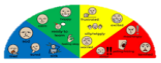
m Term Plan – All About Me!
Reception Autumn 1

Physical Development

We will be exploring the various funky fingers activities to strengthen our fine motor skills. Each day we will be given the opportunity to explore our outside area using the bikes, scooters and sports equipment. We will also be starting our PE lessons and will be learning new skills, e.g. how to move in different ways in a space safely and becoming more independent through dressing ourselves.

Key vocab: pinch, roll, twist, thread, run, jump and hop

Personal Social Emotional Development



This half-term, we will be collectively writing our class expectations, learning to build relationships with our teachers and peers, understand and express our feelings through role play scenarios. Over the coming weeks, we will be learning our new routines at school and given responsibilities and classroom jobs. We will be discussing what makes a good friend and using stories to reinforce this.

Key vocab: rules, routines, feelings and friends

Literacy

We are having daily opportunities to practice writing our name. With a variety of resources, we will be demonstrating early writing skills. Regular story time will promote a love for reading, in addition to our weekly library visits and well-stocked, exciting book corners. We will be starting Phonics following the FFT Success for All scheme in the coming weeks. We will be hearing the initial sounds in words and recognise the sounds learnt within our phonics sessions.

Key vocab: mark making, title, illustrator and author

Communication and language:

We will be learning about the importance of listening at school and playing games to support this. We will be learning vocabulary related to our topic and practising this within our play, such as in our home corner. All the children will also be completing their baseline assessments, which assesses a range of skills within our curriculum.

Key vocab: listening, questions and turn-taking

Mathematics

We will be singing a range of number songs, reading number stories and exploring a variety of Mathematical manipulatives e.g. Numicon and counting objects. We will be matching and sorting objects and amounts, comparing size and exploring patterns. We will be starting our Mastering Number programme, which focuses on the value of numbers.

Key vocab: counting, pattern, order and stopping number

Expressive Arts and Design

We will be experimenting with different materials and developing confidence in using these resources independently. We will be creating a self-portrait by closely observing our features using mirrors. Our imagination will be developed through the stories we read and our home corner role play area. In our outside area, we will be exploring the different instruments and sounds that they make.

Key vocab: colour names, mix, loud and quiet.

Understanding the world:

We are learning all about our diverse school community, including the places in which we all come from, the languages we speak and what is special to us. We will be sharing and celebrating the people in our families. On Fridays, we will begin our 'Fresh Air Friday' sessions where we will explore the natural world and observing the seasonal changes from Summer to Autumn.

Key vocab: family members, siblings, seasons, Summer, Autumn and colour changing

RE:

Our key question this half-term is "What makes people special?" and we will be talking about people who are special to us, e.g. our family and friends. We will then be learning about the stories of Jesus and why he is special to Christians.

Key vocab: family, friends, Jesus and Christianity