Medium Term Plan – Colour and Light
Reception Autumn 2

Physical Development

We will be continuing our Fresh Air Friday sessions where the children will get the chance to explore the woods. This will develop the children's gross motor skills as they navigate running up and down the bank, as well as supporting their risk taking and problem-solving skills. In our PE lessons, the children will be taking part in games to support their balancing and spatial awareness.

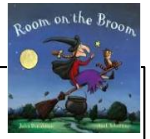
Key vocab: run, walk, skip, stop, space and balance

Personal Social Emotional Development

We will continue to follow the wellbeing curriculum and look at where I belong and celebrating our differences. We will use stories to celebrate the diversity found in our classes. The children will continue to access our zones of regulation found in the classroom and are more familiar with using these to express how they are feeling, e.g. green for calm.

Key vocab: belonging, differences and celebrate

Literacy



We will be continuing our daily phonics lessons and learning more single letter sounds and digraphs. We will be focusing on oral blending, before moving onto segmenting and blending to read CVC words. In writing, we will be continuing to write initial sounds and then will be beginning to write CVC words. The children will read a range of familiar texts relating to our topic including Pumpkin Soup, Room on the Broom, and Stick Man.

Key vocab: oral blending, initial sounds, CVC words, single sounds and digraphs

Communication and language:

We will be carrying out the NELI screening to assess the children's listening and communication skills. From this, we will be able to put interventions in place to support children if needed. We continue to develop the children's vocabulary through a range of texts and encourage them to speak using full sentences.

Key vocab: sentences, communication

Mathematics

We will continue to follow the Mastering Number scheme in our daily sessions and through our activities in provision. The children will be exploring the composition of numbers to five and comparing amounts, using practical resources such as compare bears, to support their understanding. We will also continue to develop our subitising skills and counting to 10 accurately.

Key vocab: more, less, equal to and counting

Expressive Arts and Design

We will be continuing to explore the different resources and practising skills such as cutting, folding and sticking a range of mediums. As part of our Christmas production, we will be singing a range of songs and dancing in time to the rhythm. The children will also be able to express themselves through acting and delivering their lines using expression and volume.

Key vocab: perform, rhythm, dance and sing

Understanding the world:

We will be learning about different festivals including Diwali, Bonfire Night and Christmas, finding out the traditions of how these are celebrated, and discussing how these are the same or different. We will also continue to explore the seasons and will be discussing the changes between Autumn and Winter. The children will be able to observe these seasonal changes within our school grounds during our Fresh Air Friday sessions.

Key vocab: Autumn, Winter, seasonal change, festival of light, traditions and celebrations.

RE:

Our key question this half-term is "What is Christmas?" and we will be learning about the events of the Christmas story. We will also be talking about how we celebrate Christmas and thinking about why it is a special time of year for Christians.

Key vocab: celebration, Mary, Joseph and Jesus