

CVPS NEWS

April 2022

Heads Welcome!

Welcome back to the start of the summer term! I hope you enjoyed a wonderful bank holiday weekend and those who celebrated Eid, enjoyed their festivities. I am excited to say, it is going to be jam-packed now that activities and events are back in full swing. With years 2 and 6 about to embark on production rehearsals, not to mention school trips, sports days, summer fair, jubilee celebrations and much more, there is a lot to fit in over what seems like a very short space of time!

I want to take this opportunity to wish our year 4s a fantastic 3-day adventure, camping with 'The Bushcraft Company' this week and of course a huge good luck to all of our year 6 children, who are going to be taking their SATs next week. We are all very proud of you!

We are very much looking forward to welcoming you all in to see your children's books at the end of May and our school leaders and myself will be there for a cup of tea and a chat, should you wish to join us!

B Badge Awards in April

Class	01.04.22			
Rabbits	Rian		Shalini	
Hedgehogs	Noah		Henry	
Squirrels	David		Kiara	
Class	04.04.22			
1B	Jocelyn		Ruby	
1C	Emilio		Oliver	
1S	Florence		Sabeeka	
2W	Jake	Aria	Tanvi	Finley
2F	Avianna		Anehan	
2K	Finley		Poppy	
3G	Kabir		Whole Class	
3H	Zaviyar		Maimie	
3C	Max		Jack	
4L	Tommy		Gem	
4S	Isabella		Ezekiel	
4P	Ella		Harvey	
5H	Yasmin		Sophie	
5S				
5O	Dharmik		Manahil	
6S				
6J				
6M				

Upcoming Dates

Date	Event	Additional Information
03.05.2022 – 05.05.2022	Y4 Bushcraft	
05.05.2022	Polling Day – KS2 Hall	School open
06.05.2022	PTFA Mufti Day	
13.05.2022	PTFA Circus Event	
17.05.2022 – 18.05.2022	Class Photographer	
17.05.2022 – 18.05.2022	Farm visiting Nursery, Reception & Treehouse	
20.05.2022	PTFA Mufti Day	
23.05.2022 – 26.05.2022	Queens Jubilee Celebrations	
25.05.2022 – 26.05.2022	Summer Book Looks	3.30pm – 4.30pm
27.05.2022	Trust Bank Holiday	
30.05.2022 – 03.06.2022	May Half Term	
06.06.2022	Inset Day	School closed to children
07.06.2022	Return to School	

Keeping Safe Week

As part of our Wellbeing curriculum, the children at CVPS enjoyed a visit from our local Coulsdon Town police officers. The officers led a whole school assembly where they spoke about their job, equipment and how they help our community. The children were keen to ask lots of questions and wanted to find out all about the equipment that they carry on them! Afterwards, Year 5 and 6 children took part in workshops from the officers around peer pressure and online safety.

In the afternoon, the whole school were able to go out to the field and visit the officers and their police car. They were able to ask questions about the car whilst also listening to the siren and lights flashing. The children asked some fantastic questions and were fascinated by the car, especially how fast it could go!

Teaching the children how we keep ourselves and others safe is crucial from a young age and we are so pleased that the visit was a success.



Eco Schools

During April, the Eco-Committee has held regular meetings to discuss some initiatives and undertake some projects. We started with a review to identify areas that could be improved across the school and are now putting together an action plan to provide these improvements.

Whole Kids Foundation Grant



The Eco-Committee took part in applying for school garden improvements through the Whole Kids Foundation – we were successful and now have a grant to fund our proposal! We proposed building a growing cage on an unused piece of the school grounds so we can grow berries. It will have standing planters of varying heights to accommodate for the different ages and mobility within the school. As part of our application, the Eco-Committee undertook measuring out the desired space and creating a plan for the proposed cage.

