

Medium Term Planner

Turrets and Tiaras - Nursery Spring 2

Physical Development:

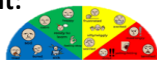
Moving and handling

- Develop a strong tripod grip when using mark –making tools by engaging in a range of fine motor, dough-gym activities. Numicon, tweezers, threading, playdough tools.

Health and Self care

- Understanding the importance of being healthy and ways we can keep fit. Observing changes to our bodies when we exercise. Eg. Raised heart rate, temperature etc.

Personal Social Emotional Development:



- Recognising, understanding and responding to the feelings of others and characters in stories.
- Find solutions for conflicts and rivalry independently.
- Remember rules without needing an adult to remind them
- Understand how others might be feeling.

Understanding the world:

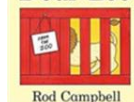
Topics This Term – Fairy Tales / Superheroes / Spring & Easter

Library visit for a special Fairy Tales story time. Goldilocks crime scene investigation. Helicopter Stories acting out Fairy Tales Superhero training camp in hall with medals. Easter bonnet making. Outdoor fun - egg and spoon races etc.

Literacy:



Dear Zoo



key texts

- Join in with repeated refrains and anticipate key events and phrases in rhymes and stories. (*once upon a time, happily ever after etc...*)
- To begin to be aware of the way stories are structured. (beginning middle and end...)
- Describe main story settings, events and principal characters.
- Phonics - Sound of the week as follows: N / G / O / C / K

Communication and language:

‘Speaking’ – Using descriptive language when discussing different characters and settings in fairy tale stories. Use vocab and language related to key books in role-play games.

Key vocab: Onomatopoeia words (bang, woosh, crash etc) Superhero, powers, special, me, strong, skills, clever, cape, mask, icon, hero, clever, traditional, beginning, middle, end, princess, prince, dragon, giant, hero, save, castle, characters, good, evil .

Mathematics:

- Using non-standard units to measure such as pencils, cubes and string. Items to be measured – beanstalks, castles, giant feet. Using standard units of measure.
- Working with numbers to 5 or 10 (if appropriate), matching numeral to quantity with various maths games and activities

Key vocab: more, fewer, tall, shorter, bigger, smaller

Expressive Arts and Design:

Paul Klee – Cubist style art



Key vocab: shape / square / triangle / block / colour / bright / bold

RE:

Jigsaw RE – “What is Easter?”

Key vocab: celebration, family, different, Lent, New Life