JJ | Lyra |
| 3G | Aeryn | Lottie | Kabir | Oliver | Sophie | Isabella | Zoe | George |
| 3H | Leyth | Emelia-Rose | Nuvaan | Charlotte | Elsie | Jacob | Jude | Florence |
| 3C | Archie B | Hendrix | Tito | Oliver H | Jack | Callum J | George | |
| 4L | Olivia | Conor | Oliver | Alexis | Adam | Aidan | Caleb | Maria |
| 4S | Freddie | Dylan | Ava | Luke | Cinar | Ethan S | Amar | Dhaksha |
| 4P | Shivani | Summer | Shahina | Tyler | Zachery | Matilda | Mollie | Ophra |
| 5H | Ewan | Solly | Yasmin | Zachary | Raya | Noah | Leo | Amerah-Angel |
| 5S | Chloe | Brody | Harry | Kate | Lola | Charlie | Megan | Lottie |
| 5O | Clara | Zinedine | O'Rion | Andreas | Reuben | Layla | Miley | Juliana |
| 6S | Niamh | Jude | Sonny | Katelyn | | | Isla | Joshua |
| 6J | | | Gabriela | Chloe | Liam | Harley | Andrew | Gabriela |
| 6M | Oliver | John-James | | | | | Alesha | Asa |

Pupil Voice: School Council

Meet the new team...



This year we are placing an even higher emphasis on pupil voice. We made sure our school council voting process meant that not only did the children have a voice over the new team, but also that the previous school council members were able to offer their thoughts and opinions on who would be their predecessors!

Who better to help decide on the new team than the children who have been through the process and know what it takes to be a successful school council team member.

The children got together to read through the application forms. They highlighted anything they felt was particularly interesting or that would be a useful attribute for a school council team member.



We want to thank last year's School Council team for all their help and support through a very tricky year. We are now looking forward to the ideas and input from the team of 2022!



Global Learning

We are pleased to announce, based on the international work we have done across the school, in particular in Year 5 and with our Connecting Classrooms Through Global Learning project with Nepal, we were successful in our bid for the International School Award, Intermediate level! Our next step is to create a 3-year action plan and apply for full accreditation of the International School Award!

Parent Voice: Parent Consultation Meetings

Thank you to all the parents who completed our questionnaire on Parent Consultation meetings. We received a total of 264 responses, providing really useful feedback.

The feedback on virtual meetings was really close! 33% of those who responded found the virtual meetings to be more convenient and much easier to fit into our busy lifestyles, whilst 40% understandably miss coming into the school and having face to face meetings with the teachers. The remaining 27% did not mind either way. We have made the decision from this, to look into introducing a hybrid parents' consultation process from September 2022, offering a combination of both face to face and virtual meetings. We will spend time designing this based on feedback of timing preferences during the day and comments made, as well as managing the logistical element for the school and staff, and will provide details of how this will look, early in the autumn term.

The majority of parents have shown great interest in a book look, giving you the opportunity to come in and have a look through your child/ren's books alongside them. We are looking at dates which we can facilitate this in the coming months to give everyone an opportunity to come in and see what the children have been up to! We are very much looking forward to seeing you all in school and will provide further details as soon as this has been organised.

Thank you for participating in our survey!

Christmas Cards

Thank you to all parents who purchased Christmas Cards via the Christmas Card Company. We are very pleased to inform you that your purchases raised £549.61 for the school! Thank you for your support!!!

Coming soon... Ducks!

We are very excited to announce that we will be hatching some ducklings again this year! It was a huge success last year, and the kids loved it so we are delighted to have the opportunity to do it again this year! The eggs will be arriving with us on Monday 21 February. When they sadly leave CVPS, they will be joining last year's ducks, with a previous parent, who has very much enjoyed the new additions to their family!



Attendance

As you know, it is a legal requirement for all children to be in school. This is more important than ever in order to minimise, as far as possible, any longer-term impact of the pandemic on our children's education, wellbeing and wider development. Please can we take this time to remind all parents to arrange appointments out of school hours and ensure your children are at school on time.

