

Chipstead Valley Primary School



CVPS

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Accessibility Plan

(dated Jan 2023)

Accessibility Plan

Chipstead Valley Primary School, Nursery and ELP are committed to providing a fully accessible environment ensuring everyone values and includes all pupils, staff, parents and visitors. We are a fully inclusive provision and aim to meet the individual requirements of all staff, pupils, parents and carers.

Chipstead Valley Primary School continue to improve access to the physical environment, adding specialist equipment where necessary. This covers improvements and maintenance to the physical environment of the school and aids access to all areas of the curriculum.

This also includes all teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.

We aim to continue to develop the delivery of written information to pupils, staff, parents and visitors. The information should be made available in various required formats within a reasonable time frame.

Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New plans will be drawn up every three years.

We acknowledge that there is a continued need for ongoing development and training for staff and governors ensuring pupils, staff and parents are being adequately supported.

The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

- Curriculum
- Equalities Policy and information
- Health & Safety Inclusion (Special Needs)
- Behaviour
- School Improvement Plan
- Asset Management Plan
- School Brochure and Mission Statement

The school will work in partnership with the PACE Academy Trust in developing and implementing this plan.

ACCESS PLAN FOR CHIPSTEAD VALLEY PRIMARY SCHOOL

DATE Jan 2023

| Aim | Further Actions Needed | Person Responsible | Time Frame | Success criteria |
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| To ensure all areas of the curriculum are accessible to all children, inclusive of any additional needs. | Class Teacher will plan to overcome any barriers to learning. CPD to be put in place for all staff promoting quality first teaching for pupils with SEND. Reasonable adjustments will be made to provide specialist equipment to promote participation in learning by all pupils when necessary, this may involve liaising with the adaptations coordinator. | <ul style="list-style-type: none"> • All members of staff working within school | <ul style="list-style-type: none"> • Ongoing | Children with additional needs are making progress in line with their small step targets. Children from ELP attend the Year Group Topic / Workshop events. Sports day is adapted to ensure all pupils are able to participate in events. Sporting events are also arranged off site for all pupils. |
| Meet the need of new pupils and parents with disabilities. | Consider any reasonable adjustments that may be required. | <ul style="list-style-type: none"> • SENDCO • Class Teacher | <ul style="list-style-type: none"> • Ongoing | Ensure all areas of the school are accessible to both pupil and parent. |
| Review and enhance the use of SEND Specific resources and ICT to promote greater learning. | Evaluate current resources & ICT Aids. Consider further resources and technologies available which may assist. | <ul style="list-style-type: none"> • SENDCO • Class Teacher & TA • Computing Lead | <ul style="list-style-type: none"> • Ongoing | Ensure all pupils have any equipment required, to allow them to fully access all learning opportunities. |
| Educational visits to be accessible to all with reasonable adjustments being made to ensure inclusion for all. | A pre visit is required to complete a risk assessment highlighting any potential needs that are required for individual pupils. | <ul style="list-style-type: none"> • SENDCO • Class Teacher | <ul style="list-style-type: none"> • Ongoing | Staff are reminded to highlight any ELP pupils who may require additional support to allow them to fully participate. |

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| Consider type and method of communication with parents to ensure no difficulties are experienced in communication. | Continue to review our current means of communication. | <ul style="list-style-type: none"> • SLT • SENDCO • Class Teacher | <ul style="list-style-type: none"> • Ongoing | <p>We have introduced newsletters offering a number of languages to ensure information is accessible to all parents. Our Website also has the ability to switch languages. Look to introduce more communication packs for children struggling with communication.</p> <p>Look at ordering Braille signage for the Main Gate.</p> |
| Improve and maintain access to the physical environment. | Ensure vision tape is placed on all edges that may cause problems. | <ul style="list-style-type: none"> • SLT • SENDCO • SITE TEAM | <ul style="list-style-type: none"> • Ongoing | During the Site walk rounds any areas will be highlighted and tape applied where needed. |
| Providing equality of opportunity for staff. | Monitor data in relation to recruitment, retention and professional development. Encourage disclosure of disability. | <ul style="list-style-type: none"> • HR MGR • Head Teacher/SLT | <ul style="list-style-type: none"> • Ongoing | HR Manager and SLT to ensure the application process is fully inclusive allowing all applicants confidence to apply for positions within the school. |
| Accessibility to the school will be maintained for all students with adapted mobility equipment. | Ensure the pathways and corridors are always kept free of clutter / furniture. | <ul style="list-style-type: none"> • Site Team • All Staff to be aware and highlight any issues on EVERY | <ul style="list-style-type: none"> • Ongoing | We have Evac Chairs throughout school, staff are regularly trained in the use of these. Ramps and lifts are located around the school. |
| Ensure disabled toilets are accessible and in good working condition. | Half Termly check. | <ul style="list-style-type: none"> • Site Team • Class Teachers | <ul style="list-style-type: none"> • Ongoing | Ensure the toilets are free from clutter. |