

Medium Term Planner

Year 6 Spring 2



History:

The topic is 'Wings of Victory':

- How did morale on the home front change following the Battle of Britain?
- What lasting impact did the Battle of Britain have on the world and what actions have been taken since to prevent it from happening again?

Geography



Persuasive Letter:

- Cohesive devices
- Persuasive techniques (deliberate repetition, personal tone, exaggeration)
- Oracy
- Subjunctive form

Computing:

- I can add content to my own web page
- I can make multiple web pages and link them using hyperlinks
- I can evaluate the user experience of a website

Science: Electricity

- Investigate how different voltages affect the brightness of a bulb and volume of a buzzer.
- Understand how switches work.
- Use a variety of scientific components symbols to draw accurate and working circuits.



Wellbeing

- What/who helps me to keep safe in our community and online?
- How do I keep myself safe?
- Keeping safe week.



English

Writing:

Poem: Can we save the tiger

- Poem types (free verse, sonnet, haiku etc)
- Figurative language
- Rhyming structures

Maths

Decimals, fractions and percentages:

- Adding and subtracting decimals
- Multiplying and dividing by 10, 100 and 1000
- Finding percentages of amounts
- Fraction, decimal and percentages equivalents



Narrative (action/adventure):

- Difference between written and spoken language
- Using dialogue to advance the narrative
- Characterisation
- Sentence types for effect

Reading

We will be continuing our work on 'London eye mystery' by Siobhan Dowd.



Art: Animal Collage

The children will be using a variety of multimedia techniques to create their art work.

RE: Christianity



Key Question: Is Christianity still a strong religion over 2000 years after Jesus was on Earth?



Spanish – 'My best day ever'

- I can talk about funfair rides I like and dislike.
- I can create extended sentences about funfair rides.
- I can talk about my daily routine.
- I can understand how to tell the time in Spanish.

PE

Pilates and invasion games.



Music: Pop Art

- To explore the musical concept of theme and variations.
- To compare and contrast different variations in the piece The Young Person's Guide to the Orchestra.
- To use complex rhythms to be able to perform a theme.
- To play TIKI-TIKI, TI-TIKI and TIKI-TI rhythms in 3/4 time.
- To use music notation to create visual representations of TIKI-TIKI, TI-TIKI and TIKI-TI rhythms.