

'Topic at a Glance'

Medium Term Planning Spring 2: 19.02.24 – 28.03.24

Fairy Tales

Encompassing Personal Social Emotional Development, Communication and Language, Physical Development, Literacy, Numeracy, Understanding of the World, Expressive Art and Design

Traditional fairy tale stories, characters, re-writing stories, fancy dress, role play stories. Fairy Tale crime scene investigations. Visiting the library for special story time. Dressing up as Fairy Tale characters for WBD. Baking bread for The Little Red Hen story

Key Dates:

World Book Day dress up (TBC)
Mothering Sunday (10 Mar)
Holi (Hindu festival) 25 Mar)
St Patrick's Day (17 Mar)
Easter (31 Mar)

Turrets and Tiaras

Spring & Easter

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Seasonal changes Easter crafts, number egg hunt, Egg decorating, Egg and spoon races, Easter biscuit baking, New Life, 'The Easter Story'.

People Who Help Us

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Emergency services, people in the school and home community, our parents/grandparents, uniforms, small world play, role play: 'When I grow up...'

Superheroes

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Stories, 'free the superhero' - finger gym exercises, make your own Supertato, Our super-hero names, role-play/dressing up, comics (old and new), Superkid

Artist of the Month: Art Input: Cubism

Paul Klee 'Castle and Sun'



Phonics:

Using our name cards, to identify sounds in our name and continue to write our names using our name cards.

Read Write Inc. 'Sound of the week' each week as follow:

i | n | m | d | g |

Key Texts:



wellbeing book