

Math links:

The children will be starting a new unit of work on fractions where they will be securing their understanding of unit and non-unit fractions before moving on to comparing fractions and looking at equivalent fractions. The children will end their unit on fractions by looking at how to add and subtract fractions with the same denominator. After our unit on fractions, we will be looking at time.

English links:

We will be basing our work on, 'Leon and the Place Between' by Angela McAllister. From this, the children will write and perform their own advert to encourage families to go to the circus. After this, they will write a first person, fantasy narrative about Leon going into the 'place between'. Towards the end of this term, they will write a narrative about Leon when he goes missing from the circus.

Science: At the beginning the term, we will be completing our unit of work on 'Rocks and Fossils'. For this, the children will be carrying out an investigation where they will be able to show off their scientific skills. After this, we will begin our new topic of plants where we will work with our school Gardener, Mrs Rogers to identify to study the different types of plants that we have on our school grounds. During this topic, we will be looking at the parts of a plant and their purpose and carrying out a plant investigation.

History: We will be exploring the Anglo-Saxons and the Scots. The questions that we will be covering are:

- Who occupied Britain before the Anglo-Saxons?
- Where did the Anglo-Saxons come from?
- Why did the Anglo-Saxons want to settle in Britain?
- What were Anglo-Saxon villages and homes like?
- What is the significance of Sutton Hoo?
- What is the significance of Christianity to the Anglo-Saxons?

Early British Settlers

The Scots and Anglo-Saxon Invasions

**Spanish:**

The children will be looking at how to pronounce different fruits and vegetables in Spanish. They will then move on to practising how they would ask for these items in Spanish.

RE

The children will be exploring the question: Jesus' miracles could Jesus really heal people? Were these miracles or some other explanation.

ART/DT:

After making and evaluating their sandwiches, we will move on to focussing on art by exploring tone and texture. These lessons will be linked to our topic: Anglo Saxon and the Scots.

Wellbeing:

In our wellbeing sessions, the children will be looking at how a healthy lifestyle can benefit them both physically and mentally. After this, we will be going over the zones of regulation and discussing how to identify and regulate our emotions, especially when faced with stressful situations.

Music: The children will be continuing to learn how to play the recorder. Please remember to use Charanga as it part of their homework!

PE:

This term, the children will be completing an moves unit called 'icreate' where they will work on making their own versions of games.

Computing:

We are looking at data and information, with a particular emphasis on branching databases. They will develop their understanding of what a branching database is and how to create one. They will create physical and on-screen branching databases. They will also consider real-world applications for branching databases.