**Maths:** We will be starting the term by looking at place value with numbers up to 1,000,000. After this, we will move on to addition, subtraction and multiplication where we will be focussing on using the formal methods. In addition to this, we will be practising our SATS arithmetic questions for early morning tasks.

Science: 'Animals including humans' investigating the circulatory and investigating the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

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**History**: We will be looking at early Islamic civilisation, starting with the importance of Baghdad. The children will explore how Baghdad was the centre of a trade network.

Next, we will look at understanding the importance of the silk road and also the House of Wisdom.

The children will also get to taste/smell spices and foods that would have been traded.

The children will look at daily life in early Islamic towns and will create some patterned artwork based on their findings.

**Geography**: The children will illustrate maps and trade routes with transportation methods, linked to history. **English:** We will start the term by looking at a short video called 'Wing' and will create a prequal based on different characters' perspectives. We will then move on to look at personal recounts (diary writing) based on characters from the book *The Golden Horseman of Baghdad*. After this we will be creating a short playscript based on two chapters from the book. Finally, we will be looking at the history of Black music for Black History month. From this, we shall create a biography of one of the influential artists.

Year 6

Topic: Early Islamic Civilisation

## 508-508-508

- Equality and diversity
- International/global
- Wellbeing and Safeguarding
- Outdoor learning
- Immersive technology

Wellbeing Curriculum:

This term, our learning questions are:

What makes a good learner?

What makes a good classmate?

What makes a good friend?

**Music:** Children will be exploring a variety of different music genres, focusing on lyrics and structure. In addition to this, they will be having singing assemblies.

**Computing:** We will be looking at how information is shared on the internet, the significance of IP addresses and data packets. The children will use Google slides to communicate with each other over the internet and will share their presentations with their classes. We will complete the unit by understanding plagiarism and adapting the work of others to create your own work.

**Art**: We will be looking into Islamic patterns and their significance. The children will create patterns with rotational symmetry and will use poly-printing techniques to create bright, repeated patterns.

MFL:

In Spanish, we will be looking at *Talking about us* and learning how to introduce ourselves as well as discuss feelings, details and school subjects. RE: We will be learning about Islamic faith. The focus will be on 'How Muslims show commitment to God'