

Geography: *The United Kingdom*



- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans.
- Use basic geographical vocabulary to refer to key physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.

Design Technology: *Structures*

- Building freestanding structures with a range of materials inside and out.
- Joining components together to create a finished product.
- To know how to make freestanding structures stronger, stiffer and more stable.



Wellbeing

- *What/Who helps me to keep safe in our community and online?* – who keeps us safe in school, at home and in our communities as well as discussions around how to spot a ‘friendly stranger’ (someone in uniform).
- *How do I keep myself safe?* – What the emergency services do and how do we ask for help if we need it? How to dial 999 and what to say to ask for help.
- *Keeping Safe Week* – Recap what we can call a ‘friendly stranger’. Discuss what we should do if we feel worried or unsafe.



Music – Fairytales

- This unit uses fairytales to introduce children to the concept of sound patterns (rhythms).
- They explore clapping along to repeated words and phrases, creating rhythmic patterns to tell a familiar fairytale.

Medium Term Planner Year 1 Spring 2



English Phonics

Phonic sounds: **ce, dge, ire, are, tch**

Reading :*Julian is a Mermaid* by Jessica Love
Lost and Found by Oliver Jeffers.

Writing:

Julian is a Mermaid - Linked to poetry, the children will look at the features of a poem before writing their own poems based on the idea of movement, being who you want to be and using verbs within their writing.

Lost and Found - Linked to instruction writing. The children will write instructions for taking care of a baby penguin, They will orally go through instructions and explain why we need to carry out instructions in the correct order. They will be using time words to organise and sequence events, use imperative verbs, research penguins, consider equipment needed. This will lead to the children writing their own set on instructions.

Computing

- Developing keyboard skills.
- Practice using keyboards and learning the positions of the letters and writing things like their name and changing the colour and font.
- The children will also begin to save their own work.

Art

- Experiment with paint and pastels, exploring techniques like lightening and darkening without black or white.
- Primary colours, mix secondary colours, and begin predicting how colours can express moods and feelings in art.



Maths

- Place value within 50
- Measurement – Length and Height
- Measurement – Weight and volume
- Identify and represent numbers to 50 using objects and pictures.
- Compare, measure, and record lengths and heights while discussing different units of measurement.
- Explore mass, weight, capacity, and volume using practical activities.

Science

Continue to learn more about the four seasons: spring, summer, autumn and winter.

- Name and recognise each season and talk about the changes they see throughout the year.
- Observe how trees, plants, animals and clothing change with the seasons.
- Explore different types of weather, such as sunshine, rain, wind and snow, and link these to each season. Learn how the length of day changes, noticing longer days in summer and shorter days in winter, using simple observations and discussion.

Spanish

- How to introduce themselves, describe size, name domestic animals, count to five, and follow simple commands in Spanish.
- Listen to and identify the steps to grow a plant using key Spanish vocabulary.



PE

- Pilates- working on their core strength and understanding their muscles and the importance of staying strong to support sport..

RE: Christianity

- The Easter story.
- Why was Jesus welcomed as a king or celebrity on Palm Sunday?
- Important people in today's society and compare the two.

