

CVPS NEWS

Spring 1 2024
Head's Welcome!

I hope this message finds you well as we navigate through the second month of the year. It has been a busy start to the new term, with children settling back into their routines after the winter break. Though it has only been a short half term, it has been a busy one and it already seems as though Christmas is a distant memory. Next half term we have some exciting events planned such as year 6 PGL, STEM week and Keeping Safe week, so we look forward to updating you nearer the time as to how you can get involved. We also have our spring term parent consultations and I know the teachers are very much looking forward to seeing you to discuss your children's progress. Wishing you all a wonderful half term!

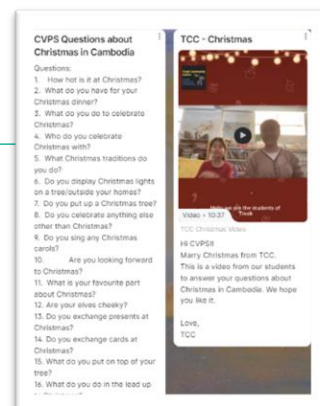
Global Learning

We are thoroughly enjoying working with the children in our partner school, at Treak Community Centre (TCC).

In the lead up to Christmas, both schools exchanged questions about how each country celebrates this festive holiday to gain a better insight into each other's traditions. When we returned to school in January, we received a beautiful and valuable video from TCC where the Treak students thoughtfully answered all of our questions. We learnt that they don't usually have a turkey roast dinner at Christmas but they typically have a fish dish instead. We loved seeing pictures of how they decorated their school!

We are delighted to announce that we now have a Global Learning Club at CVPS. This club is currently working on a video to respond to Treak's insightful questions and to tell them more about how we celebrate Christmas in the UK and at CVPS. The children have worked very hard to clearly articulate a response to their questions, so they can be easily understood and enjoyed by all the children at TCC. We really hope they enjoy it!

In addition to this, Year 5 have started a project with some of the children at TCC where they are exchanging a 'culture in a box'. This activity involves the children creating a box which showcases their culture. Once exchanged, the children will gain a deeper insight into each other's cultures by making comparisons. We are so impressed by all of the boxes and descriptions that we have received so far – well done Year 5!



On Tuesday 30th January, we were delighted to welcome Catherine Tulley in to CVPS to share her valuable experience of Cambodia and to give us a further insight into our partnership school, Treak Community Centre. We thoroughly enjoyed it and we learnt so much about Cambodia from their traditional foods to transportation!

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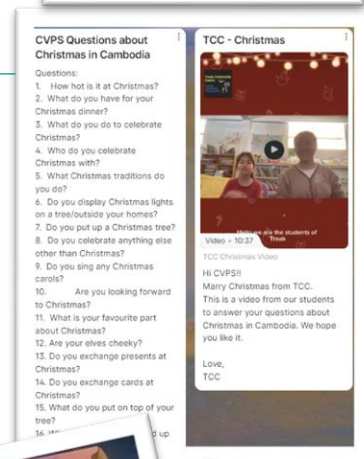
Sport at CVPS

Gymnastics

On 23rd January 2024, 25 pupils from Years 3-6 went to an Inter schools Gymnastics Competition in Banstead. The children's behaviour was absolutely incredible. It was a very long day with a huge audience and some very long routines to remember.

In total they brought back...

6 silver medals
19 Bronze medals



Their gymnastics coaches were super proud of every child who took part and can't wait to take them all out on their next adventure.

Cross Country

Congratulations to the children in Years 5 and 6 who competed in the cross-country finals at Royal Russell at the beginning of January. The children came 4th overall which was a fantastic achievement. Well done to all those children involved!

Netball

This term our Chipstead Valley Netball team have been training hard every Friday after school focusing on passing and match preparation. We have played 7 matches, won 3 (against Coulsdon CofE, Smitham and Hayes) and drawn 2. Our coach Clare Nicholls has said we have an amazing team who have improved every match and that we have an excellent chance of beating the schools we lost to the next time we play! We would love to have more players on our team so if you are interested in Netball, please sign up!

- Written by Sophie 5M

Attendance

As you know, it is a legal requirement for all children to be in school. This is more important than ever in order to minimise, as far as possible, any longer-term impact of the pandemic on our children's education, wellbeing and wider development. Please can we take this time to remind all parents to arrange appointments out of school hours and ensure your children are at school on time.