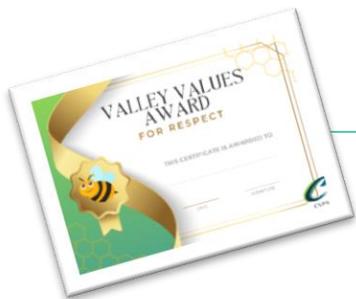
With the grant now approved, we look forward to making a start. Any volunteers for aiding constructing the cage or providing materials are welcome!

Big Plastic Count

The Eco-Committee discussed and decided to take part in The Big Plastic Count next month from the 16th – 22nd May. This will see the school take part in counting the plastic that is thrown away rather than recycled with the aim of raising awareness around single use plastics. We hope you take part at home too!



End of Term Awards Spring 2022



Award	Name	Class	Award	Name	Class
Morality	Iliya Rae	Butterflies	Enquiry	Joshua	Bumblebees
	Florence	Hedgehogs		Marcus	Rabbits
	Katherine	1S		Luke	1S
	Arianna	2K		Ozzy	2K
	Kabir	3G		Hendrix	3C
	Sam	4P		Ella	4P
	Noah	5H		Juliana	5O
Respect	Haris	Ladybirds	Resilience	Maya	Caterpillars
	Jack	Squirrels		Ryan	Hedgehogs
	Antionino	1C		Phoebe	1B
	Elsie H	2W		Shaka	2F
	Jaya	3G		Jack	3C
	Dominic	4L		Finley	4L
	Jack	5S		Eva	5S
Communication	Bailey	Caterpillars	Thoughtfulness	Connie	Bumblebees
	Shalini	Rabbits		Ava	Squirrels
	Eli	1B		Lily	1S
	Xanthe	2W		Yuehua	2F
	Katie	3H		Lauren	3G
	Alexis	4L		Stanley	4S
	Maya	5H		Rosie-Mae	5S
Cooperation	Callum	Butterflies	Adaptability	Rebecca	Ladybirds
	Lia	Rabbits		Amber	Squirrels
	Mariam	1B		Myles	1C
	Benajmin	2W		George	2F
	George	3C		Arthur	3H
	Delila	4P		Isabella	4S
	Layla	5O		Andreas	5O

Year 6 Awards

Award	Name	Class
Charlotte Wicker Award	Joanne	6J
Charlotte Wicker Award Runner Up	Jake	6S
Charlotte Wicker Award Runner Up	Ivana	6M
Writing	Holly	6S
Mathematics	Felix	6J
Music	Oliver	6S

Award	Name	Class
Sport	Kamal	6M
Science	Gamal	6S
Reading	Anais	6M
Friendship	Niamh	6J
Art	Charlie	6J

Attendance

As you know, it is a legal requirement for all children to be in school. This is more important than ever in order to minimise, as far as possible, any longer-term impact of the pandemic on our children's education, wellbeing and wider development. Please can we take this time to remind all parents to arrange appointments out of school hours and ensure your children are at school on time. Doors open at 8:40am and registers are completed by 8:55am so can we please remind all children to be in their classrooms promptly each day as after this time, they are marked in as late on the registers.



Every week during our celebration assemblies, we share class attendance with the children. Each week, the winners with the highest attendance in KS1 and KS2 are rewarded with extra play. Here is a list of the class attendance winners for this month. We will share the class attendance winners in every monthly newsletter. At the end of the term, the class with the highest attendance receive our impressive attendance trophy!

	28/3 – 1/4/22	4/4 – 8/4/22	25/4 – 29/4/22
KS1			
1st	98.2% (HH)	95.3% (2F)	100% (HH)
2nd	96% (1B)	95.2% (1S)	99.4% (2W)
3rd	94.3% (2K)	94.7% (RAB)	97.9% (SQ)
KS2			
1st	97.2% (3G)	95.4% (3C)	98.7% (4S)
2nd	95% (5H)	94.2% (6S 6M)	98.3% (3G)
3rd	94.5% (3H)		97.9% (5O)

Spring Term Winners	
1st	96.3% (2K)
2nd	96.2% (4S & 6S)
3rd	95.5% (2F)

