

**Maths:**

During the final term, the children will be learning how to find a half and a quarter of shapes and numbers. We will then move on to numbers up to 100! The year will finish with the children becoming familiar with a clock and learning how to tell the time at o'clock and half past the hour.

**English:**

Learning about animals will tie in well with our English work this term. The children will be doing some research about animals and creating fact files based on the information they have collected. They will also be revisiting how to write a recount. They will be recounting what they did on our very exciting, upcoming trip.

**Geography:**

The children will be looking at the continents of the world. They will be looking at hot places and cold places across the globe. They will think about questions such as: What is the weather like? What do people wear? What jobs do they have? What animals live there?

The children will also be looking at how to read a map and what a key is. Once they are confident, we will go on a treasure hunt around school using a map.

**YEAR 1****ROARS, PAWS & ANIMAL CLAWS****Art/DT:**

Year 1 will focus on drawing portraits of animals. They will be introduced to new art materials and methods, namely oil pastels. They will use the new techniques they have learnt to draw a portrait of a tiger's face. They will be given half of the face and then they will have to complete the other half as realistically as they possibly can.

**PE:**

The children will be practicing various sports in the lead up to sports day.

**Computing:**

The children will be using the Chromebooks to do some research about different animals using a search engine.

**Music:**

The children will continue to work with Mr Vinten in their music lessons this year.

**Science:**

Our focus will be on the different types of animals. This will include fish, birds, reptiles, amphibians and mammals. Once we have grouped them and looked at the features, we will start looking at their eating habits. This will include herbivores, carnivores and omnivores. Again we will classify and group them.

**Wellbeing Curriculum:**

Our focus will be on change and how to deal with change in the best way. This will help the children with the transition to Year 2.