

Maths: This term we will be focusing on ratio and proportion and shape. We will also introduce the children to algebra.

Science: We will continue to look at inheritance and evolution. The children will learn about Charles Darwin's famous theory and explore how animals interact with their environments. We will also look at light and how it travels through different materials.

History: We will focus on the end of WW2 and then the years that followed. We will look in detail at Windrush and how this has shaped modern Britain.

DT: The children will work on a project to create strong structures and designs for an air raid shelter. They will look at modern alternatives to the Morrison shelter and will use their knowledge of strength in structures to create a shelter that will withstand applied weight.

Music: We will be focusing on music related to World War II. The children will experiment with recording their compositions in different ways.

English links: We will be using the book 'The Harmonica' to create detailed descriptions using dialogue and characterisation. We will be creating personification poems based on WW2.

Following this we will look at the book 'Coming to England' by Floella Benjamin and will be writing a biography of her life.

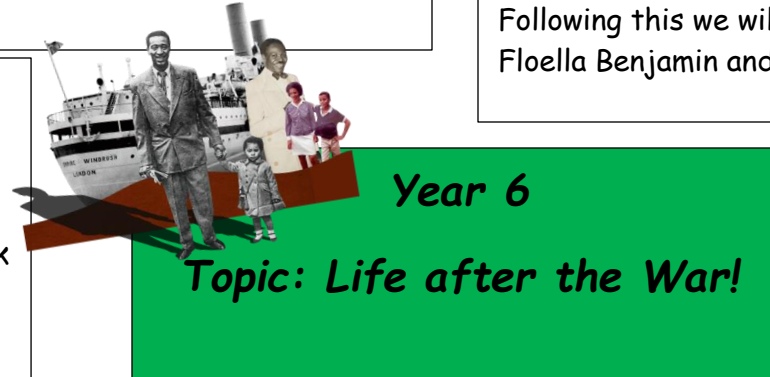
PHSE / Values:

Wellbeing curriculum:

What/who helps me to keep safe in our community and online?

*How do I keep myself safe? *Link to independence and responsibility*

Keeping Safe Week



- Equality and diversity
- International/global
- Community
- Outdoor learning
- Immersive technology

RE: We will be exploring the question 'Is Christianity still a strong religion 2000 years after Jesus was on Earth?'

Geography: We will study the Caribbean Islands and the journey of the Empire Windrush. Where possible, we will be using the Digiverse to place us in some of these locations.

MFL:

We are discussing the positive and negatives of the activities we enjoy. We are using key language to discuss our likes and dislikes.

Reading Vipers:

We will be focusing on answer techniques and how best to answer different types of questions related to the class texts with specific focus on three-mark questions.