Every week during our celebration assemblies, we share class attendance with the children. Each week, the winners with the highest attendance in KS1 and KS2 are rewarded with extra play. Here is a list of the class attendance winners for this month. We will share the class attendance winners in every monthly newsletter. At the end of the term, the class with the highest attendance receive our impressive attendance trophy!

| | 3/1 – 7/1/22 | 10/1 – 14/1/22 | 17/1 – 21/1/22 | 24/1 – 28/1/22 |
|------------|--------------|----------------|----------------|-----------------|
| KS1 | | | | |
| 1st | 100% (2W) | 98.3% | 98.7% (1B) | 96% |
| 2nd | 98.9% (1C) | (RAB & 2K) | 98.6% (1C) | (RAB & 2K) |
| 3rd | 98.3% (1B) | 96.3% (SQ) | 98.3% (RAB) | 95.5% (1S & 2W) |
| KS2 | | | | |
| 1st | 100% (4L) | 99.7% (4L) | 97% (4S) | 100% (4P) |
| 2nd | 99.5% (6S) | 99.4% (6S) | 96.5% (4P) | 96.7% (4S) |
| 3rd | 98.8% (5H) | 97.9% (5H) | 96.4% (3C) | 95.5% (5O) |

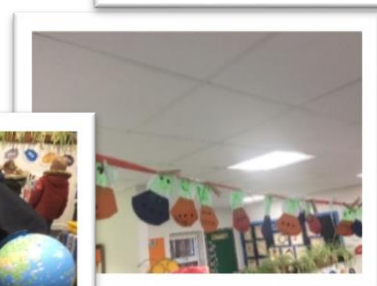
EYFS Update

Nursery

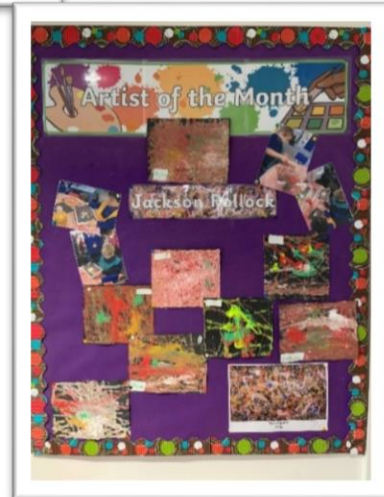
This term the children have started learning phonics and we have enjoyed different activities related to our 'sound of the week'. The challenge has been to hunt for items at home and school that start with the particular sound. Well done children for your engagement with phonics. Keep on surprising me with your initial sound ideas.

For our EYFS theme 'Up Up and Away', we started looking at the topic 'Space and The Planets'. We visited the Digiverse (our 3D suite) to take a trip to the moon in a space rocket. We watched the first moon landing from 1969 which was very exciting! We also talked about the famous astronauts Neil Armstrong and Buzz Aldrin and what it would have felt like walking on the moon.

After the Digiverse visit, we turned our reading den into a space station and enjoyed the role playing experiences it provided. We carried out lots of space themed construction and made aliens in flying saucers. We also decorated underpants after reading the story 'Aliens Love Underpants'.



For our Artist of the Month we looked at the work of Jackson Pollock and his action painting style. We used marbles and paint in trays to form abstract patterns which made a striking display on our noticeboard. The children loved getting creative and enjoyed looking at the famous works and talking about the different colours and patterns they could see.



Nursery have also enjoyed in the moment experiences this month with ice in the outside area. The children used hammers and their fingers to break up the sheets of ice that had formed overnight in the tuff trays. One of the children exclaimed it was like 'glass smashing' and was 'freezing' on their hands.

We then moved on to 'Travel and Transport' and we discussed our journeys to school. This led us on to our focus activity as the children learnt how to use a tally chart. We then carried out a traffic survey on Chipstead Valley Road, counting how many different types of vehicles we saw. We also had lots of fun playing with different types of vehicles and making tracks and ramps for cars in the outside area to see which was the fastest.

Next month we will be celebrating Lunar New Year and looking at the topic 'Birds and Winter Animals'.