Every week during our celebration assemblies, we share class attendance with the children. Each week, the winners with the highest attendance in KS1 and KS2 are rewarded with extra play. Here is a list of the class attendance winners for this month. We will share the class attendance winners in every monthly newsletter. At the end of the term, the class with the highest attendance receive our impressive attendance trophy!

*Should your child be absent from school, it is important that this is reported to the school office **before 9am** (absence line opens at 8am). If the office staff are unable to receive a response concerning absence this may be referred to our Attendance Officer and Safeguarding Lead.*

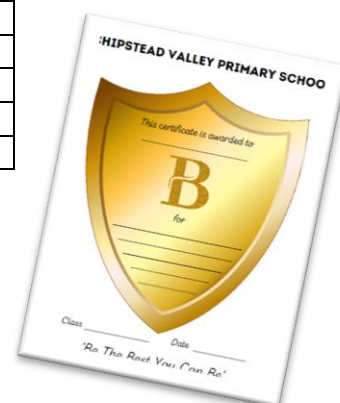
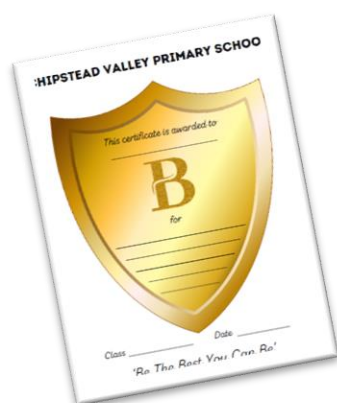
| | 8/1 – 12/1/24 | 15/1 – 19/1/24 | 22/1 – 25/1/24 | 29/1 – 2/2/24 | 5/2 – 9/2/24 |
|-----|---------------|---------------------|----------------|---------------|-----------------------|
| KS1 | | | | | |
| 1st | 99.6% (RAB) | 99% (HH & 1F) | 98.3% (RAB) | 99.3% (2L) | 100% (HH, 1Y & 2B) |
| 2nd | 99.2% (HH) | | 96.6% (2B) | 98.7% (HH) | |
| 3rd | 98.3% (1F) | 98% (Foxes & 1Y) | 95.5% (1F) | 97.6% (RAB) | |
| KS2 | | | | | |
| 1st | 100% | 98.3% (4G) | 99.3% (3S) | 97.3% (4M) | 98.8% |
| 2nd | (3S & 5J) | 98.1% | 97.9% | 97% (4N) | (3M & 3S) |
| 3rd | 99% (5M) | (3M & 5M) | (5J & 6F) | 96.8% (3S) | 96% (6S & 6F) |



Badge Awards in Spring 1

| Class | 12.01.2024 | | 19.01.2024 | | 26.01.2024 | |
|-----------|------------|----------|------------|-----------|------------|----------|
| Rabbits | Everlyn | Eliza | Reggie | Djalilah | Falaq | Thea |
| Hedgehogs | Jenson | Maude | Jessica | Abigail P | Amika | Vinnie |
| Foxes | Leo | Samaira | Josh | | Edie | Malha |
| 1F | Isabelle | Momo | Zain | Antes | Sophie | Alfie |
| 1C | Harlow | Sylvie | Zachariah | Ambra | Oliver | Joni |
| 1Y | Aria | Rio | Jace | Milo | Zendaya | Grace |
| 2B | Charlotte | David | Keya | Maya | Ellia | Bobby |
| 2S | Vinnie | Christos | Lamisa | Layla | Dylan | Henry |
| 2L | Oscar | Bonnie | Marnie | Oscar | Muawwaz | Shalini |
| 3C | Lilly | Ethan | Kareem | Jack | Oliver | Sabeeka |
| 3S | Zoha | Leo | Chloe | Vinny | Keira | Samuel |
| 3M | Alisha | Noah | Nino | Chloe | Jessica | Ethan |
| 4G | Quincey | Oscar | Elsie A | Jenson | Spencer | Ted |
| 4M | Benjy | Lyra | JJ | Willow | Elliott | Arian |
| 4N | Malika | Shaka | Jordan | Kenan | Roseannice | Samantha |
| 5A | Mariam | Mia | Connor | Mikey | George | Oliver |
| 5J | Katie | Saanvi | Ella | Bradán | Oliver | Florence |
| 5M | Josh | Toby | Sophie | Clara | Callum J | Oliver H |
| 6J | Serena | Ayden | Harvey | Shahina | Muna | Harry |
| 6F | Freddie | Ava | Charlotte | Nikol | Ethan H | Zaine |
| 6S | Masha | Victoria | Anton | Cayden | Conor | Gem |

