

Maths links:

Children will be completing their work on fractions by looking at equivalent fractions, comparing and ordering fractions. We will then be moving onto mass and capacity.

English links:

Children will be writing a diary entry based on the main character from the book *Kali's Song*. Linking with this term's topic, children will be completing a range of activities based on the myth of Beowulf.

Science:

We will be looking at FORCES AND MAGNETS:

- Compare how things move on different surfaces.
- Observe how magnets attract and repel each other and attract some materials.
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet.
- Describe magnets as having two poles.



PHSE / Values:

This half term we will look at the following topics: what happens when we grow up, how we manage change and managing money.

MFL / International:

This term, we will be looking at all things summer! Learning at picnic foods and seaside adventures.

History:

We will be finishing off our *Stones and Bones* topic before moving onto 'The Vikings are Coming!' This will include the Vikings' and Anglo Saxons' struggle for the Kingdom of England. We will also study Britain settlements by Anglo Saxons and Scots.

Key questions include:

- Use a timeline to place historical events in chronological order.
- Compare findings (similarities and differences) with our life today.
- Select and record information relevant to the study.

Computing:

This term, children will be having an opportunity to work with algorithms using Scratch.

Art/DT: Sketch:

Lines, Tone, Texture and Shading

Children will look at developing drawing in landscapes, patterns, portraits and still life.

Children will also have the opportunity to create their own Viking shield!

Music:

This Term, children will be having weekly lessons with Mr Vinten, linked to our topic, as well as weekly music appreciation lessons.

RE: We will focus on "Why we should care for the world?" and look at the various religious view points including the concept of Sewa (Sikhism). We will also look how people judge each other and the negative impacts of this.