EYFS Update

Nursery

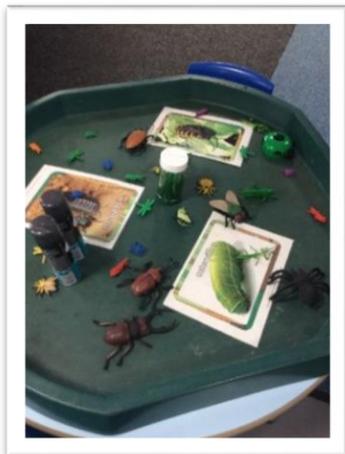
Before breaking up for the Easter holidays, Nursery looked at why we celebrate the festival and discussed how the egg symbolises new life. We made Easter bonnets and participated in a parade to show off our special creations.

Miss Rogers brought us some frogspawn from our pond and we observed many changes over the few days as the eggs turned into tadpoles. We explored the school grounds, looking for signs of spring and we said hello to the chickens, checking to see if any eggs had been laid.

We were lucky enough to have a visit from the Police, who brought a squad car for the children to have a look at. The police officers talked to the children about the flashing lights, the siren and the equipment they carry such as their handcuffs and walkie talkies. The children loved sitting in the driving seat and were also very keen to know how many bad guys they had caught that day!



Inspired by the Reggio Emilia approach Mrs Standish learnt about in Italy, the nursery has begun creating a process art project about Mini Beasts. The children started by looking at fact books on the topic and talking about the features of the insects they could see. We then became mini beasts in our music and movement sessions. This led us on to drawing pictures of mini beasts and then finally creating our chosen bug in clay, which we then painted. We also had a go at creating symmetrical butterflies using paper and paint. We also had lots of fun exploring bugs and insects in soil, sand and bark filled sensory trays.



Next month we will be looking at 'Growing' and 'The Jungle'.

Reception

It has been wonderful welcoming back our children after our Easter break. We hope you enjoyed our nest cakes!

It seems so long ago since we had a visit from The Met police the week before the holiday. They did a special assembly as part of our Keeping Safe Week. We got to ask some questions and hear all about how they did to keep us safe. They even brought a police car and we got to hear the siren's which was definitely a highlight.

We have had a fabulous time learning about our new topic called 'Amazing Changes'. The children have enjoyed learning about the story of Jack and the Beanstalk and have created tissue paper beanstalks, story maps and as well as acting out the narrative with their friends. Coincidentally Mrs Rogers visited the classrooms because she had found some slow worms, frogs and newts in the Reception Garden. The children were very excited to see these creatures and asked some pertinent questions about them!

We would like to wish our families who will be celebrating a very special Eid Mubarak from all of the Reception Team. We look forward to welcoming you all for our book look at the end of May. It will be so lovely to have our families back in our classrooms.



Treehouse Update

Spring and growing

Before the Easter holidays we learned about Spring and Easter celebrations. We talked a lot about Easter and made some wonderful Easter collages and chocolate nests. They were delicious! We also planted some Sunflower seeds and took the plants home to see how tall they would grow. This week, we have talked about our sunflower plants and how much they have grown. We have also seen some pictures!

Our new topic is growing. We have set up a Garden Centre in the outdoor area and have been using money to buy seeds, plants and fruit and vegetables. We have been matching fruit and vegetables and have also been talking about how people change. The children have loved learning about how babies grow into toddlers and have done a wonderful job at sequencing these changes.