| Class | 02.02.2024 | | | 09.02.2024 | |
|-----------|------------|--------|-------------|------------|-----------|
| Rabbits | Ariana | | Ava | Harry | Grayson |
| Hedgehogs | Florence | | Zoryan | Poppy | Arthur |
| Foxes | Archie | | Maya | Arlo | Lillie |
| 1F | Evelyn | | Linaya | Teddie | Summer |
| 1C | Esmee | | Annabelle | Ivy | Sophie |
| 1Y | Halle | | Anaya | Ruhaan | Esme |
| 2B | Aria | | Kaira | Arthur | Abrish |
| 2S | Anaysh | | Eila | Tiam | Ryan |
| 2L | Mason | | Lia | Yasmin | Isla |
| 3C | Isabel | | George | Esmee | Poppy-Mae |
| 3S | Precious | | Daniel | Harry | Luke |
| 3M | Luca | Noah T | Mollie | Oliver | Emilio |
| 4G | Talía | | Sara | Isabella | Kian |
| 4M | Kayen | | Anson | Jacob | Emily |
| 4N | Beth | | George | Neve | Joshua |
| 5A | Fahad | | Kabir | Dessie | Mia |
| 5J | Jacob | | Brandon | Lois | Jude |
| 5M | Archie B | | Ella | Tito | Hendrix |
| 6J | Zachery | | Shivani | Sam W | Mollie |
| 6F | Luke | | Isabella Re | Ethan S | Sofia |
| 6S | Daniel | | Ellie | Mary | Arjan |



EYFS Update

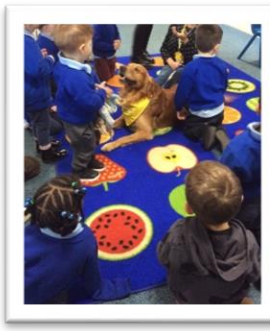
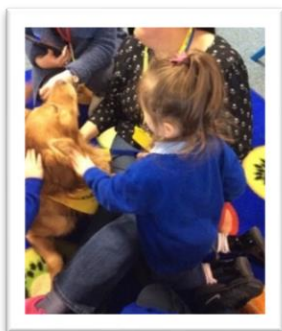
Nursery

Nursery have had a very busy and productive half term so far this year. We started the year off by looking at the topic 'Space' and the children thoroughly enjoyed our trip to the 3D suite, the Digiverse to experience flying in a rocket to the moon. We had lots of fun freeing the aliens from the ice eggs with small hammers; playing in sensory tray with numbered stars; creating a moon collage picture and using junk to make our own space craft. We learnt some interesting facts about astronauts and our solar system and even had a real rocket take off in the nursery playground, which really sparked our outdoor imaginative play!



For our artist of the month, we looked at the work of the American artist Jackson Pollock and learnt about his action style of art. We then created our own abstract pictures using marbles and different coloured paint in trays and used our bodies to shake and roll the marbles to make an original pattern on the paper.

We enjoyed our first visit by Mac the Therapy Dog, who was a delight to have in the nursery classroom. The children all had a turn of stroking Mac, if they wanted to and then he sat very calmly with the children and listened to a story at the end of the day.



Nursery planted some herbs in some large pots for the garden and we have been taking care of them with water.

Our next topic this half term was 'Travel and Transport' and the children enjoyed completing a transport survey on Chipstead Valley Road. We used our mathematical knowledge to count the different type of vehicles that passed us on the road. We used the tally method of recording what we saw. We spotted busses, cars, motorbikes vans and lorries as well as a couple of bicycles. We also had a go at making our own paper aeroplanes and then had lots of fun flying these in our outdoor area.



Well done to all the children for such hard work and engagement in all areas of their learning.