Reception

The children have really enjoyed our Space themed topic of 'Up, Up and Away'. They have journeyed to Space and visited the Moon and planet Mars. The children really enjoyed moon walking in the Digiverse and spying the sun, lunar modules, rocket ships and asteroids. It was great fun and we all got back to Earth safely!



The children have particularly enjoyed studying the text 'Aliens Love Underpants'. The children became very excited when the Aliens ran amok in the Reception Classrooms and scattered pants everywhere. As part of our learning, the children got to design and make an Alien trap to catch the pesky Aliens. The children were also able to be very creative and design their own Alien Flying Saucers. The children selected their own materials and chose how they wanted to decorate them. They used a combination of paper bowls, paint, crepe paper and pipe cleaners.



We have now moved onto our new topic of Seasonal Changes and we are looking at how the weather impacts people and their lives. We are using the beautiful book Tree by Patricia Hegarty.

Treehouse Update

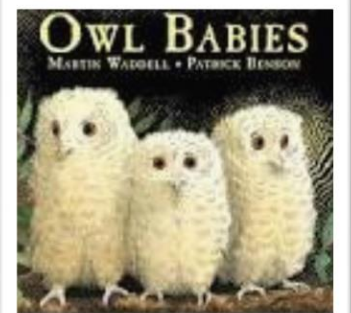
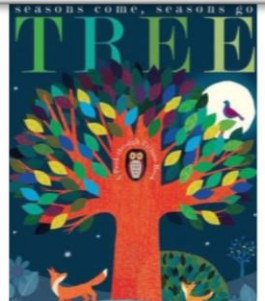
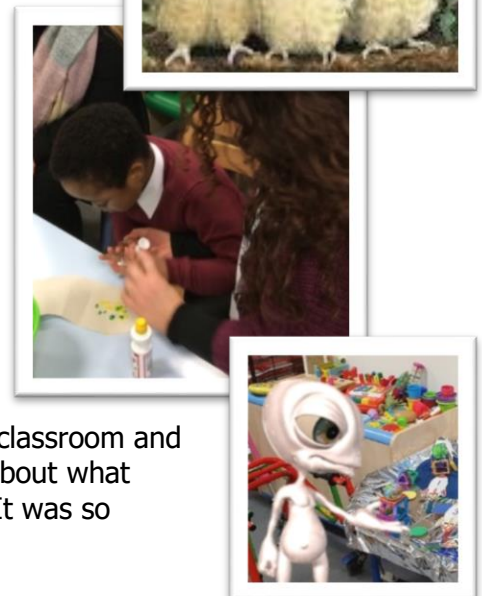
Owl Babies and Going Up, Up and Away!

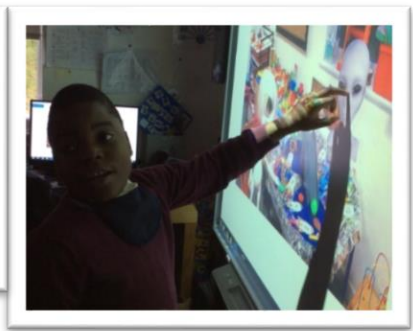
We have had a busy few weeks since coming back to school. We have been learning about owls, where they live and how they move around. We have been imitating owl sounds and soaring through the classroom using our arms as wings!

We read the story Owl babies and practiced our fine motor skills by snipping feathers on a set of 'owl wings'. We loved the story so much that we learned the Makaton signs to go with it. Mrs Fisher was so proud that we could all sign 'owl babies' and that we knew the signs for 'Sarah, Percy and Bill'.



One morning when we came into the classroom, we noticed that a few things were different! An alien spaceship had landed on the playground and come into our classroom and played in the tuff tray! We talked about what noises the spaceship might make. It was so exciting!





19-60
 12-40
 11-50
 27-60
 13-70

[illegible]

The collage is titled "Brighton" in large, colorful letters at the top. It is divided into three main sections: "OLD" (top left), "MID" (middle), and "PRESENT" (bottom right). The "OLD" section features a photograph of the original wooden pier and a handwritten note: "The pier was built in 1899". The "MID" section shows a photograph of the pier during its reconstruction in 1900-1901, with a handwritten note: "The pier was built in 1900-1901". The "PRESENT" section displays a photograph of the modern pier, with a handwritten note: "The pier was built in 1900-1901". The collage is decorated with various colorful paper scraps, including a rainbow border on the right side, and several handwritten notes and dates are interspersed throughout the collage.