Key Stage 1 Update

Year 1

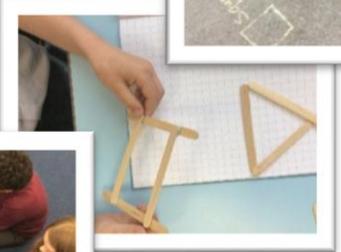
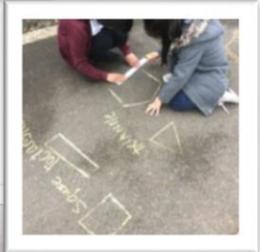
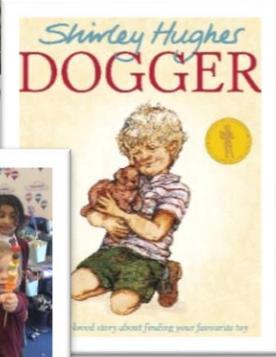
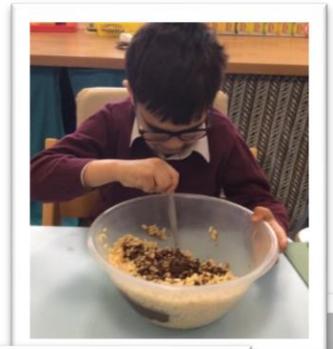
In Year 1, we have started our new topic, 'Our Planet', all about how we can look after the Earth. We have been reading the book 'Greta and the Giants' in our English lessons and created a story mountain that shows us the journey Greta goes through in the book. This has linked to our research we have been carrying out about Greta Thunberg, what she stands for and the things she has done to help reduce global warming. We look forward to learning even more in our upcoming lesson about our planet. We have also been reading the book 'Dogger' and having class discussions about what happens in the story, the main characters and what they are feeling. Before Easter we also made fruit kebabs to end the term making the final product that we planned during our DT lessons.

In Maths, we have been recapping counting in 2's, 5's and 10's and solving word problems with different maths equipment to help us be prepared for making equal groups and sharing objects and numbers later this term.

Year 2

The Year 2 team loved welcoming back the children after the Easter holidays and hope you all had a restful and enjoyable break!

We had a busy few weeks learning about shape and time in maths. We learnt about 2D and 3D shapes, exploring and sorting them into their different properties. We had lots of fun working in pairs drawing shapes we knew outside and creating shapes using sticks. Within our time unit, we learnt o'clock, quarter past, half past, quarter to and 5 minute intervals, understanding the differences between the minute and hour hand and where they should be on a clock for different times. We even created our own clocks to help us!



In English, the children have been working extremely hard on story writing, retelling the story of 'The Snail and the Whale' by Julia Donaldson. We have enjoyed writing about the incredible adventure the snail went on exploring the different parts of the world using our geography knowledge to help us. We were so impressed by the children's stories using adjectives, similes, thoughts and feelings. During our first week back, the children wrote their own diaries about their first day back at school including their first swimming session!

As part of Wellbeing, we have been looking at how we can keep ourselves and others safe before looking at the impact that we have on the environment. As part of 'Keeping Safe Week,' we really enjoyed a range of activities, in particular the visit from the police!

We look forward to next half term, learning about and celebrating The Queen's Jubilee!

Key Stage 2 Update

Year 3

Year 3 ended the Spring term with a fantastic trip to Banstead Woods. The visit tied in with our Discovery topic on the local environment. Despite forecasts of rain, the weather was kind to us and we all enjoyed a dry day! The children were able to take part in a variety of outdoor activities, such as a scavenger hunt, sketching and lots of fact finding. The day ended with some free play around the fields and woods. A great day was truly had by all!

In English, the children wrote an extensive plea, in the role of a sea turtle, which included descriptive marine vocabulary, emotive language and suggestions to improve the lives of these endangered creatures. They also created adverts to entice buyers to purchase a unique underwater camera using persuasive techniques.

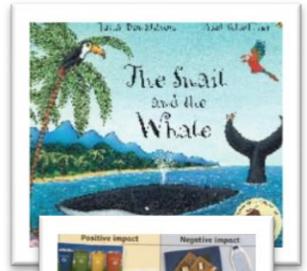
In maths, we finished our unit on length and perimeter. We worked on converting measurements through a variety of practical and recorded tasks. We have now moved onto our new topic of shape, where the children will be looking at angles, parallel and perpendicular lines, as well as 3D shapes and the mathematical vocabulary connected to these.