Reception

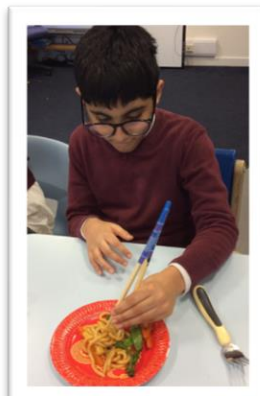
Our topic this half-term has been 'Turrets and Tiaras' and the children have loved learning about traditional tales, superheroes and people who help us. We started the term by reading the story of the Three Little Pigs, and the children loved retelling the story using masks to act out the roles of the pigs or the big bad wolf, as well as creating their own stick, straw and brick houses. In writing, the children are using the sounds they have learnt to write captions and simple sentences to describe what superheroes and people who help us can do. They have made fantastic progress within their writing and we are so proud of them! In Maths, the children have been consolidating their understanding of counting out objects using 1:1 correspondence, weighing, subitising and number bonds to five. We have linked this to rhymes such as '5 speckled frogs', where they have loved singing along using the frog masks to jump into the 'pond', and cement their understanding of two numbers that make five. Linking to our topic, the children have enjoyed many creative activities such as creating a superhero of themselves, superhero masks, making Supertato using potatoes, painting super vegetables, making x rays using cotton buds and making mouths with teeth using marshmallows!

To start off our Spring term, the children have also begun their swimming lessons. They have loved getting into the water and learning skills such as blowing bubbles and kicking their legs in the water with the support of our fantastic swimming teachers. We are so proud of the progress they have made, especially for those who may not have experienced this before, and know that they will continue to grow in confidence! In addition, we have also changed our 'Muddy Monday' to 'Fresh Air Friday' where the children are now completing tasks as part of the 'RSVP Wild Challenge'. We are currently working towards our bronze certificate which includes tasks such as writing a list of things we can see in nature, leaf rubbings, making bird feeders and habitats for wildlife. Finally, to conclude our half-term, the children enjoyed having talks from our parents who are 'people who help us' such as dentists, supermarket workers, firemen and paramedics. What a busy and exciting half-term!



Treehouse

In Tree House the children have been learning about Lunar New Year and how it is celebrated. Tree House children all made red money wallets, that they then decorated. We also cooked some Chinese food, noodles and different Chinese vegetables, then use chopsticks to eat our food with, (a bit tricky, but we all had a go). They really enjoyed the food and even went back for second!



Key Stage 1 Update

Year 1

We can't believe we are already half way through the year! This year, especially this half term, has flown by but we are so proud of how far the children have come. The children have loved our topic, Material Madness, where they have explored a range of everyday materials and their properties. To consolidate our learning, the children used their new knowledge and applied it in an experiment that required them to make an umbrella for a teddy bear to stay dry.

In our writing lessons, we have learnt the story 'Jack and the Flumflum Tree' which was a new story for a lot of the children (and the adults!). We absolutely loved the book and the children did some fantastic retells. They used the pictures and actions to help them remember the story.

Our maths lessons have focused on addition and subtraction. The children have learnt different methods to add and subtract to 20. We even had a lesson on doubles which the children showed fantastic resilience in finding the answers.

The children have completed an artist study on Andy Goldsworthy, a British sculptor and photographer, who uses natural materials to create pattern and texture in his pieces. First, we experimented with colour and pattern, tried to replicate a piece of his work, before creating our own pieces outside.

We hope you all have a restful half term break and can't wait for the second half of the year to begin!

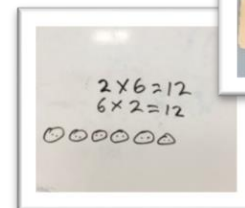
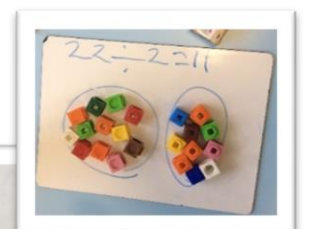
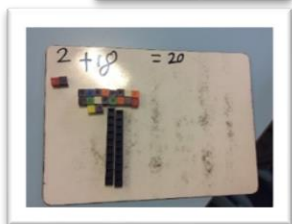
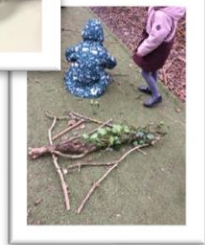
Year 2

This half term, we started our new topic 'Location, Location, Location' where we have been learning about human and physical features both in school and our local area. We used I-pads to take pictures of different features that we could find around school. We then looked at comparing Coulsdon and Croydon using maps and Google Earth.