The children have made a fantastic start to the Spring Term and have been really enjoying our new topic of 'Marvellous Mammals.' They have all settled into the new year extremely well and have been working very hard.



In Maths this month, we have been focusing on subtraction and the children have learnt a range of different methods to help them to answer the questions. We started off with some outdoor learning and the children went outside to collect sticks and stones which represented their tens and ones and used these to help them practically subtract the number. We also practiced taking away using a numberline to count back the ones and then tens which the children have started to do fantastically! The children have also begun to look at using the inverse to check their answers. We are looking forward to moving onto multiplication in February.

In English, we have looked at the story 'The Bear and the Piano' by David Litchfield. The children made predictions based on what they could see from the front cover and the blurb and we discussed what we thought might happen in the story. We then looked at features of a newspaper and discussed what we thought would make a catchy headline. We then wrote our own newspaper reports based on the bears performance in the city.

During our Science lessons, the children looked at what different animals need to survive and the lifecycle of humans. Linked to our topic of Marvellous Mammals, the children really enjoyed going into the Digiverse to look at a range of different animals and research whether they were carnivores, herbivores or omnivores. We have also begun to look at the importance for humans of exercise, eating the right amounts of different foods, and hygiene.

We look forward to continuing to explore our topic in the coming weeks!

Key Stage 2 Update

Year 3

Hello 2022! Year 3 have started the new year with a bang! We have been busy! This month we have fully immersed ourselves into our new topic Earth, Wind and Fire! So far, we have looked at mountains and have begun to study volcanoes. The children have enjoyed travelling back in time, with a trip to the Digiverse, where we visited the Italian city of Pompeii. The children were amazed to see how Mount Vesuvius erupted, destroying the city and burying it for many years.

We have linked our English work to our topic this term and have been reading the story, Escape from Pompeii. The children loved role playing the story and taking on the role of different characters. The children have re-written the story using fantastic vocabulary, describing how the volcano erupted.



In maths, we have been looking at time. The children have begun to learn how to read analogue clocks and have challenged themselves by converting these times to 24 hour clocks.

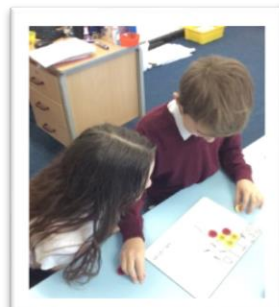
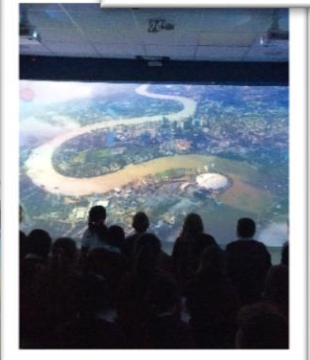
The highlight of this month for the Year group has been to build our very own volcanoes. The children used paper mache and plastic bottles to create their very own models. They worked well in teams, thinking about the structure of a volcano. We will end our topic by erupting the volcanoes so be sure to look out for these photos in next month's newsletter!

Year 4

This month, Year 4 have been excited to start their new topic, 'Walk Like an Egyptian!' The children enjoyed using Chromebooks to research different facts about Egypt: its location, the Nile, pyramids and much more! We were very impressed with their note-taking and how well they worked in pairs to present their fact-files. Year 4 also liked using atlases in our geography lessons and we had a great time visiting the Digiverse to explore the Nile further!

During our English lessons, we have been writing our own stories based on the book 'The Egyptian Cinderella'. We all had fun acting the main events in the story and performing them to the class. We then planned and created our own versions, remembering to use lots of high-level vocabulary and creative similes.

