



## Medium Term Planner Reception Spring 2

### **Physical Development**

We will continue with our swimming sessions each week and learn new skills such as kicking our legs and blowing bubbles in the water. In P.E, we will be developing co-ordination, balance and gross motor skills. We will continue to explore the various funky fingers activities to strengthen our fine motor skills. Each day we will be given the opportunity to explore our outside area, using the large wooden blocks to build structures with.

**Key vocab:** pinch, squeeze, thread, roll and push

### **Literacy**



In our phonics lessons, we will continue to learn more digraphs and red words that the children can apply to both their reading and writing. In our topic this half-term, we will be looking at books related to different forms of transport and writing simple sentences to describe where they go. These books will include: The Naughty Bus, Whatever Next and On the Moon. We will also be covering non-fiction texts, whilst learning about space, the planets and astronauts.

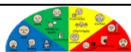
**Key vocab:** bus, transport, rocket, planets and digraph

### **Mathematics**

We will be developing the children's understanding of the composition of numbers to ten, and how these numbers are made. We will be using manipulatives to explore number bonds to 10. At the end of this half-term, we will also be looking at measurement with a focus on length and height. We will have lots of practical opportunities to investigate and compare the lengths and heights of different objects linked to our transport topic.

**Key vocab:** length, height, compare, measure, number bonds

### **Personal Social Emotional Development**



In our well-being lessons, we will be discussing who keeps us safe in our community, linking to our previous topic of 'People who help us'. We will be discussing how we can keep ourselves safe, including how to call 999 and what to say to ask for help. In 'Keeping Safe Week', we will be listening to the NSPCC 'Pantosaurus' song and learning that what is under our pants is private.

The children continue to work on managing friendships and conflict resolution.

**Key vocab:** safety, emergency and friendly stranger

### **Communication and language:**

We will be carrying out intervention groups to support children where appropriate, using stories and props to develop their language and comprehension skills. We will be learning new vocabulary related to our topic and discussing what these words mean and how to use them in context. We will be developing our conversation skills by encouraging to both listen and respond appropriately, both with their peers and adults.

**Key vocab:** discussions, turn-taking and explaining

### **Expressive Arts and Design**

We will be developing the children's constructing skills e.g. joining materials together using resources such as glue, Sellotape and masking tape. Each day, the children are given opportunities to create models and pictures that link to our topic. As part of our next music topic 'Transport', the children will have the opportunity to recognise that voices and instruments can imitate sounds from the world around us, and recognise that music is 'fast' or 'slow'.

**Key vocab:** beat, pulse, fast and slow

### **Understanding the world:**

This half-term, our topic is all about transport and the different types vehicles we have on the road, sea and in the sky. We will be comparing transport from the past and the present day, e.g. buses and cars, and discussing the differences and similarities between them. We will also be learning about space, including the planets that make up our Solar System, the Moon and the Sun, as well as the lives of some famous astronauts such as Mae Jemison and Tim Peake.

**Key vocab:** transport, vehicles, similarities, differences, solar system, astronauts and planets.

### **RE:**

Our key question this half-term is 'What is Easter?' and we will be looking at the signs of Spring, Easter symbols such as palm leaves, Easter eggs and hot cross buns, and the story of Easter.

**Key vocab:** palm leaf, Easter, cross, Spring and Jesus