



Phonics in Nursery

Presentation on the teaching of the FFT 'First Steps to Phonics' programme to Nursery children.

What does phonics look like in Nursery?

During the Autumn term we focus on Phase 1 stage of phonics, looking at:

- Environmental sounds
- Instrumental sounds
- Body percussion
- Rhythm and rhyme
- Alliteration
- Voice sounds
- Oral blending and segmenting (e.g. hearing that d-o-g makes 'dog' or action such as 'can you p-a-t your head?')

How do we teach phonic in nursery?

In the Spring term we start teaching sounds using the First Steps to Phonics FFT scheme. Introducing a sound of the week in the following order:

s a t p i n m d g o c k...



Success for All

Unit 2 – Week 1

Remember to begin each lesson with the Alphabet Chant

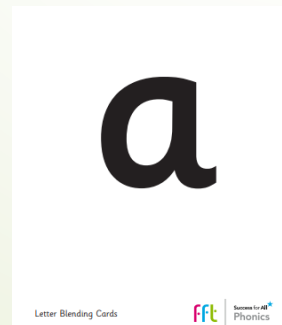
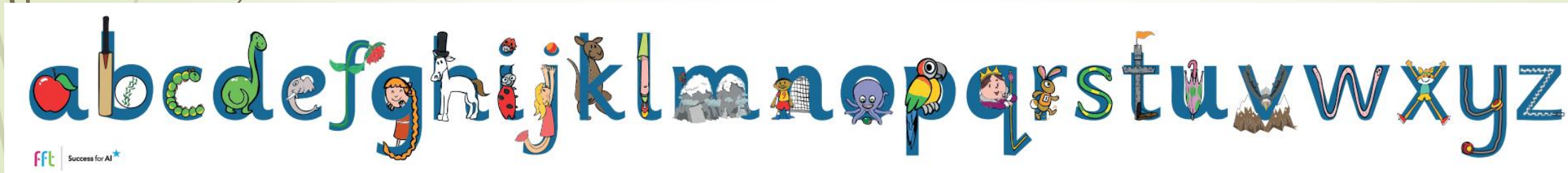
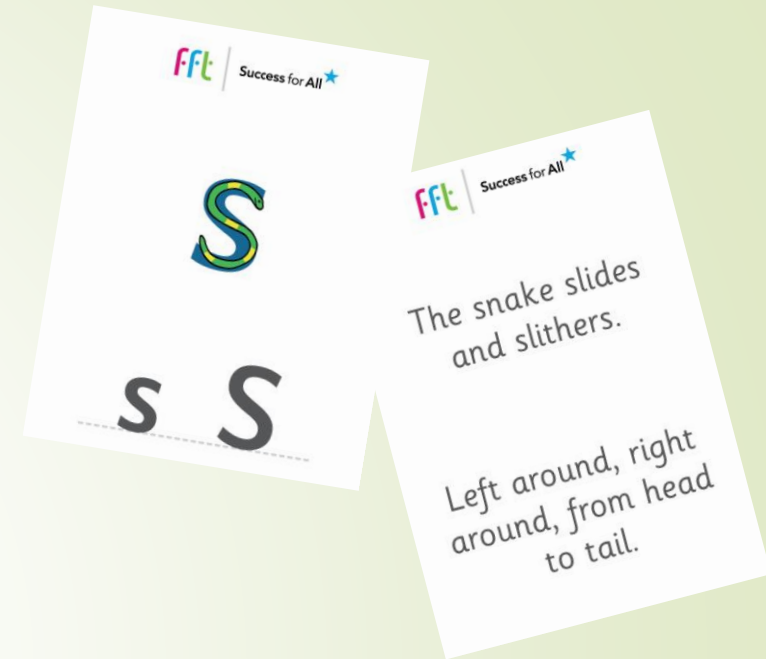
Weekly First Steps to Phonics Lesson Plan

	Review Previously Learnt GPCs (5 minutes)		Teach > Practise > Apply New GPCs (15 minutes)			
	Hear Phonemes	Read GPCs	Present New GPC	Model Phoneme	Say it Fast	Write New Grapheme
Day 1			The snake slides and slithers. 	Look what my mouth is doing when I say /s/. My teeth are together but my mouth isn't shut. The air comes out through the little gaps in my teeth.		Left around, right around, from head to tail.
Day 2			The snake slides and slithers. 	Look what my mouth is doing when I say /s/. My teeth are together but my mouth isn't shut. The air comes out through the little gaps in my teeth.		Left around, right around, from head to tail.



What does a daily lesson in Nursery look like?

- We say our alphabet chant (sounds)
- Introduce the new sound of the week looking at the phoneme(sound) and grapheme (letter)
- we play fun games such as 'there it is'; (hide and seek)
- Think of words beginning with that sound and celebrate our names in the class starting with that sound.
- Learn to air write the letter with our magic fingers. (In continuous provision we have opportunities to mark make and write with a variety of mediums.)
- Oral blending and / or segmenting cvc words (e.g. pat or sap)





Helping at home

- ▶ Lots of talk, songs, rhymes and stories
- ▶ Mark-making opportunities - using utensils in mud or sand for example, to experiment with pre-writing such as making wavy lines or circles
- ▶ Reading stories – every day!
- ▶ Saying sounds correctly – using pure sounds (nnnn not nuh / tttt not tuh)
- ▶ Linking sounds to letters – games such as I Spy
- ▶ Writing letters or shopping lists
- ▶ Lots of praise and encouragement
- ▶ Have fun!