



# CVPS NEWS

December 2022

**Head's Welcome!**

Another year has ended and without doubt, it has ended in style, with a flurry of nativities, concerts, sing-a-longs and of course, snow! This time of year is always busy in a school, but for me, is by far the best and most magical. The sound of children singing and laughter echoing through the halls as they take part in rehearsals and winter fun is incredibly joyful.

As 2022 draws to a close, I want to thank all of the parents for their continued support, as well as the staff and governors for their loyalty and dedication to our children and school. I feel incredibly privileged to work in such a strong and positive school community.

I look forward to seeing you all in the New Year and until then, wish you a wonderful holiday and a Happy New Year.



## Christmas Gingerbread Making

A group of children were selected to take part in a gingerbread making activity with Olive Dining, our caterers. The children listened to Christmas songs whilst making and decorating their own gingerbread. The icing was made and piped out before a selection of sweets were used to decorate their gingerbread men. It was a brilliant activity, the whole group had a wonderful time and hopefully enjoyed eating their creations once they got home!



# Attendance

As you know, it is a legal requirement for all children to be in school. This is more important than ever in order to minimise, as far as possible, any longer-term impact of the pandemic on our children's education, wellbeing and wider development. Please can we take this time to remind all parents to arrange appointments out of school hours and ensure your children are at school on time.

Every week during our celebration assemblies, we share class attendance with the children. Each week, the winners with the highest attendance in KS1 and KS2 are rewarded with extra play. Here is a list of the class attendance winners for this month. We will share the class attendance winners in every monthly newsletter. At the end of the term, the class with the highest attendance receive our impressive attendance trophy!

*Should your child be absent from school, it is important that this is reported to the school office **before 9am** (absence line opens at 8am). If the office staff are unable to receive a response concerning absence this may be referred to our Attendance Officer and Safeguarding Lead.*

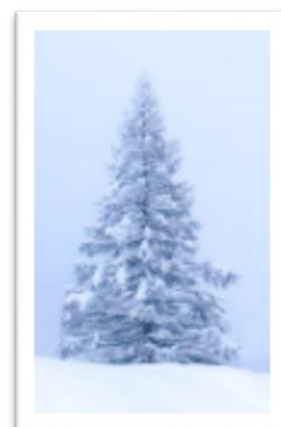
|            | 28/11 – 2/12/22 | 5/12 – 9/12/22 | 12/12 – 16/12/22 |
|------------|-----------------|----------------|------------------|
| <b>KS1</b> |                 |                |                  |
| <b>1st</b> | 100%            | 97.7% (1C)     | 94% (2L)         |
| <b>2nd</b> | (1C & 1S)       | 95% (2F)       | 93.2% (1W)       |
| <b>3rd</b> | 97.6% (RAB)     | 93.8% (HH)     | 91.8% (HH)       |
| <b>KS2</b> |                 |                |                  |
| <b>1st</b> | 96.6% (5O)      | 97.2% (4H)     | 93.3% (3C)       |
| <b>2nd</b> | 96% (6H)        | 93.1% (5O)     | 90.4% (3B)       |
| <b>3rd</b> | 95.9% (6S)      | 93% (6S)       | 90.3% (3D)       |

| <b>End of Term Winners</b> |            |
|----------------------------|------------|
| <b>1st</b>                 | 97.5% (1C) |
| <b>2nd</b>                 | 96.8% (2L) |
| <b>3rd</b>                 | 96.1% (3C) |



