

Geography:

The topic is 'Biomes and Vegetation belts'.

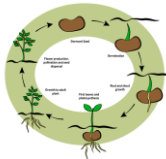
- Identify the 5 biomes and their features
- To identify features and characteristics of rainforests over the world
- To identify features of a hot desert biome
- To identify the features of The Savannah and the cultures that reside there.

Global Scholars (Computing):

The topic for unit 4 is: Our Global Food System. Students research issues in the global food system such as food production, food waste, and climate change. Students conduct a survey to identify food security issues in their community and recommend local solutions for equitable and resilient food systems.

Science: Living things and their habitats

- Animals and their habitats from the Amazon
- Life cycle of a mammal
- Life cycle of an insect
- Life cycle of a bird and an amphibian
- Life cycle of a plant



Wellbeing

- What/who helps to keep me safe in our community and online?
- How do I keep myself safe?
- Keeping safe week

English

Writing

Unit 1: Playscripts (*The Tempest*)

Unit 2: Sci-fi narrative (*Avatar*)

Unit 3: Biography (*Hidden Figures*)

Linked to our learning across the wider curriculum in science, RE and history.

Reading

Rooftoppers (continued)

DT: Healthy and Varied Diet (continued)

- Learn where food comes from and
- How to prepare healthy meals safely.
- Hands on with cooking techniques
- Explore the work of a famous chef!

Art: Picasso

The children will be working on art inspired by Pablo Picasso. They will create portraits in paint and by using collages.

RE: Humanism

- Key Question: "What motivates humanists to lead good lives?"
- The children will exploring the actions that humanists might take to lead a good life.

Maths

Multiplication and division:

4digit x 1 or 2 digits, short division, problem solving, bar modelling

Fractions:

Multiplying fractions by integers, fractions of amounts, finding the whole, fractions of a quantity.

Mastering number: Spring term will focus on division fluency

Spanish

This half term the children will be learning nouns for clothes, and they will look at the verb to wear. The children will see how to use adjectives of colour to describe clothes. They will then look at and unpick a detailed description of an outfit



PE

Imoves: Developing tactics to improve performance and evaluate success. Focussing on coordination and strength and balance.

Music: Composition to represent the festival of colour.

- Suggest a colour to match a piece of music.
- Create a vocal composition in response to a picture and a colour.
- Record their compositions in written form.
- Work as a group to perform a piece of music.

