

**Maths:** Within our maths lessons, we will be continuing to look at decimals. In particular looking at equivalent decimal, fractions and percentages as well as rounding decimals to the nearest whole number and tenth. Our next unit of work will be Geometry where we will be focussing on properties of shapes, closely looking at angles in regular and irregular polygons. Continuing with our topic of Geometry, we will be looking at the position of shapes and how they can be reflected and translated. Our last unit of work will be looking at Measurement, in particular converting units of measurement and how to work out the volume of different 3D shapes.

**English:** In English, we will be exploring links to our Jungle Fever topic. We will begin by using drums to write and perform our own poems about rainforest animals. We will be looking at the books "The Explorer" and "The Great Kapok Tree" and writing stories inspired by the rainforest. We will be exploring the issue of deforestation and creating our own documentaries and writing persuasive letters to government officials. We will work on our descriptive writing skills and using a range of punctuation and grammar, considering the effect of our writing on our readers.

**Art:** Within our art lessons, we will look at Amazonian tribal artwork and the importance and history of it. We will recreate these patterns and have a go at designing our own version in a similar style. We will be looking at creating rainforest animal images alongside self portraits. The children will experiment with a range of media, including clay!

## Summer Term: Year 5

### Jungle Fever!

#### **Wellbeing:**

This half term we will learning about how to keep ourselves healthy, including eating a balanced diet and the importance of physical activity. After half term, we will learn about how to manage our feelings and how our bodies change as we grow.

**Geography:** Within our new topic, we will be identifying and understanding the significance of the Tropics of Cancer and Capricorn. As well as this, we will be able to understand the terms 'biome' and 'vegetation belt' and use our knowledge of the term 'biome' to make suggestions for places in the world, which may be biomes. The children will use maps to locate areas they think may be biomes and be able to defend reasoning using their map knowledge. They will be able to identify and describe the geographical similarities and differences through the study of human and physical geography of a region in the UK and a region in South America.

**Computing:** We will be completing coding using scratch to create a rainforest themed project. We will also be using Microsoft word and PowerPoint to complete projects for our Geography lessons.

**RE:** In our RE lessons, our focus will be around pilgrimage. We will discuss the significance of going on a pilgrimage for believers. As well as this, we will also learn about what happens on a pilgrimage.

**Science:** Within our Science topic, we will be describing the differences in the life cycles of a mammal, an amphibian, an insect and a bird. We will then be describing the life process of reproduction in some plants and animals.

#### **Global Scholars:**

We will be working to complete a community action project.

**School Trip:** On 21<sup>st</sup> June, we will be visiting London Zoo as part of our Jungle Fever topic. We will be lucky enough to be taking part in an Amazon Explorer workshop during our time there.