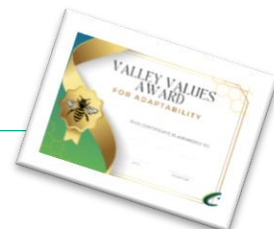
## B Badge Awards in December

| <b>Class</b> | <b>2.12.22</b> |                    | <b>9.12.22</b> |           |
|--------------|----------------|--------------------|----------------|-----------|
| Treehouse    |                |                    | Alexis         |           |
| Rabbits      | Haris          | An                 | Antes          | Oliver    |
| Hedgehogs    | Henrik         | Ivy                | Connie         | Theo      |
| Squirrels    | Esme           | Lincoln            | Callum         | Grace     |
| 1W           | Gargi          | Taliyah            | Jenny          | David     |
| 1C           | Eila           | Ember              | Quinn          | Sebastian |
| 1S           | Tommy   Teddy  | Shirisha   Muawwaz | Marcus         | Rian      |
| 2F           | Scarlett       | Iza                | Ella           | Alisha    |
| 2K           | Esmee          | Oliver             | Ethan          | Jack      |
| 2L           | Knox           | Isla               | Luke           | Precious  |
| 3B           | Roseannice     | Oliver             | Cole           | Isla      |
| 3C           | Anson          | Raaina             | Edward         | Chloe     |
| 3D           | Anya           | Isabella           | Benjamin       | Henry     |
| 4G           | George         | Julia              | Callum W       | Max       |
| 4H           | Owen           | Alice              | Ostyn          |           |
| 4S           | Darius         | Kaeden             | Tegan          | Fahad     |
| 5C           | Keira          | Lillian            |                |           |
| 5J           | Maria          | George             | Victoria       | Julius    |
| 5O           | Harvey         | Summer             | Shahina        | Ophra     |
| 6H           | Layla          | Zara               | Oviya          | Mabel     |
| 6M           | Iris           | George             | Ella           | Olivia    |
| 6S           | Jasmine        | Jaiden             | Alex           | Ariana    |





# End of Term Awards Autumn 2022



| Award         | Name    | Class     | Award          | Name      | Class     |
|---------------|---------|-----------|----------------|-----------|-----------|
| Morality      | Araia   | Rabbits   | Enquiry        | Finlay    | Squirrels |
|               | Ellia   | 1W        |                | Dylan     | 1C        |
|               | Emilio  | 2F        |                | Luke      | 2L        |
|               | Raaina  | 3C        |                | Anehan    | 3B        |
|               | Truly   | 4G        |                | Florence  | 4H        |
|               | Zaine   | 5C        |                | Sammy     | 5O        |
| Respect       | Rebecca | Hedgehogs | Resilience     | Summer    | Rabbits   |
|               | Oliver  | 1W        |                | Arman     | 1C        |
|               | Skylar  | 2L        |                | Noah T    | 2F        |
|               | Jacob   | 3C        |                | Ted       | 3D        |
|               | Joshua  | 4G        |                | Leyth     | 4H        |
|               | Hayley  | 5O        |                | Tyler     | 5O        |
| Communication | Callum  | Squirrels | Thoughtfulness | Annabelle | Hedgehogs |
|               | Taliyah | 1W        |                | Matilda   | 1C        |
|               | Knox    | 2L        |                | Alisha    | 2F        |
|               | Aaheli  | 3B        |                | Finley    | 3D        |
|               | Emily   | 4S        |                | Mariam    | 4S        |
|               | Kiera   | 5C        |                | Hannah    | 5J        |
| Cooperation   | Zandaya | Squirrels | Adaptability   | Dexter    | Hedgehogs |
|               | Brooke  | 1S        |                | Mason     | 1S        |
|               | Sienna  | 2K        |                | Archie    | 2K        |
|               | Jordan  | 3B        |                | Kian      | 3D        |
|               | Daniel  | 4S        |                | Maimie    | 4H        |
|               | Zohra   | 5C        |                | Maria     | 5J        |

## Year 6 Awards

| Award                            | Name    | Class |
|----------------------------------|---------|-------|
| Charlotte Wicker Award           | Yasmin  | 6S    |
| Charlotte Wicker Award Runner Up | Ruby    | 6H    |
| Charlotte Wicker Award Runner Up | Charlie | 6M    |
| Writing                          | Manahil | 6H    |
| Mathematics                      | Poppy   | 6M    |
| Science                          | Liam    | 6S    |

| Award      | Name       | Class |
|------------|------------|-------|
| Music      | Kate       | 6M    |
| Sport      | Jayden     | 6H    |
| Reading    | George     | 6M    |
| Friendship | Max        | 6H    |
| Art        | Mia-Amelia | 6S    |

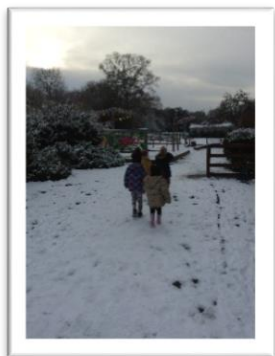




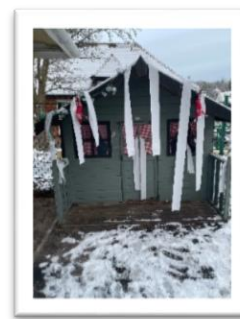
# EYFS Update

## Nursery

We have had a fun month in nursery, we started by looking at the season of winter and talking about seasonal changes we had observed. We enjoyed snowy walks in the school grounds and made snowflakes and snowmen to support our learning.



