



Physical Development

We continue to explore the various funky fingers activities to strengthen our fine motor skills, as well as, daily name writing opportunities. Each day we will be given the opportunity to explore our outside area using the bikes, scooters and climbing frame. During our teacher led PE, the children will be learning Dance. We will be learning to understand what a 'beat' is and how to move in time to beats of 8 to it.

Understanding the World

Our topic this half-term is R.E is about festivals and we will be learning about festivals in various cultures, such as Chinese New Year which is celebrated in February. We will be learning about how these festivals are celebrated through food, special outfits and visits to places of worship.

Communication and Language

All the children have been assessed by the NELI screening. This screening assesses the children's language and early literacy skills. The results from these have been used to inform intervention groups to support children where appropriate. The children are encouraged to use full sentences when asking/answering questions with adults and their peers.

Personal Social Emotional Development

The children continue to have well-being lessons and this half term, we will be discussing how we look after living things and our environment. We will also be celebrating Children's Mental Health week and Safer Internet day. This is all recorded in our well being journal. The children continue to work on conflict resolution and managing friendship. We also will be discussing our school value 'resilience' and equipping the children with the skills necessary to overcome barriers to this.

Reception 2023-2024

Towers and Tiaras

Expressive Arts & Design

We will be experimenting different materials and developing confidence in using these resources independently. The children are given free rein to use equipment and resources to create art relating to their topics and these are displayed within our classroom. The children have enjoyed expressing themselves through dance and role play.

Literacy

We are giving children daily exposure to writing opportunities inside and outside of the classroom. Children will now be receiving physical reading books linked to their development, as well as receiving a link to our shared reading book we look at as a class. We start each topic with a new book and will provide the children with opportunities to write captions and simple sentences, linked with the topic.

Mathematics

We will continue counting up to 20, singing number songs and playing number games. The children will continue to develop their knowledge of the composition of numerals to 5 and we will be progressing to explore numerals beyond 5. We will be consolidating one more and one less of a given number, using resources, such as Numicon, to support.