In English, we started the half term by reading the story 'The Bear and the Piano'. We learnt all about newspapers and became journalists ourselves! We had to write our own newspaper reports about the bear's wonderful, musical performance, remembering to include lots of journalistic writing features! We then moved onto the book 'Why oh why are deserts dry?' where we researched deserts around the world and looked at how animals and plants have adapted to live in the harsh conditions. We then used our research to create our own Explanation texts to share all the interesting facts that we had discovered.

In maths, we consolidated our subtraction topic before moving onto multiplication and division. We completed lots of practical activities where we practised our times tables. We were proud of the children's resilience with this. We have just started our division topic where the children are learning to share objects equally into different groups.

Well done Year 2 - keep up the hard work!



Key Stage 2 Update

Year 3

This half term has flown by and the children have remained enthusiastic and eager to learn.

In maths this term, we have continued multiplication and division. Using manipulatives (diennes and counters) we have been practically solving multiplication and division problems. As always, times tables are key to these two operations and the children have been practicing at school. We have begun learning the formal written methods and the children have worked really hard. As part of our learning, we have also been outside to reinforce the methods. Practicing times tables at home will support your child even further in learning the methods.



In English, we wrote a non-chronological report on woolly mammoths, which was linked to our history topic of 'Stones and Bones'. We were amazed by the number of facts that the children were able to find out through their research on chrome books and in the Digiverse. Our next piece of writing is a newspaper report based on a new book 'The Curious Case of the Missing Woolly Mammoth'. The children have thoroughly enjoyed acting in the role of the main characters. As part of the newspaper report, we have been learning the difference between direct and indirect (reported) speech.



Our topic for science this term is 'Animals including Humans' and the children have enjoyed learning about the different diets of various animals including what makes a balanced diet in humans. We have also looked at the human skeleton and were surprised by how many bones our bodies have!

The history topic is 'Stones and Bones' and as part of the learning the children have looked at the changes in lifestyle during the Paleolithic and Mesolithic Ages. They have researched into how humans gathered and hunted for food as well as how the changing climate impacted life.

The children have been enjoying art this half term and have been building on their Year 2 skills. Using shadow and tone, the children will eventually create cave paintings, which again is linked to our history topic.

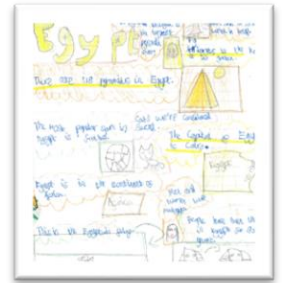
The children were so excited to meet Mac and they are looking forward to reading with him in the future.



During the last week of term, we had the privilege of visiting our local Hindu Temple, in Coulsdon. The children gained a valuable insight into how Hindu's worship, the role of a priest and they even had a demonstration of a yoga practice. We learnt so much, thank you for having us Nabhi!

Year 4

During this term, Year 4 have been well and truly hooked into their new topic 'The Egyptians'. In geography, children have researched Egypt and made posters detailing some interesting facts about the River Nile and the food ate in the country. They have also completed some map work, using atlases, to help them understand more geographical feature of Egypt. We have begun to look at the history of Egypt and children are looking forward to their trip to the British Museum next half term.



In English, the children started their sequence of lesson by attending a theatre show of 'Alice in Wonderland,' in the Digiverse, to help them to understand the features of a play. They also annotated a written playscript before writing their own based on the story 'Marcy and the Riddle of the Sphinx'. They performed their plays to the class and enjoyed taking on the roles of different characters. Sticking with our Egyptian theme, we read the story of 'The Egyptian Cinderella' and the children re-wrote the story using a range of figurative language to engage the reader. These were lovely to read!



In maths, we have been multiplying and dividing using a formula written method. The children have worked fantastically and shown great resilience in order to grasp the concepts of column multiplication and the bus stop method. In addition to this, the children have continued to practice for the multiplication check, coming up in June. We have seen a lot of progress so far and are very proud of them all!



Towards the end of the term, we celebrated Children's Mental Health Week. This year's theme was, 'My Voice Matters'. Working in pairs, the children wrote letters to the School Council to ask for more playground equipment and to the Eco Team to request a no paper day.