We had some cheeky elf visitors who made lots of mischief in nursery every day throughout December! The children were so excited to see what they had got up to each morning, when they arrived at nursery.



We had a go at making christmas hats to wear at our show and cards for our families and practiced writing our names inside.



We then moved on to counting down the days of December with our Advent calendars exploring one more number, the children enjoyed seeing what was behind each door. We also played a maths game with dice to practice our numbers to 5.



We had fun experimenting with the large wooden blocks shapes to build construction projects using sustained shared thinking with peers to improve our designs.

The Children performed at our Christmas Sing a Long for our parents and carers, the children sang beautifully, Well done to all as this can be a challenge when you are only 2 or 3 years old!

Wishing you all a Merry Christmas break from the Nursery team.

## Reception

In Reception we have been busy preparing for our Nativity performance! The children have been practicing their lines, learning songs and the actions. We have had a visit from our cheeky elf called Jingle who has been hiding in our classrooms and outside areas. The children have had fun writing letters to Santa, counting Christmas items and making things with glitter...

We have also made Christmas cards which are due to arrive in homes soon, so keep your eyes peeled! Fresh Air Friday has continued despite the colder weather and lots of children have been getting very muddy! We will send a letter in the new year to discuss warm weather clothes.

The children have really deserved their break and we cannot wait to hear all about it in January for some Show and Tell.

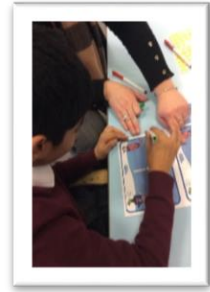
## Treehouse

The children in Treehouse Class have really enjoyed the festive themed activities on offer this month! They have been so enthusiastic to sing and sign lots of different Christmas songs. For a few weeks we have been exploring the book 'One Snowy Night'. The children have learned the names and signs for many of the woodland creatures in the text, including badger, hedgehog and mouse. They enjoyed creating their own mini books and creating snowy artwork.

A big part of our learning during December has been based on the story of baby Jesus. The children have been doing some role play about this story and doing lots of story sequencing too. They were even treated to a showing of the Early Years Nativity and it was great to hear some of the children from Treehouse saying 'Look it's Angel Gabriel!'



The children have been thinking about how our actions can affect others. They have created a kindness potion as a whole class – considering the qualities that make good friends and great human beings! They were very engaged in this and it was brilliant to hear the children thinking about how their actions can affect their peers. Similarly, they have been learning about conflict and what to do if someone does something that they do not like. They have been practising this lots during their play with peers and have been saying or signing 'Stop' clearly to their classmates. Super!



## Key Stage 1 Update

### Year 1

Over the last half term, Year 1 have been extremely busy. They have worked so hard and we couldn't be prouder of them for this.

This half term, the children were introduced to subtraction during their maths lessons. Although this is a tricky concept, they have worked very hard and are now able to subtract a 1-digit number from 20. Recently, we have been working on shape. They have recapped the features of 2d shapes and started to look at the features of 3d shapes. We went on a hunt around school to see what 3d shapes we could find.



During English lessons, the children worked hard on their handwriting and sentence structure. The children were given a picture as a stimulus and were encouraged to write as much as they could, whilst being as creative as they could be. The children have become quite the writers. Well done boys and girls!

During the last few weeks, they had their carol concert, which they sang beautifully in. They embraced the cold weather by playing out in the snow, which both the children and adults enjoyed.



Year 1 have had a great half term! We look forward to seeing them learn and grow, in the Spring term.

### Year 2

In the final few weeks of the term, the children have been working very hard rehearsing and performing in the Year 1, 2 and 3 Christmas Carol Concert. The children sang beautifully and we are all incredibly proud of them. We hope you all enjoyed the performance as much as we all did!

We have enjoyed continuing the festivities and had a few, cheeky 'elves' visiting, who were watching our every move!

In Maths, the children have been finishing off addition and moving onto to subtraction on a number line using ones and tens.

In English, the children wrote their own versions of Mr Wolf's pancakes. We created our own characters such as Mr T-Rex, Mr Tarantula, Miss Bunny and Mrs Leopard. We are so impressed with the stories the children have written, using a variety of





punctuation and their own imaginative adjectives to make it exciting! We then created our own Winter Acrostic Poems linking to the festive season.

In Discovery, the children have been learning about 'The festival of Light' in different religions such as Hinduism, Judaism and Christianity. They made their own Diya lamps for Diwali and Christingles for Christianity whilst learning about how each faith celebrates these festivals during the Winter season.



