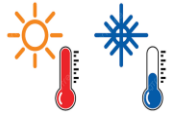
Medium Term Planner - Ice Caps and Sun Hats!
Year 2 Autumn 2

Music

Explore how music can tell a story, linking sounds and instruments to familiar fairy tales and stories. They will listen to longer pieces of music, identify how sounds can represent characters, actions and emotions, and use their imagination to create their own soundscapes.

Geography: *Would you prefer to live in a hot or cold place?*



- Explain the location of hot and cold paces on a map.
- Describe the climate of the Poles, Kenya and the UK.
- Human and physical features of a hot place.
- Human and physical features of a cold place.
- Explain how animals and people have adapted to hot and cold places.
- Make a geographical judgement about where would be the best place to live.

Computing

- Using digital devices to take photographs
- Make choices when taking a photograph
- What makes a good photograph?
- Describe how photos can be improved with a focus on lighting
- Using tools and effects to change an image
- Identifying photos that are real and ones that have been changed

Wellbeing

- Permission and physical contact
- Name-calling, teasing, bullying and exclusion
- Violence, threats and getting help
- Abuse, rights and safe/unsafe secrets
- Harmful repeated requests and time with safe people
- Stolen items, unsafe requests and trusted adults

English

Spelling

FFT Spelling rules and patterns: The children will be exploring words beginning with 'wr' and looking at the suffix endings of 'ful' and 'less'. Within our lessons, we will also be exploring possessive apostrophes and contractions.

Reading

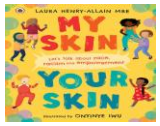
Core text: 'If all the world were...'

All of our guided reading lessons for this half term will be based on this book and we will be completing a range of immersive comprehension activities on it to deepen the children's skills and understanding.

Writing

We will be writing in a range of styles, including all of the features required for each genre.

- We will be writing to inform by writing a set of instructions linked to our DT project.
- We will be writing to entertain by writing a poem based the book, 'My Skin, Your Skin' where they will get to express themselves.
- We will be writing to entertain through retelling the story of 'Meerkat Mail'.



RE

Key Question: 'Why do Christians believe God gave Jesus to the world?'

- Investigate the Christian belief in Jesus as a gift of love to humanity.

Maths

Addition and Subtraction within 100

- Adding and subtraction crossing 10
- Comparing number sentences
- Using bar models
- Word problems

Multiplication division:

- Recognise and add equal groups
- Grouping and sharing
- Explore fact families
- Introduce the division symbol

Money:

- Counting money (pounds and pence)
- Choose notes and coins make the same amount and calculate with money
- Find change and two-step problems

Mastering number:

- Composition of number

Art

The children will continue exploring the work of **J.M.W. Turner**. They will build on the watercolour techniques , applying these skills independently on a larger scale. They will create a dramatic and atmospheric scene inspired by Turner's distinctive style, using colour, tone and movement to capture the power and beauty of the landscape.

Science:

- Classifying things as dead, alive or never alive.
- Identify a range of habitats and how they meet the needs of living things
- Explore microhabitats and the animals that live there.
- Understand simple food chains .
- Describe how habitats change and what impact this has on living things.
- Ways to care for living things and their habitats.