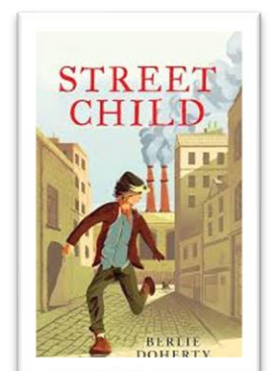
One of the biggest highlights of the term was meeting Mac the dog! The children were so excited to meet him and some children even began to conquered their fears of dogs. A selection of children were chosen to read a story to Mac and others cannot wait to have the same opportunity when he returns next half term!



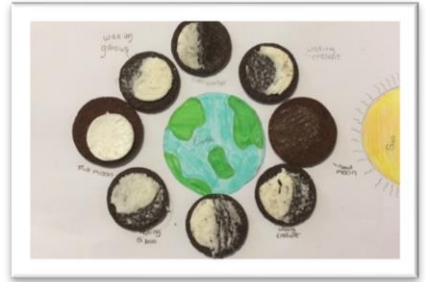
Year 5

Year 5 have made a brilliant start to 2024 and they have been working incredibly hard across all subjects.

Within English, year 5 have been basing their writing on a variety of things. First, children were looking at the story of Hidden Figures, where they wrote a recount of the events leading up to the first man landing on the moon. They then worked hard to create a science fiction narrative based in space. The children are now beginning to read the story Street child which will link to their new topic of The Victorians.



In addition to this, children worked very hard to master their multiplication and division topic and are now half way through the topic of fractions. Within science children have been learning about Earth and Space and have been the solar system.



Within History this term, Year 5 have been using chromebooks and secondary and primary sources to find out all about the Victorian times. Children have been fascinated with how different school life was back then and have been engaging in fantastic discussions.

We have also been communicating with our peers in Cambodia. The children created a culture in a box at home which have now been shared with the school in Cambodia and we are looking forward to receiving pictures of theirs in return.



Well done Year 5 for all your hard work so far and we hope you have a lovely break!

Year 6

Art

We have been studying the wartime artist Henry Moore. The children have worked hard to improve their life figure drawing skills and have used this to create a composition that shows perspective. To do this they experimented with vanishing points. They also had a go at creating wax resists to show positive and negative space. Next the children will create 3D models of Londoners sheltering in the London Underground.



Science

We have been looking at evolution and natural selection. To test Darwin's finches theory of evolution, we experimented with using different tools to pick up various food items. The children had lots of fun and were able to draw conclusions about which shape beak birds would need on the different islands to survive.



History

We have studied the events leading up to and during WW2. We have focused on the use of propaganda during the war and the children have had a go at creating their own persuasive posters.



Communication

Alongside Scopay emails, text messaging, class emails and our monthly newsletter, we also have a school website and Twitter account:

Website

Our website www.chipsteadvalley.com is regularly updated. You can view past newsletters and keep up to date with clubs etc. by visiting the 'Parent Information' section.

X (Previously Twitter)

As always, you can follow us on X! @ChipsteadPri
We also have an account for our Connecting Classrooms project with Nepal: @WasteUnited

We know different families have been through a range of difficult circumstances. We are always here to help, so please do contact us if there is anything we can do to support you.

safeguarding@chipstead.croydon.sch.uk

TICKETS AVAILABLE VIA SCOPAY
CVPS CHILDREN ONLY

CVPS SCHOOL DISCO

FRIDAY 1ST MARCH

| | | |
|---------|-------------|-----------------------------------------|
| REC/YR1 | 3:30-4:45PM | £5.50 (INC DRINK, SNACK AND GLOW STICK) |
| YR2/YR3 | 5:00-6:00PM | £3 PER TICKET |
| YR4/5/6 | 6:15-7:30PM | £3 PER TICKET |

PLEASE TAKE YOUR CHILD'S COAT HOME NO MOBILE PHONES

ENTRANCE FOR ALL YEARS THROUGH MAIN SCHOOL ENTRANCE
REC/YR1 COLLECTION FROM USUAL CLASS DISMISSAL POINT
YR2-6 COLLECTION FROM KS2 HALL
FOR YOUR CHILD'S SAFETY PLEASE BE PATIENT ON DISMISSAL FROM THE DISCO