We have thoroughly enjoyed the first term in Year 2 and the children have been brilliant; they have settled in and are making huge progress. We look forward to seeing what 2023 has in store!

On behalf of the whole Year 2 Team, we would like to wish you a Merry Christmas and a wonderful new year!



## Key Stage 2 Update

### Year 3

How can it already be the end of the autumn term? The children have settled into year 3 fantastically!

In maths this month, we started to look at multiplication and division and we have learnt how to multiply and divide by 10 and 100. This week, we completed an investigation on favourite chocolates in celebration boxes.

In English this month, we have been looking at narrative writing and have focussed on using adverbs and similes. We have also been developing our editing and improving skills.



In Science, we have continued to look at forces and investigated magnetic materials in our classes. During our art lessons, the focus has been on colour mixing and the artist Kandinsky.

Finally, the children did a fantastic job at the Carol concert, particularly those who read and our soloist.



## Year 4

During December, the children have been working really hard and specifically enjoyed creating Marshmallow Snowmen for the Winter Bazaar.

In English, the children have loved our mystery narrative unit. We went outside and discovered a mystery box within our woodlands. The children then used this adventure to create their own mystery story. They did a fantastic job and they loved sharing them with their peers!

Within Maths, we have been working hard on our times tables knowledge. The children have become very eager to complete their weekly quiz to move up to the next level. For our Maths unit on perimeter, the children did a fantastic journaling which showcased all of their knowledge around the topic.

What a Monday morning! The children loved to be greeted with the sight of snow and thoroughly enjoyed a snowball fight on the field with their teachers. The teachers quite enjoyed themselves too!



## Year 5

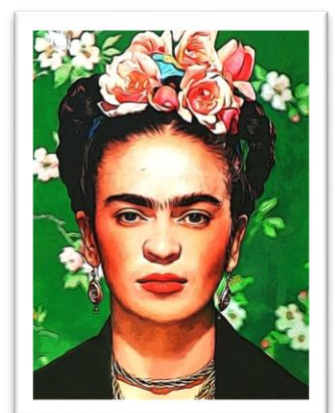
Throughout December, Year 5 have been working incredibly hard across a range of subjects.

Within English, Year 5 have focused on descriptive writing, in particular setting descriptions. The children have written some brilliant, detailed descriptions based on the film Coco. Within this piece of writing the children were able to use a wide range of grammar concepts such as prepositional phrases and simultaneous conjunctions.

In Maths, Year 5 have been working on perimeter and area of rectilinear shapes. Also, within the statistics topic, they have been reading and interpreting tables and graphs.

During our art lessons in year 5 we have been focusing hard on creating detailed self-portraits in the style of Frida Kahlo. These have involved various different skills and techniques. For example, they have used a tracing technique to achieve the base of their portrait, then they have used acrylic paint to paint a bright background. The children then have been able to look at the skin tones and shading on their photo and recreate these using oil pastels.

Well done Year 5 for all your hard work this month and have a great Christmas!





## Year 6

This month, the children have been working very hard to prepare for our Christmas carol concert. We had solos, duets, readings and orchestral numbers to practice and the children did brilliantly; we hope you enjoyed it.

On December 1<sup>st</sup>, we had our winter bazaar and managed to sell all of our resin bookmarks within an hour thanks to the salesmanship of the children on the stall. The money raised will be used to stock the classroom's book corners.

To start our final week of the year, we were greeted with a blanket of snow across the whole school which the children got to play in – the teachers didn't escape the occasional snowball!

## Communication

Alongside Scopay emails, text messaging, class emails and our monthly newsletter, we also have a school website and Twitter account:

### Website

Our website [www.chipsteadvalley.com](http://www.chipsteadvalley.com) is regularly updated. You can view past newsletters and keep up to date with clubs etc. by visiting the 'Parent Information' section.

### Facebook

As part of our commitment to sustainability, we have a facebook group. Take a look and follow us on our [CVPS Reduce, Recycle and Reuse - facebook page](#).

We know different families have been through a range of difficult circumstances. We are always here to help, so please do contact us if there is anything we can do to support you.

[safeguarding@chipstead.croydon.sch.uk](mailto:safeguarding@chipstead.croydon.sch.uk)

### Twitter

As always, you can follow us on Twitter! @ChipsteadPri We also have an account for our Connecting Classrooms project with Nepal: @WasteUnited

### Padlet

Our United Against Waste project with schools in Nepal is recorded on Padlet. [Click here to visit our pages](#).

## Makaton Signs