Year 4

During the month of April, the children completed and published their newspaper article about Cleopatra's necklace that was found on the school grounds. The articles were interesting and tasked children with using a variety of skills such as being able to write in direct and indirect speech and writing in the third-person.

The children's chairs were taken away for a part of the lesson and they were tasked with completing a planning task without chairs. This was done in order to stimulate ideas and to create interesting pieces of writing. They then were required to write a persuasive letter to Mrs Rackham, explaining the reasons why they need their chairs back. They were tasked with using persuasive devices such as flattery, exaggeration and rhetorical questions.

In Maths, the year fours continued working with tenths and hundredths. They began to place the numbers on a place value grid. Additionally, the year fours divided one and two digit numbers by 100. A great deal of timetables practice also took place.



After returning from the holidays, the year fours worked with numicons to recap their knowledge of number bonds. Bead strings were also used to create number bonds to 100. Timetables tests have also been taking place whereby children practice their tables and improve the speed at which they answer the questions.



In early April, the year fours opened up their tomatoes to determine if they had been preserved. It was noted that the tomatoes that had been rubbed with bicarbonate soda and salt and wrapped in cling-film were better preserved. The conclusions were written up.

In Science, the year fours learnt about food chains. They created their own food chains and analysed the food chains.

The year fours also began their new topic; eco-heroes. They started creating a world map using tissue paper. The maps are looking beautiful and it has been a great start to the term.

Year 5

In year 5 we have begun our Jungle Fever topic, learning about the Amazon rainforest. We have located South America on a map and identified different countries and their capital cities.

We have written and performed our own poems based on the style of Brian Moses "Walking with my Iguana". We enjoyed using drums to perform to our classmates and completing peer reviews on each other's performances. We used Chromebook to research different rainforest animals and thought about using figurative language to describe them.



Using pastels, we drew rainforest animals onto black card. The results were beautiful!

We have also worked hard on converting decimals to percentages and rounding decimals to one and two decimal places.

We are looking forward to learning more this half term.

Year 6

We kicked April off with a series of April fool's jokes. Our teachers convinced us that in the event of a flood, we had to take our shoes and socks off and sit on our tables.

We didn't take it lying down and we got our own back when we pretended to all be asleep.

As part of Keeping Safe Week, we had a visit from an interesting police officer who spoke to us about keeping safe when using public transport. We found this very useful and had many questions.

During our maths lessons, we explored the properties of shapes and constructed our own 3D shapes using nets.

In addition to this, we investigated the mystery of George Mallory and Andrew Irvine who may have been the first to summit Mount Everest.



Communication

Alongside Scopay emails, text messaging, class emails and our monthly newsletter, we also have a school website and Twitter account:

Website

Our website www.chipsteadvalley.com is regularly updated. You can view past newsletters and keep up to date with clubs etc. by visiting the 'Parent Information' section.

Translation

We are pleased to announce; you are now able to translate our website into many languages using the tool at the bottom right of the screen. Making our website even more accessible!

Facebook

As part of our commitment to sustainability, we have a facebook group. Take a look and follow us on our [CVPS Reduce, Recycle and Reuse - facebook page](#).

Twitter

As always, you can follow us on Twitter! @ChipsteadPri
We also have an account for our Connecting Classrooms project with Nepal: @WasteUnited

Padlet

Our United Against Waste project with schools in Nepal is recorded on Padlet. [Click here to visit our pages](#).

We know different families have been through a range of difficult circumstances. We are always here to help, so please do contact us if there is anything we can do to support you.

safeguarding@chipstead.croydon.sch.uk

Wear a Hat Day

We are pleased to announce, following Wear a Hat Day, the total amount raised for [Astro Brain Tumour Fund](#) was £345.50.

Thank you to everyone who donated and took part!



Parking

Though we encourage our families to walk to school, we do understand many need to drive. Can we please remind you to park safely and considerately outside of the school, for the protection of pupils and to avoid causing disruption to our neighbours and local community.

Thank you for your cooperation!

