

Black History Month



Nursery:

- Nursery will be looking at the story 'I Am Enough'.
- They will be watching the author, Grace Byers, read the story and discussing the similes (talking about comparing objects) in the book as well as talking about what they like and are good at.
- They will then be doing some art work based on their own unique images.



Treehouse:



- Listening to music by famous black artists. Including: Bob Marley, Aretha Franklin, Stevie Wonder and Beyoncé.
- Reading So Much, Anansi and Baby goes to market.
- Creating African tribal masks.
- Exploring a bit of Kpanlogo dance,
- Looking at and using traditional African patterns in our art.

Reception:

- Art work based on the book 'Coming to England. Focusing on what Floella could see from the ship as she departed Trinidad and arrived in the UK
- Talking about the differences between England and Trinidad, such as the weather, food, etc.
- Tasting Caribbean food.
- We will also be reading lots of inclusive texts, such as 'Clean Up' and 'Look Up'

Year 1:

- Researching Marcus Rashford and making a fact file about his life.
- Completing art work relating to Black History Month.
- Art work based on Alma Thomas

Year 2:

- Studying Mae Jemison life
- Using Chromebook and the Digiverse to research information in order to write a non-chronological report.
- Complete art work based on space and astronauts



Year 3:

- Reading the book Little Leaders: Bold women in Black History and writing acrostic poems based on the different women.
- Art work based on Alma Thomas



Year 4:

- Reading the Ghanaian Goldilocks and linking their English work to the story.
- Creating a portrait of The Ghanaian Goldilocks
- Using their VIPERS skills to answer questions based on Martin Luther King Jr's biography.



Year 5:

- Looking at Nelson Mandela and the role of propaganda during apartheid. This will be linked to the impact of social media today etc.
- Using their VIPERS skills to answer questions based on Nelson Mandela's biography.
- Completing art work relating to Black History Month.



Year 6:

- Looking at the history of black music: different musicians, lyrics - how they evolved from spoken word into different genres that we have now.
- Writing biographies on Sam Cooke, Stevie Wonder or Nina Simone



Sharing your culture

It would be lovely for children to bring in pictures or items that link to Black History Month and reflect their cultures at home. These can then be celebrated with their peers, in class. Please send photos to your child's class teacher or send them into school. We look forward to seeing them!