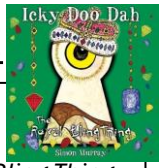
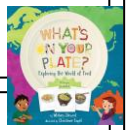
Medium Term Planner
Year 3 Autumn 2
Scrumdiddlyumptious!

CVPS



Geography: *What's on your plate and where does it come from?*
Children will learn about trade and how food travels from around the world to reach our shops and homes. They will investigate the importance of trade, including its benefits and challenges, and explore what makes trade responsible and fair. Through fieldwork activities, including surveys of school meals and investigations in the school canteen, children will discover where different ingredients come from and compare locally produced and imported foods. They will also follow the journey of a cocoa bean from farm to chocolate bar and use maps to locate the countries where common supermarket products are grown and produced.



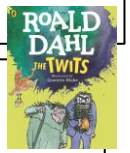
Computing: *Animations*
In Computing this half term, children will learn how animations are made by creating sequences of images. They will plan and create their own animations, work carefully to improve them, and explore how other media can make animations more effective.

Science: *Animals including humans*
In Science this half term, we will be learning about animals, including humans. Children will explore the importance of a healthy diet, learn about food groups and nutrition, and discover how skeletons and muscles help our bodies move. They will also investigate different types of animals and take part in a practical experiment to find out how exercise affects the body.

Spanish
- Firework colours
- Days of the week
- Months of the year
- Dates in Spanish
- Christmas celebrations in Spain

DT
- Children will learn where food comes from, how to prepare healthy meals safely, develop practical cooking skills and explore the work of a famous chef.

English
Writing
Unit 1: Core Text – Icky Doo Dah: The Royal Bling Thing by Simon Murray
This half term, we will be reading *Icky Doo Dah* and welcoming author Simon Murray for a special visit. Inspired by the story, children will develop their narrative writing skills using expanded noun phrases, figurative language, fronted adverbials, subordinate clauses and direct speech. They will then create story maps and rewrite the story in their own words.
Unit 2: Poetry
In our second unit, we will explore poems from *Midnight Feasts*, focusing on ambitious vocabulary, rhyme and figurative language. Children will use these techniques to write and perform their own poems inspired by a special feast.
Reading
In reading, we will continue exploring *Arthur and the Golden Rope*, focusing on characters, themes and key events. We will then read *The Twits* by Roald Dahl, developing comprehension skills through discussion, questions and creative activities.



Art
- Practicing drawing skills
- Experimenting with sculpture

PE
- **Netball:** In netball, children will develop their passing, catching, footwork and shooting skills while learning to work as a team and apply basic rules in games.

Maths
In Maths, the children will continue our Addition and Subtraction unit, building on their understanding of adding and subtracting 1s, 10s and 100s, including crossing tens and hundreds boundaries. They will use number bonds and place value to solve calculations efficiently and tackle a range of reasoning and problem-solving activities. We will then begin our Multiplication and Division unit. Building on their Year 2 learning, children will deepen their understanding of equal groups, arrays, sharing and grouping. A key focus will be developing fluency in the 3, 4 and 8 times tables, alongside revisiting the 2, 5 and 10 times tables, to help them multiply and divide confidently and apply their skills to increasingly challenging problems.

Wellbeing
In Wellbeing, we will be learning about how to make friends and the qualities that make a positive and healthy friendship. We will explore ways to manage friendship difficulties and recognise when friendships make us feel unhappy, uncomfortable or unsafe. We will also discuss how to recognise dishonest requests and understand that others may not always have good intentions. Finally, we will practise how to confidently say no to inappropriate requests and seek help from trusted adults when needed.

RE: Christianity
Key Question: "Has Christmas lost it's true meaning?"

Music
- Tell a story through movement
- To create a soundscape using percussion instruments
- To create a range of sounds to accompany a story
- To compose and perform a rhythm
- To compose and notate a short melody