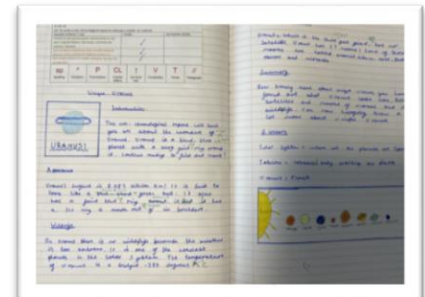
In maths lessons, we have had a focus on multiplication and division; we have learnt a variety of different methods and worked out which ones are the most efficient. Keep up the great work Year 4!



Year 5

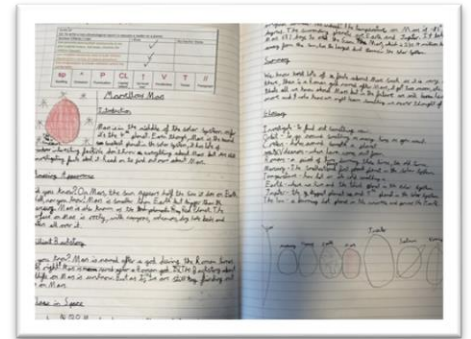
Year 5 have made a great start to the year!

Within English, we have been busy researching and learning about the 8 different planets in our solar system. We used this information to write a non-chronological report on one of the planets. We learnt about the features of a non-chronological report as well as how to structure the report so it is enjoyable for the reader.





We will also begin planning and writing an eye witness from the perspective of Katherine Johnson, who is one of the main characters in the book Hidden Figures. Hidden Figures tells the story of four black women who worked at NASA and helped with the launch of Apollo 11. In these lessons we will be using drama techniques, such as hot seating, to explore characters' feelings and emotions.



In Maths, we have been building our understanding on the topic of Division. The children have learnt and used the bus stop method when dividing 2- and 3-digit numbers. In the remaining weeks before half term, the children will be starting their new topic Fractions. Children will be creating and using resources, such as fraction strips, to support their understanding.

As part of our Science topic, "Earth and Space" the children have enjoyed learning more about the different planets, the sun and the moon. In one of our science lessons we used playdoh to create and represent the different sizes of planets. We have also learnt more about how the earth orbits the sun and how the moon orbits the earth. We have been making sure to use key words, such as axis, rotate, orbit, in our lessons.



Year 6

During January we continued learning about fractions and have started learning about coordinates and translation.

As well as maths, we focused on description writing in our English lessons. We began by watching an animation about a lady who lived in a landfill site. We used this to help us write an audio description of an event that the lady was part of.

Once we had finished this, we moved on to look at survival stories and focussing on the story of Aron Ralston. For any of you that don't know, Aron Ralston managed to trap his arm under a rock whilst climbing in a canyon. Eventually he had to self-amputate his limb.

For geography, we have started to explore the USA and the forms of extreme weather they experience. We have discussed the topography and climate on the area.



Communication

Alongside Scopay emails, text messaging, class emails and our monthly newsletter, we also have a school website and Twitter account:

Website

Our website www.chipsteadvalley.com is regularly updated. You can view past newsletters and keep up to date with clubs etc. by visiting the 'Parent Information' section.

Facebook

As part of our commitment to sustainability, we have a facebook group. Take a look and follow us on our [CVPS Reduce, Recycle and Reuse - facebook page](#).

We know different families have been through a range of difficult circumstances. We are always here to help, so please do contact us if there is anything we can do to support you.

safeguarding@chipstead.croydon.sch.uk

Twitter

As always, you can follow us on Twitter!
@ChipsteadPri

We also have an account for our Connecting Classrooms project with Nepal: @WasteUnited

Padlet

Our United Against Waste project with schools in Nepal is recorded on Padlet. [Click here to visit our pages](#).

Upcoming Dates

| Date | Event | Additional Information |
|---------------------------|-----------------------------|------------------------|
| 14.02.22 – 18.02.22 | Half Term | |
| 21.02.22 | Return to School | |
| 01.03.22 – 03.03.22 | Parent Consultation | More info coming soon |
| 04.03.22 | World Book Day Celebrations | |



Parking

Though we encourage our families to walk to school, we do understand many need to drive. Can we please remind you to park considerately outside of the school, for the safety of pupils and to avoid causing disruption to our neighbours.

Thank you for your cooperation!